



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

**(For schools re-visited during the 2013-2014 school year)**

School: Atherton High School  
 Prepared By: Sharon Tippett  
 Date of Re-Visit: October 16, 2014  
 Telephone Number of Reviewer: **(859) 299-5472**  
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-19) Yes  No
- Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes  No
- Benefits Summary Charts (Forms T-35 & T-36) Yes  No
- Checklist Overall Athletics Program (Form T-41) Yes  No
- Improvement Plan Summary Charts (Form T-60) Yes  No

2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data submitted, Atherton High School has not met the standards for Test 1, the Substantial Proportionality Test, which compares the school enrollment to the percentage number of participants.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data submitted, the school has met Test 2, the Test of History and Continuing Practice of Expansion. According to the 2012-2013 Annual Report the school has added a varsity archery program and a junior varsity and varsity lacrosse program within the past five years.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: Atherton High School has met the standards of Test 3, the Test of Full and Effective Accommodation of Student interests. The data provided in the Annual Reports for the past two years indicates that the responses on the T-3 form are supported by the information in the most recent student Athletic Interest Survey.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  
Yes  No

Comments: The most recent student interest survey appears to support the responses given on the T-3 form. The most recent survey showed an 88% return rate.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The school met the standards for compliance of both Test 2 and Test 3. With the addition of lacrosse and archery the school no offers 18 total team opportunities for boys compared to 17 for boys.
Equipment and Supplies	X		A written policy for rotation of uniforms was in the file. A three year cycle for uniforms is in place and a provision for replacement based on need. Athletes of individual sports pay for their uniforms. The quality and quantity is excellent for like sports. Spending in the area of equipment and supplies appears to be equitable.
Scheduling of Games and Practice Time	X		Schedule for all sports were in the file and also posted around the school. Scheduling of like sports was equitable.

<p>Travel and Per Diem Allowances</p>	<p>X</p>		<p>Transportation policy is provided by the school district. Most teams travel to contest by bus, but some may choose to be transported by car. Forms/affidavits must be signed by those driving cars. Overnight trips are paid for by fund raisers by individual teams and a \$25 daily food allowance is included.</p> <p>The recording for travel was incorrect in the 2012-2013 report. No amounts were recorded for travel by the individual sport teams and a few of the team sports. It was explained that these teams traveled by car. It was emphasized to school officials that lodging should also be included in the travel and per diem guidelines.</p>
<p>Coaching</p>	<p>X</p>		<p>In the category of coaching, there is a salary schedule on file which follows the JCPS pay scale. Like sports are equitable. In interviewing the student athletes there appeared to be no problem in access to the coaches. The competency and experience level is left up to the school, but there did not appear to be inequalities for like sports.</p>

Locker Rooms, Practice and Competitive Facilities	X		<p>Each team has an assigned locker room during their season. The assignments are on file. Each team has a designated storage space and the coaches have an office assigned with girls' basketball, field hockey, and girls' soccer sharing an office. The football and track office is shared, but these two positions are the same person.</p> <p>Having a small gym as well as the main gym, allows for easier scheduling of practice for indoor sports, including volleyball, archery, and girls' and boys' basketball. Wrestling has its own practice area.</p> <p>The softball field has no cover on the dugouts, but this is because the fans would not be able to see the field. Because of the location of the field, there is no other place to move the bleachers. The field is comparable to the baseball field, other than the dugouts. The other outdoor facilities are located on campus, except for golf and track. The track team has practice on campus, but competes at the school facility.</p>
--	---	--	---

<p>Medical and Training Facilities and Services</p>	<p>X</p>		<p>The school has an extremely large weight room that is female friendly and available to all sports that chose to use it. There is an extensive schedule for weight room use by athletic teams.</p> <p>There is a certified trainer available daily at Atherton High School. Schedules are posted as to his availability and he is present for all home games. Physicals for athletes are attained on their own.</p>
<p>Publicity</p>	<p>X</p>		<p>There is on file, guidelines for awards for individuals and teams, as well as for banners. For after season recognition, each team has its own recognition ceremony paid for either by fund raisers or taken out of the team's available funds.</p> <p>Cheerleaders and pep bands support home football games and boys' and girls' basketball games equally.</p> <p>An event held by the athletic department each year is a "sports fair" to help new students with orientation of participation in athletics at Atherton High School. This appears to be a very beneficial way for these new students to meet coaches and learn the proper procedures for participation in athletics.</p>

Support Services	X		<p>There are no booster clubs at Atherton High School. Teams have fund raisers conducted by students, parents, and coaches. Money from these fund raisers are deposited in the team account within the school financial accounts. To purchase an item, a coach must get a purchase order, check for proper funds with the bookkeeper, and get approval by the AD, before actually purchasing the item. The uniforms and equipment are purchased primarily with money from fund raisers. Some sports (golf, tennis, etc.) purchase their own shirts, but keep them each year.</p> <p>As stated previously, each coach has access to an office during the season.</p> <p>The overall spending for all sports has been in the acceptable range the past three years, with a three year average spending difference of \$77.28.</p>
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA



Recruitment of Student Athletes			NA
---------------------------------	--	--	----

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

Girls' Lacrosse (new sport)-uniforms and facility improvement. Plans for improvement included purchase of uniforms and equipment by June, 2014.

Archery (new sport)-continue to grow participation numbers.

Outdoor playing facilities-improve playing areas for softball, baseball, field hockey, football, girls' soccer and boys' soccer by seeding and/or fertilizing by, June, 2014.

Medical staff and facilities. Plans for improvement include bringing a medical trainer on board to work with all teams and coaches by June, 2014

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**  
There were no observed deficiencies in the overall girls' and boys' athletics programs.

7. **KHSAA Recommended Action in relation to new deficiencies**  
NA

8. **KHSAA Recommended Action in relation to reoccurring deficiencies**  
There are no reoccurring deficiencies observed.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Stephen K. Shartzler, Sr.

District Level Title IX Coordinator:

Name	Title	Telephone
Mary Oetken	Student Athlete	502-485-8202
Neil Tarr	Student Athlete	502-485-8202
William Miller	Softball Coach/In School Security	502-485-8202
Amanda Greer	Volleyball Coach/Teacher	502-485-8202
Richard Guetig	Assistant. Prin., F. Hockey Coach, Parent	502-485-8202
Stephen K. Shartzler, Sr.	A.D./Title IX Coordinator	502-485-8202
Kathy Johnston	KHSAA Auditor	859-299-5472
Sharon Tippet	KHSAA Auditor	859-299-5472

9. Comments

The schools' Title IX file was very well organized and contained all required documents. In reviewing the file and the uniforms, it is evident that Atherton High School officials have worked hard in regards to Title IX. The school has responded to the Student Interest Survey by introducing three new sports teams in the past five years and has provided proper uniforms, equipment and, playing facilities for each activity.

The athletic director and administration are to be commended for the efforts made and achieved in providing opportunities in the athletic program that accommodates a variety of interest for athletes of both genders.

No one appeared for the public meeting scheduled for 3:00 p.m. The audit team left at 3:15 p.m.