

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: Bellevue High School
Reviewed By: Phyllis Catlett
Date of Visit: February 25, 2003

Telephone Number of Reviewer: (859) 299-5472

1. Completed Required Forms

GE-19 Yes ⊠ No □

Survey Student Interest Form Yes ⊠ No □

Summary Forms T-1 Through T-41 Yes ☒ No ☐

Corrective Action Plan (Form T-60) Yes ⊠No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

A Substantial Proportionality		Substantial Proportionality	
X B History and Continuing Practice Of Programs Expansion		History and Continuing Practice Of Programs Expansion	
X	С	Full and Effective Accommodation of Interest and Abilities	

(A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
•	□ Yes ⊠ No
	(If No, include in comments section and analysis of what is incorrect in the calculation.)
	Comment:
	The school had errors on the number of female participants for each of the reports 1999-2000, 2000-2001 and 2001-2002.
	B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?☐ Yes ☒ No
	Comment:
	The number of female participants added in the last five years was incorrect; however, after correcting the calculations, it appears that the school was in compliance with Test Two for school years 2000-2001 and 2001-2002.
	C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?
	ĭ Yes □ No
	Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

ĭ Yes ☐ No

Comment:					
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4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to	Satisfactory	Deficient	Comments
Students Accommodation of Interests and Abilities	X		
Equipment and Supplies	X		School personnel shall have a team report for each team. Team reports should not be combined. It was suggested that the school develop a uniform replacement policy. It was also noted that the volleyball team does not have practice uniforms. *See page one number one
Scheduling of Games and Practice Time	X		School personnel are adequately addressing "prime time" for girls' basketball. The girls' basketball team is playing 33% of their home games in "prime time". The school needs to reach 50% for school year 2003-2004. *See page one number one
Travel and Per	X		School personnel allocate \$5.00 per athlete

Diem Allowances		when teams travel. The reporting of monies was not consistent by coaches. *See page one number one
Coaching	X	The coaching salaries are based on years of experience. In school year 1999-2000, the boys had an advantage in this area due to the number of boys' coaches compared to girls' in like sports. School personnel were urged to monitor this area. *See page one number one
Locker Rooms, Practice and Competitive Facilities	X	There were no dugouts on the softball field. All other facilities appear to be adequate. School personnel should file a report for each locker room, practice and competitive facility. This is not a team report.
Medical and Training Facilities and Services	X	School personnel need to post a schedule in the weight room to assure equal accessibility and use. The weight room is not user-friendly for female athletes. All of the machines are power, none are universal. *See page one number one
Publicity	X	The school has a nice display of athletic achievements. The cheerleaders did not cheer for girls' basketball in school year 1999-2000. However, this matter has been corrected.
Support Services	X	The monies spent on the boys' program was considerably different than what was spent on the girls' program in equipment & supplies for school year 1999-2000. After reviewing the expenditures for school year 2001-2002, it appears that improvements have occurred in this area.
Athletic Scholarships**		N/A

Tutoring**	N/A
Housing and Dining Facilities and Services **	N/A
Recruitment of Student Athletes**	N/A

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

School personnel are committed to increasing female participation. School personnel were urged to develop a written policy for the replacement of uniforms, use of weight room and a policy regarding banners, etc. in the gymnasium. School personnel are encouraged to add students to their Gender Equity Review Committee.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Some of the facilities are off-campus and are not owned by the school district. Therefore, school personnel have little or no control of the facility or the condition. School personnel need to monitor the number of coaches in like sports for boys and girls and correct any inequities in the girls' program when a coaching position can be filled.

7. Facility Recommendations or Concerns

- 1) The absence of dugouts on the softball field
- 2) The weight room needs to be updated to become user-friendly to female athletes.

8. KHSAA Recommended Action

	Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
	Notify Equity Division and KBE of Potential Title IX Violations
	Suspension from the Association
	Prohibition from Post Season Play
	Probation For
	Fine In The Amount of

□ None at This Time

☒ School shall submit the following additional information:

School personnel were instructed to review team reports for equipment & supplies and count uniforms that were reported by sets rather than actual count. This should be completed by April 1, 2003 and placed in the Title IX Folder. School personnel were encouraged to ensure team report forms are filled out properly, identified and signed by coaches.

(Selection of Cheerleaders) On or before April 15, 2003, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before April 15, 2003, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2001/2002 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Chris Claypool

District Level Title IX Coordinator: Chris Claypool

Title	Telephone
Athletic Director	859-261-2980
Teacher/Coach	859-261-2980
Teacher	859-261-2980
Teacher/Coach	859-261-2980
- Teacher/Coach	859-261-2980
Teacher/Coach	859-261-2980
KHSAA Audit Staff	859-299-5472
KHSAA Audit Staff	859-299-5472
	Athletic Director Teacher/Coach Teacher Teacher/Coach Teacher/Coach Teacher/Coach Teacher/Coach KHSAA Audit Staff

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10. Comments

One parent attended the public comment session. The audit team adjourned the public comment session at 6:30.