

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: Adair County High School Reviewed By: Gary W. Lawson

Date Of Visit: 11-19-01

Telephone Number of Reviewer: (502) 875-3817

| 1. | Completed Re | equired Forms |
|----|--------------|---------------|
|----|--------------|---------------|

| GE-19 Yes ☒ No □ |
|---|
| Survey Student Interest Form Yes ☒ No ☐ |
| Summary Forms T-1 Thru T-41 Yes ☒ No ☐ |
| Corrective Action Plan (Form T 60), Voc MNo C |

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

| X | A | Substantial Proportionality " |
|---|---|--|
| | В | History and Continuing Practice Of Programs Expansion |
| X | C | Full and Effective Accommodation of Interest and Abilities |
| | | |

| A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly? |
|--|
| ⊠ Yes □No |
| (If No, include in comments section and analysis of what is incorrect in the calculation.) |
| Comment: |
| According to the original submission by the school, the standard for this test was not met. The school did appear to meet the standards established for this test after corrections were made by the KHSAA office. |
| B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly? |
| Yes 🗆 No |
| Comment: |
| |
| C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest? |
| ☑ Yes □ No |
| Comment: |
| According to the school's responses on Form T-3 and the results of the school survey, the standards established in this test appear to be met. |
| 3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students? |
| ▼ Yes□No |
| Comment: |
| |
| |
| - 2 - |
| |

4. Checklist of the Title IX Components of the Interscholastic Program

| Benefit to Students | Satisfactory | Deficient | Comments |
|---|--------------|-----------|---|
| Accommodation of Interests and Abilities | X | | The proper method of calculating tests for opportunities was explained and emphasized. The school will correct calculations in their Title IX file. It was recommended that the Gender Equity Review Committee meet in order to review fall, winter, and spring sports. |
| Equipment and Supplies | X | | It was requested that the Gender Equity Review Committee look at the feasibility of developing a uniform rotation plan. |
| Scheduling of Games and Practice Time | X | | Prime time scheduling was discussed. School personnel have increased the number of prime time games for girls' basketball and are working towards a 50/50 split in this area. |
| Travel and Per Diem Allowances | X | | |
| Coaching | X | | The large disparity in coaching salaries between the girls' and boys' basketball coaches shown on the 1999-2000 audit document has been reconciled as shown on the 2001-2002 district extended service salary schedule. The need to attempt to increase the number of female coaches on the school staff was discussed with the Gender Equity Review Committee. |
| Locker Rooms, Practice and Competitive Facilities | X | | The need to finish the new on-campus softball field was emphasized to the school. The Corrective Action Plan due with the April 15, 2002, submittal should include the formal completion date for the softball field, including a scoreboard and lights. |
| Medical and Training Facilities and Services | X | | The need for a posted weight-training schedule was discussed with school officials. The need for the school to research the possibility of providing athletic training services were discussed. |
| Publicity | X | ŀ | Cheerleading was discussed. The school has one cheerleading squad that cheers at all home games for boys' and girls' basketball and football. It was suggested that the school look into the feasibility of developing and approving a policy for posting |

| | | | banners in the gym. |
|---|---|---|---|
| Support Services | | X | Booster clubs were discussed. It was emphasized to the school that booster spending, as it relates to the provision of benefits, should be monitored by the school administration. Although some parity exists in this area, it was difficult to fully access because of the school's failure to submit Forms T-35 and T-36 in an accurate fashion (see comment section). |
| Athletic Scholarships** | X | | |
| Tutoring** | X | | |
| Housing and Dining Facilities and Services ** | X | | |
| Recruitment of Student Athletes** | X | | |

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school's current Corrective Action Plan calls for the construction of a new softball field, tennis courts, and the formation of a volleyball program at the school. The school is progressing towards completion in all of these areas.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The deficiency noted in the area of support services relates to the unavailability of correct figures relating to expenditures and the schools admitted lack of knowledge in relation to Booster Club spending for student benefits.

7. Facility Recommendations or Concerns

The Gender Equity Review Committee seemed to be in full agreement that if the new tennis courts could be expanded from two to four courts, it would be of great benefit to many standards.

| 8. | KHSAA Recommended Action □ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations | |
|----|--|--|
| | ☐ Notify Equity Division and KBE of Potential Title IX Violations | |
| | ☐ Suspension From the Association | |
| | ☐ Prohibition From Post Season Play | |
| | ☐ Probation For | |
| | ☐ Fine In The Amount of | |
| | □ None At This Time | |
| | School shall submit the following additional information: | |

(Selection of Cheerleaders) On or before April 15, 2002, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before April 15, 2002, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2001/2002 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Support Services/Budget) On or before January 30, 2002, the school is requested to submit to the KHSAA completed Forms T-35 and T-36 for the 1999-2000 school year which is to include total expenditures, by all groups, for all sports offered.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Jim Moss

526 Indian Dr. Columbia, KY. (270)384-2751

District Level Title IX Coordinator: Sammy Taylor

1204 Greensburg St. Columbia, KY. (270)384-2476

| Name | Title | Telephone | |
|------------------|-------------------------------|----------------|--|
| Sammy Taylor | District Title IX Coordinator | (270) 384-2476 | |
| Fran Edwards | KHSAA Audit Team Member | (859) 277-0746 | |
| Gary W. Lawson | KHSAA Audit Team Member | (502) 875-3817 | |
| Jim Moss | High School Title IX Cord. | (270) 384-6720 | |
| Shelia Willis | Science Teacher | (270) 384-2751 | |
| Scott Taylor | Assistant Principal | (270) 343-6607 | |
| John Bogenschutz | Assistant Band Director | (270) 384-0236 | |
| Brent Campbell | Math Teacher | (270) 384-2751 | |
| Mike Akin | Principal | (270) 384-2751 | |
| Dawn Baker | Math Teacher | (270) 384-2751 | |

10. Comments: The Public Comment Session began at 6:00 p.m. and was adjourned at 7:00 p.m. with one person attending.