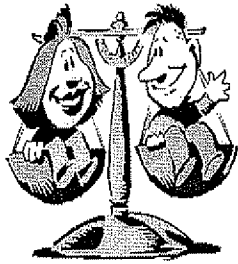


No Deficiencies

KHSAA  
Form T76  
REV.10/05



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

**(For schools re-visited during the 2008-2009 school year)**

School: **Barren County High School**  
Prepared By: **Jenny McCarty**  
Date of Re-Visit: **January 8, 2009**  
Telephone Number of Reviewer: **(859) 299-5472**  
Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-50) Yes  No

Participation Opportunities Summary Chart (Form T-70) Yes  No

Benefits Summary Charts (Forms T-71 & T-72) Yes  No

Benefits Publicity (Form T-73) Yes  No

Corrective Action Plan Summary Charts (Form T-74) Yes  No

2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?

Yes  No

Comments: According to the data submitted by the school, it appears that the school has met this standard for the Substantial Proportionality Test (T-1) for two of the prior three school years.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes  No

Comments: According to the data submitted by the school, it appears that the school has not met the standard of History and Continuing Practice Test (T-2) for the prior three school years. It should be noted that the school added three additional teams below the varsity level during this three year period.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes  No

Comments: According to the data submitted by the school, it appears that the school has met the standard of History and Continuing Practice (T-2) for the previous three school years.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?

Yes  No

Comments: Students were surveyed in grades 8-11 with an 87% rate of return.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		<p>According to the data submitted by the school, it appears the school has consistently met the standard for Test 1 and Test 3 during the school years 2005-2008. It does appear; however, that it has not consistently met the standard for Test 2 from 2005-2008. The school has a large number of eighth grade students participating at the high school level.</p> <p>The school is presently investigating whether there is enough interest in wrestling to begin a program.</p>
Equipment and Supplies	X		<p>All uniforms viewed appeared to be in excellent condition and were of equivalent quality. Inventories of equipment are kept electronically by each coach and sent to the athletic director. Coaches meet with the athletic director each year to prioritize equipment needs. The school uniform policy states that no team may go longer than four years without purchasing new uniforms. The purchase of uniforms requires prior approval by the school administration.</p>
Scheduling of Games and Practice Time	X		<p>The use of the athletic facilities appears to be scheduled equitably. The school played 40 % of girls' basketball games in prime time last year. Their current schedule reflects that they will play 55% of home games in prime time this year. Practice schedules were located in the Master Title IX file and posted for many facilities.</p>

Travel and Per Diem Allowances	X		There are board and school policies that encompass travel guidelines. All students are transported to athletic contests by district school busses outside of the county boundaries. Thirty five thousand dollars of these transportation costs are paid for by board of education funds. Overnight travel must have school and board approval. The school has a policy that requires student athletes to be provided a meal in certain circumstances for all teams. All meal receipts are turned in to the school athletic director. This plan does allow school officials to monitor expenditures in this area; however, auditors recommended that the Gender Equity Committee explore the possibility of adding a per-diem amount to current policy.
Coaching	X		Pay is comparable for both male and female sports. A salary schedule was found in the Title IX file. One boy's sports coach is not employed on campus and two girls sport coaches are not employed on campus for this school year. There are numerous female coaches on staff and the school appears to have a good ratio of coaches per numbers of athletic teams.
Locker Rooms, Practice and Competitive Facilities	X		All athletes at the school were assigned to locker-room space. All athletic facilities are on campus except boys' and girls' soccer, swimming, and boys' and girls' golf. The school has recently constructed a new girls' softball field and new tennis courts. Due to flooding and sewer issues, auditors could not view the football locker-room. Through interviews conducted with coaches and student athletes auditors were told that the facility is comparable with the other locker-rooms used by student athletes.

Medical and Training Facilities and Services	X		All students have access to the physical therapist when needed. The school has recently added a training/weight room with a wide variety of training and weight equipment. This new facility is used by all girls' teams and boys' basketball. All other boys' sport teams use the weight room located at the football and track and field facility.
Publicity	X		Barren County High School has an impressive variety of ways the school recognizes student athletes. Student media guides for student athletes at the school are produced by the business department at the school. The school has a banner for each sport with the same criteria for honors. A special event to meet fall, winter, and spring sports team athletes is held each year. . Pep Rallies are also held and all sports teams get introduced.
Support Services	X		The school has one booster organization which keeps all funds in a school account. All purchases are made through the purchase order process and approved by school officials.
Athletic Scholarships	N/A		
Tutoring	X		All students have access to extended school services for tutoring purposes.
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- The school has constructed a new softball field.
- The school has constructed on campus tennis courts.
- The school has added students to Gender Equity Review Committee.
- In conjunction with the city, Barren County High School added a soccer complex for both boys and girls.

6. Observed Deficiencies in Overall Girls' and Boys' Athletics Programs

N/A

7. KHSAA Recommended Action in relation to new deficiencies

N/A

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Bob Blair

District Level Title IX Coordinator: Bo Matthews and Mark Wallace

Name	Title	Telephone
Tim England	Board Member	270-434-3691
Christy Austin	Parent	270-678-7825
Sue Priestkorn	Teacher	270-842-0288
Mark Wallace	Director of Special Programs	270-651-3787
Bo Matthews	Director of Pupil Personnel	270-651-3787
Keith Hale	Principal	270-651- 6315
Kelsey Trowbridge	Student	270-528-7895
John Butler	Girls' Basketball Coach and Teacher	270-651-2839
Bob Blair	Athletic Director	270-651-2839
Jenny McCarty	KHSAA Auditor	502-223-6965
Reba Woodhall	KHSAA Auditor	502-316-0481

10. Comments

The school Title IX Master File contents were organized and all materials were readily available. The school corrective action plan was well done and on target for the areas in need of improvement at the school. It was obvious that Barren County High School has tremendous support from the community and district and school administration. Student athletes and coaches expressed tremendous pride in the school athletic program.

There was no one who attended the public hearing held at 5:00p.m.