



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2006-2007 SCHOOL YEAR**

The Villa Madonna Academy Villa Hills, Kentucky
High School City

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	
Professional Title	
Phone Number	()
Address	

School Title IX Coordinator:

Name	Don Shields
Professional Title	Athletic Director
Phone Number	(859) 331-6333
Address	2500 Amsterdam Rd. Villa Hills, KY 41017

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		12-1-06
School Title IX Coordinator		12-1-06
Superintendent		12/03/06
District Title IX Coordinator		
School Board Chairperson		12/5/06



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2006-2007 SCHOOL YEAR**

School Name: Villa Madonna Academy

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Pamela McQueen	Principal	<i>Pamela McQueen</i>	12-1-06	
Mary Pavel	Asst A. Director	<i>Mary C. Pavel</i>	12-5-06	
Bev Furnish	Parent of alumni	<i>Bev Furnish</i>	12-5-06	
Don Shields	Athletic Director	<i>Don Shields</i>	12-1-06	

- - Please check (✓) if Committee member has reviewed this final submission.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES – SUMMARY CHART
2006-2007 SCHOOL YEAR**

SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES			TEST III (Interest)	
	TEST I (Proportionality)	TEST II (History)	COLUMN 4		
	PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	BASED ON RESPONSES TO THE 2005-2006 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)	
Villa Madonna Academy	SCHOOL YEAR: 2003-2004	COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4
		50.9 %	50.4 %	30.8 %	No
	2004-2005	50.9 %	47.0 %	22.7 %	N/A
		2005-2006	49.7 %	48.5 %	15.7 %
	SCHOOL YEAR: 2003-2004		49.1 %	49.6 %	26.6 %
		2004-2005	49.1 %	53.0 %	35.8 %
2005-2006		50.3 %	51.5 %	24.2 %	No

Principal's Signature *David M. Quinn*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005 and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2
(TEST 2)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2003-2004, 2004-2005 and 2005-2006), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.

COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.

COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

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**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 1
2006-2007 SCHOOL YEAR**

School Villa Madonna Academy

BENEFITS

Participating in 2006-2007
61,492.00
61,512.00
Spent money for 9/8
61,34,100/12/12 282 743
34,625/12/12 282 751
30,095/12/12 235

Totals	SCHEDULING				COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
G = 54,100 B = 30,620 64,720	2005-2006	2006-2007	2005-2006	2006-2007	2005-2006	2005-2006	2005-2006	2005-2006		
G = 24	24	23	4	5	4600	Yes	700	300	1700	500
B = 24	24	23	4	3	4100	Yes	600	300	1700	500
G softball	26	NR			2600	No	2000	300	500	
B baseball	30	30			2600	No	2100	120	500	
G cross country	11	8			500	No	0	300	500	250
B cross country	11	8			500	No	0	300	500	250
G golf	20	20			1760	No	100	1400	500	
B golf	20	20			2000	No	200	1500	500	300
G soccer	17	16			2700	Yes	250	200	500	500
B soccer	17	17			2700	No	500	200	500	300

* - Round off Expenditures to the nearest one hundred dollars

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



KHSAA TITLE IX RE-VISIT
 BENEFITS - SUMMARY CHART 2
 2006-2007 SCHOOL YEAR

School Villa Madonna Academy

BENEFITS

	SCHEDULING				COACHING			SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*			
G swimming	13	NR	400	No	0	700	400	250			
B swimming	13	NR	400	No	0	700	400	250			
G track	10	NR	1800	Yes	650	600	500	300			
B track	10	NR	1800	Yes	650	600	500	300			
G tennis	20	NR	700	No	200	150	500	500			
B tennis	20	NR	700	No	200	150	500	500			
G volleyball	19	18	3600	Yes	100	500	500				
B wrestling	-	-	-	-	-	-	-	-			
G (list sport)	-	-	-	-	-	-	-	-			
B football	-	-	-	-	-	-	-	-			

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 1

On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2005-2006 school year in the sub-column headed 2005-2006. For the sub-column headed 2006-2007, record the number of Regular Season Contests scheduled for each team.

COLUMN 2

For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2005-2006 in the sub-column headed 2005-2006. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2006-2007, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.

COLUMN 3

For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2005-2006 school year.

COLUMN 4

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2006-2007 school year?

COLUMN 5

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2005-2006 school year.



KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS - DIRECTIONS
2006-2007 SCHOOL YEAR

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2005-2006 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2005-2006 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2005-2006 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs **MUST** be included in expenditure totals.



KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2006-2007 SCHOOL YEAR

KHSAA
Form T73
Rev. 8/06
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School Villa Madonna Academy

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2006-2007 school year?

One

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity and junior varsity combined squad

3. Describe, in detail, the selection process for each named squad.

Since our numbers will be low, no selection process necessary

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Will cheer at equal number of girls and boys games (basketball only)

5. Name any squad(s) that takes part in competitive cheerleading events.

None

6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

No



CORRECTIVE ACTION - SUMMARY
2006-2007 SCHOOL YEAR

School Villa Madonna Academy

SCHOOL YEAR	ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	DATE CORRECTIVE ACTION WAS COMPLETED
COLUMN 1		COLUMN 2	COLUMN 3
2000-2001	① Addition of boys and girls track ② New gymnasium ③ New baseball and softball fields ④ New soccer field ⑤ Addition of more "prime time" girls Basketball games	→ Survey of students indicated addition of track was warranted → Built in 2000-2001 and opened in fall 2000 → Built and opened in 01-02 (two fields) → Built and opened in 01-02 → Schedules were built and amended	→ Spring 2002 → Fall 2000 → Spring 2002 → Fall 2001 → Nov 2003
2001-2002	① Upgrade tennis courts ② Add track as sport based upon interest of students	→ New courts built → Added sport (boys and girls)	→ Summer 2002 → Spring 2002

Principal's Signature David Miller

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2006-2007 SCHOOL YEAR

School Villa Madonna Academy

KHSAA
Form 174
Rev. 8/06
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SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2002-2003	Cheerleaders to be present at equal number of boys and girls games	Cheerleaders cheered at the same of "Ultimate" games for both genders	Dec 02 - Feb 03
2003-2004	Prime Time Girls Basketball Games	Schedule was amended	Nov 2003

Principal's Signature

David M. [Signature]

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2006-2007 SCHOOL YEAR

School Villa Madonna Academy

KHSAA
Form 774
Rev. 8/06
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SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	Prime Time Girls Basketball Games	Schedule was amended	Nov 2004
2005-2006	Prime Time Girls Basketball Games	Schedule was amended	Nov 2005

Principal's Signature

Donald McQueen

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2006-2007 SCHOOL YEAR

KHSAA
Form T74
Rev. 8/06
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School _____

Principal's Signature *David M. Sullivan*

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION CHART- DIRECTIONS
2006-2007 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005, and 2005-2006, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in previous year's Self Study. For the 2000-2001 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2000-2001 Annual Report. For the remaining five school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2000-2001 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2001-2002, 2002-2003, 2003-2004, 2004-2005 and 2005-2006, repeat the process using the information from the appropriate Annual Report.

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