

KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2008-2009 school year)

School: Allen Central High School Prepared By: Reba Woodall Date of Re-Visit: October 23, 2008

Telephone Number of Reviewer: (859) 299-5472

Reviewed By: Darren Bilberry

1.	Completed	Required	Forms
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Opportunities Component of Title IV Compliance	
Corrective Action Plan Summary Charts (Form T-74)	Yes ⊠ No □
Benefits Publicity (Form T-73)	Yes ⊠ No □
Benefits Summary Charts (Forms T-71 & T-72)	Yes ⊠ No □
Participation Opportunities Summary Chart (Form T-70)	Yes ⊠ No □
Verification of Forms (Form GE-50)	Yes ⊠No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

	-	Α	Substantial Proportionality
ĺ		В	History and Continuing Practice Of Programs Expansion
ľ	Х	С	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠
Comments: According to the data supplied by school personnel on the 2007-2008 Annual Report, it appears that Allen Central High School does not meet the standards established for this test.
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No ☒
Comments: According to the data supplied by school personnel in the 2007-2008 Annual Report, it appears that Allen Central High School does not meet the standards established for this test.
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □
Comments: According to the data supplied by school personnel in the 2007-2008 Annual Report and information supplied at the Re-visit meeting, it appears that Allen Central High School does meet the standards established for this test.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities? Yes ⊠ No □
Comments: The data submitted from school personnel for the 2007-2008 Student Survey showed female interest in tennis, swimming and diving, and soccer. At the time of the school Re-visit, KHSAA personnel were shown documentation that the school Title IX Coordinator had requested interested students sign up for the three sports. The Coordinator also held a meeting for all parents of interested athletes. This meeting was widely publicized in the

meeting for all parents of interested athletes. This meeting was widely publicized in the community. There was no interest shown by students or parents to validate the Student Survey results. The documentation is in the school's permanent Title IX file. The return rate on the Student Survey for 2007-2008 was 81%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to	Satisfactory	Deficient	ne Interscholastic Program Comments
Students			
Accommodation of Interests and Abilities	X		Information supplied by Allen Central High School on the T-1, T-2, T-4, and T-36 forms for the 2007-08 Annual Report was inaccurate. Corrections were made by the school and copies of those corrections are on file at the KHSAA office.
			According to the documentation sent to the KHSAA, it appears Allen Central High school has not met the standards for Test 1 or Test 2 for the last three years; 2005-2006,2006-2007, and 2007-2008.
			The 2007-2008 Student Survey showed interest in three sports that are not currently offered for females. At the Re-Visit meeting the school had documentation of efforts the school had made to verify this interest. There were no students or parents interested at this time. Therefore it appears the school has met the standard for Test 3.
			Future Student Surveys should be given in the fall so verification of student interest can be done before filing the Annual Report in April.
			The school has started a permanent Title IX file. Included in this file are Annual Reports from 2004 until present, original Baseline Report, schedules for gym and fields usage for practice and competition, uniform replacement schedule, coaches salary schedule, written booster club agreements for half of the booster clubs, sports schedules, Gender Equity Committee meeting minutes and additional materials for an athletic handbook. When finalized the school should include a written locker room, office and storage space assignment sheet, a travel and per diem guideline, a weight room usage schedule (and post a schedule in the weight room), a clarified cheerleading event schedule, and possibly an expanded recognition policy that would include items such as letters and bars, trophies, jackets/rings, banquets, etc.
			The KHSAA will send copies of the 2001, 2002, and 2003 Annual Reports to the school's Title IX Coordinator for the permanent Title IX file.

Equipment and Supplies	Х		The uniforms displayed during the school revisit indicated equivalence. The uniforms were good quality and offered to all athletes. The school has a written uniform replacement rotation. Equipment in storage areas appeared equitable.
Scheduling of Games and Practice Time	·	X	During the 2007-2008 basketball season the girls' team did not have 40% of their home games on prime dates therefore the school has a deficiency in this benefit area. The school was penalized two boys' games and has complied with this penalty. The schedule will be reviewed after the regular season ends in 2009 for compliance next year. Prime time and dates were discussed during
			the Gender Equity Committee meeting. The school has written schedules for practice and competitions. Like sports have similar schedules.
Travel and Per Diem Allowances	Х		The school's travel and per diem practices seem equitable. They should be put in writing, a copy given to each coach, and one copy kept in the permanent Title IX file.
Coaching	Х		The coaches' salary schedule was equitable. Coaching accessibility for athletes was good. The number of coaches for like sports was equivalent.
Locker Rooms, Practice and Competitive Facilities	X		Allen Central has designated locker rooms for girls' basketball, boys' basketball, volleyball, and football. All but football are located in the gymnasium. They have good lockers and equipment available for viewing tapes. They were in good repair and clean. The football locker room is in a field house type building at the football field which is about ¼ mile away from the school building. It has good lockers and is in good shape. The softball and baseball teams do not have designated locker rooms and there are only restrooms at the fields. The school needs to assign each team a locker room and add that to the written assignment sheet. The gymnasium is in good repair. As suggested at the first on site visit, floor plates have been installed in the gymnasium for volleyball. All sports have storage areas with

Locker Rooms, Practice and Competitive Facilities Cont'd

baseball having an advantage in this area. Each sport should be assigned storage areas.

As noted at the first on cite visit the softball field needs improvement. At this time it is still in an area that floods, there is no scoreboard, no safeguards on the fence, and the dugouts are fenced not made of block like the baseball team dugouts. The baseball and softball teams both play at fields owned by the county. The softball field is approximately five miles from the school and the baseball field is approximately eight miles from the school. The baseball field is shared with Betsy Layne High School and the county whereas the softball field is shared with only the county. It is understood that the schools get priority in scheduling use of the fields. The softball field now has lights. The baseball field has a new electronic scoreboard. During the Re-visit interviews the softball coach said there were plans to put a softball field on campus and had hopes it would be completed this school year. It was his understanding the county would be responsible for the construction with the exception of the fencing which he was in the process of getting bids for that portion.

The school needs to either complete the softball field at the school or make upgrades to the old softball field. A scoreboard comparable to the one at the baseball field, a new outfield fence the correct distance with safeguards, and improved dugouts should be added to the old field. A time line for completion must be sent to the KHSAA by Feb. 1, 2009 and photographs sent to the KHSAA office showing improvements when completed.

Medical and Training Facilities and Services	X	All coaches attend the medical symposiums and there is an ambulance with an EMT on site at home games. The school does not have an athletic trainer. There is a training room with a whirlpool, table and storage. At the time of the Re-visit the weight room was located in the football locker room. None of the girls' teams used it. They had one bicycle, two universal machines (one unusable), a few benches for various lifts, and a number of dumbbells and free weights. The majority of dumbbells and plates were too heavy for female athletes and therefore not conducive for use by female athletes. There were other weights in the basement area of the gym. This was used by an academic weigh lifting class. This was in the area where the swimming pool used to be before it was filled in. The athletic director has plans to make this area into a weight room for both male and female athletes. This is an excellent idea. There is plenty of room for all types of weight training. This plan should be pursued. At this time the weigh training portion of this benefit is not equitable.
Publicity	X	The school has two large trophy cases in the gymnasium lobby. Additional space would be useful and easily gained by reworking the two current cases. There were motivational posters and pictures in the locker rooms. The gymnasium and football stadium had numerous graphics, signs, and pictures. The school recognized team achievement by placing large pictures in the gym. There is radio coverage for many games. There is one cheerleading squad that supports boys' and girls' teams on an equitable basis. The written guidelines seem to be confusing as they relate to which games the squad cheers for. This needs to be rewritten for clarification purposes.
Support Services	Х	There are five booster clubs at Allen Central High School; Girls' basketball, volleyball, softball, baseball, and football. The boys' basketball team does not have a booster club. Three of the booster clubs have signed agreements in the school's permanent Title IX file. Three of the booster clubs have accounts off campus and the funds are not funneled through the school's accounts. This method

Support Services Cont'd		can make it difficult in maintaining equity. This situation was discussed at length with the school administrators and they were encouraged to look into the feasibility of running all booster club spending through school accounts. Both girls' and boys' basketball coaches have offices with telephone service, and computers. The football coach has office space in the field house. The volleyball coach has an office that comes with his teaching assignment. Neither the softball nor baseball coach has an office.
Athletic Scholarships	NA	
Tutoring	NA	
Housing and Dining Facilities and Services	NA	
Recruitment of Student Athletes	NA	

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

Allen Central's most current Corrective Action Plan had five items. The volleyball locker room is completed. The work with booster club written agreements and spending, the athletic handbook, the need to increase female athletic participation, and the softball/baseball complex are not completed.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The school did not have 40% girls' basketball games on prime dates for the 2007-2008 season.

7. KHSAA Recommended Action in relation to new deficiencies

The school was penalized two home boys' basketball games for the 2008-2009 season. The school has complied with this penalty. Copies of the canceled contracts were sent to the KHSAA office. There will be no further action if the girls' basketball team plays 40% of their home games on prime dates for the 2008-2009 season.

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Although these are not considered deficiencies at this time, they need to be addressed.

- 1. Please submit to the KHSAA, no later than February 1, 2009, a timeline for completion of new softball field on campus, or upgrades to current facility that includes scoreboard, outfield fence that is the correct distance, and closed dugouts. Please submit photographs of completed items.
- 2. Please submit to the KHSAA, no later than February 1, 2009, a copy of a written locker room, office, and storage area assignment sheet. A copy of this should be distributed to all head coaches and a copy must be maintained in your school's Master Title IX File.
- 3. Please submit to the KHSAA, no later than February 1, 2009, a copy of a written travel and per diem guideline/policy for both male and female sports. A copy of this should be distributed to all head coaches and a copy must be maintained in your school's Master Title IX File.

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- 4. Please submit to the KHSAA, no later than February 1, 2009, a written clarification of the $\mathcal{D}^{\text{true}}$ cheerleading event attendance schedule.
- 5. Please submit to the KHSAA, no later than February 1, 2009, a written plan for a weight room for both male and female athletes.
- 8. KHSAA Recommended Action in relation to reoccurring deficiencies

None

Jul 26, '09

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Larry D. Maynard

District Level Title IX Coordinator: Keith Henry

Name	Title	Telephone
Tiffany Turner	Girls Basketball Head Coach	606-791-5273
Don Burke	Softball Head Coach	606-452-4550
Jeremy B. Hall	Head Football Coach	606-358-9510
Kathy Blevins	Parent	606-226-3225
Gwen Jones	Parent	606-285-3616
Lorena Hall	Principal	606-874-3779
Marsha Smith	Cheerleading Coach	606-358-5552
Brittany Hodge	Student Athlete	606-226-5130
Keith Henry	District A.D. and Title IX Coor.	606-285-3634
Larry D. Maynard	School Athletic Director and Title IX Coordinator	606-358-5305
Gary W. Lawson	KHSAA Audit Team	502-875-3817
Reba Woodall	KHSAA Audit Team	859-299-5472

10. Comments

Allen Central High School has good athletic facilities. The exception would be the softball field and the baseball field. Using fields that are not owned by the school system can make it difficult to insure equity. The school administration is aware of potential problems with booster club spending, and that lack of administrative oversight of booster spending could lead to inequitable provision of benefits. It was apparent the school administration, coaches, athletes, and Gender Equity Committee support athletics at Allen Central High School. They should continue to foster increased female athletic participation, and continue reviewing athletic opportunities and benefits for all students.

A quorum was present for the Gender Equity Committee Meeting.

No one from the community attended the Public Forum at 5 p.m. The KHSAA Audit team left the school at 5:30 p.m.