



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: Bourbon County High School

Reviewed By: Brigid DeVries

Date Of Visit: November 22, 1999

Telephone Number of Reviewer (859) 299-5472

1. Completed Required Forms

GE-19 Yes No (Form submitted but required signatures omitted.)

Survey Student Interest Form Yes No (Summary partially completed.)

Summary Forms T-1 Thru T-41 Yes No (Some are not complete.)

Corrective Action Plan (Form T-60) Yes No (See comments below.)

2. Opportunities Component of Title IX Compliance

Area of Compliance:

(Check One Or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
The calculation on test one appears to be done correctly. If so the school may meet the proportionality test if 51% of the total population are boys' while 49% of the girls participate.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:
N/A

C.) If Full and Effective Accommodation of Interest and Abilities are chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
It looks as though the school has comparable levels of participation on the number of varsity, junior varsity, and freshman teams offered.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:

The survey results included freshman, sophomores, & juniors. It appears the survey indicated an interest in more boys' sports than girls, such as boys' wrestling & volleyball. There was some positive feedback in favor of the addition of more intramural sports. The survey responses on why students weren't interested in sports included that "practice schedules and times are inconvenient".

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation to Interests and Abilities	X		
Equipment and Supplies		X	Did not mark whether the advantage is to boys' or girls'. The school needs to re-submit T-8, T-9, & T-10. The summary form T-6 needs to reflect the number of participants not percentages. Uniforms from sport to sport seem to be comparable.
Scheduling of Games and Practice Time	X		The school seems to be moving towards a more equitable schedule for school nights. The girls' basketball coach stated that they play on two school nights while the boys' play on only one school night.
Travel and Per Diem Allowances	X		Travel appears to be comparable. However there are more trips overall taken by boys' teams as compared to girls' teams.
Coaching	X		It appears that the football team has the largest number of coaches (6).
Locker Rooms, Practice and Competitive Facilities	X		The shower facilities for both boys' and girls' locker rooms need to be upgraded. Both track teams need additional space and better field event runways.
Medical and Training Facilities and Services	X		The school needs to improve the weight room and publish the weight room schedule to verify its use by girls' teams.

Publicity	X		It was noted some girls' teams wanted increased pep band performance.
Support Services	X		
Athletic Scholarships**			N/A
Tutoring**			N/A
Housing and Dining Facilities and Services **			N/A
Recruitment of Student Athletes**			N/A

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The corrective action plan appears to have addressed changes in the following areas: (1) Using more prime time nights for girls basketball (2) Reorganizing space to provide office space for the volleyball coach (3) More efficient scheduling overall to accommodate spring sport athletes.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

- Budgeted amounts and expenditures for boys' basketball are significantly higher than for girls' basketball.
- T-36 (Budget listing) does not include football & should be resubmitted.
- The volleyball coach indicated that the sports specific quality is poor/fair. It was also stated that the school does not pay for overnight stays.
- T-32 for boys' basketball is incomplete and need to be re-submitted.
- School needs to publish a weight room schedule.

7. Facility Recommendations or Concerns

Corrective action plan needs to continue to address facility deficiencies. Continued follow up on the "Facility Priority List" is recommended. Ensure that the field house alleviates the space problem for extra locker rooms, offices, and an expanded weight room. Resurface track as well as consideration for lights for softball and baseball.

8. Recommended Action To Be Taken by KHSAA

- Recommend Additional Steps For Title IX Compliance

- Probation For
- Fine In The Amount of _____
- Prohibition From Post Season Play
- Suspension From the Association
- Notify Equity Division and KBE of Potential Title IX Violations
- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:

✓ **(Selection of Cheerleaders)** On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

✓ **(Prime Time Contest/Girls' Basketball)** On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

Other:

1. Publish a weight room schedule.
- ✓ 2. Re-submit Forms T-32, T-8, T-9, T-10, & T-6 by **December 15, 2000.**
- ✓ 3. Include budget amounts for football, Form T-36 by **December 15, 2000.**
4. Follow-up corrective action plan by **April 15, 2001.**

Note: Prioritizing facility improvements with the coaches' input is an excellent idea.

Kentucky High School Athletic Association

November 17, 2000

Memorandum

To: Superintendent & Principal Of Member School
From: Louis Stout, Commissioner *Louis Stout*
Date: November 17, 2000
Subject: KHSAA Title IX Final Audit Report
1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.