



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: **Breckinridge County High School**

Reviewed By: **Fran Edwards**

Date Of Visit: **March 13, 2001**

Telephone Number of Reviewer: **(859) 277-0746**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One Or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:
It appears that school personnel performed the calculation correctly and the result suggests that the History and Continuing Practice of Program Expansion is an area of compliance. The total number of female participants added in the past five years is 36. This number represents approximately 33% of the female participants. However, it should be noted that the total number of female Interscholastic Participants reported on Form T-1, Accommodation of Interests and Abilities Summary Program Chart 1, is not the same as the total number of female participants included on Form T-4, Accommodation of Interests and Abilities Summary Program Chart 4. This discrepancy should be corrected so that the totals are in agreement.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:
On Form T-3, Accommodation of Interests and Abilities, Summary Program Chart 3, a response of "no" was given for number 3, which says "For a sport currently offered is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered?" Based on the responses gathered on the Interscholastic Athletics Student Survey, it appears that the Gender Equity Review Committee should explore the possibility of expanding athletic offerings for female participants. The number of responses for tennis and soccer indicate that an effort should be undertaken to determine if girls do have a true interest in these two sports.

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment:
Students at Breckinridge County High School were surveyed to ascertain their interest in athletic activities. A total of 574 students in grades nine through eleven responded to the Interscholastic Athletics Student Survey during class assemblies. As noted above, it is suggested that the Gender Equity Review Committee use the gathered data to further examine the need to increase the number of teams to truly accommodate areas of students' interests and abilities.

**4. Checklist of the Title IX Components of the Interscholastic Program**

<b>Benefit to Students</b>	<b>Satisfactory</b>	<b>Deficient</b>	<b>Comments</b>
<b>Accommodation of Interests and Abilities</b>	X		The accommodation of interests and abilities is rated as satisfactory. Volleyball was initiated for the 1999 season and this addition enabled an increase in the number of female participants.
<b>Equipment and Supplies</b>	X		The quality and quantity of uniforms for practices and games is comparable for both male and female participants. It was suggested that a written policy for the rotation of uniform purchases be developed.
<b>Scheduling of Games and Practice Time</b>	X		A limited number of double headers and prime time games are now included in the girls' basketball schedule. "Preferred Time" scheduling is an item in the Corrective Action Plan and it is expected that there will be continued progress in this area. An advantage is given to girls for the use of the gymnasium for basketball practices. The varsity and junior varsity cheerleading squads perform at boys' and girls' basketball games. It is recommended that the school develop a written policy to be posted for the use of the weight room.
<b>Travel and Per Diem Allowances</b>	X		Transportation costs for the first 100 miles are met through school district funds. The school pays the costs incurred for trips over 100 miles.

<b>Coaching</b>	<b>X</b>		An explanation of pay scales for the various coaching positions should be included in the Title IX documents.
<b>Locker Rooms, Practice and Competitive Facilities</b>	<b>X</b>		Overall, locker rooms, practice and competitive facilities are excellent. The school building was constructed approximately four years ago and it is well maintained. Banners, jerseys and honors are attractively displayed in the gymnasium. However, it is suggested that the Gender Equity Review Committee develop a written policy for the display of the various forms of recognition. The football, and boys' and girls' basketball teams have comparable, individual locker rooms. All other sports have access to the physical education locker rooms. The baseball/softball complex, a county facility, is located about one mile from the school. The school district paid for the installation of lights and the high school teams have priority on scheduling. The fields are comparable. Female athletes have access to the weight room. However, it does not appear that weight training is a strong component of the program. Perhaps consideration could be given to adding universal weight machines.
<b>Medical and Training Facilities and Services</b>	<b>X</b>		Currently a trainer is not on staff nor does the school contract for these services. EMTs, on a volunteer basis, are at football games. Although it is not an equity issue, it would seem prudent to investigate possible solutions to remedy this situation. A training room is available but it is not well equipped to meet training needs.
<b>Publicity</b>	<b>X</b>		Currently, the girls' and boys' basketball teams have schedule cards printed. It is recommended that a joint schedule card for all fall sports as well as a schedule card for all spring sports be developed.
<b>Support Services</b>	<b>X</b>		Support services are satisfactory. Offices are assigned for the basketball and football coaches. Storage for equipment and uniforms is adequate. There is one booster club for softball and baseball as well as a parent support group for football involved on a limited time

<b>Support Services (cont.)</b>			basis. Based on the information presented in Forms T-35 and T-36, Budgets (Program Comparison Charts 1 and 2) both the budgets and expenditures for male and female teams appear to be equitable.
<b>Athletic Scholarships**</b>	N/A		
<b>Tutoring**</b>	N/A		
<b>Housing and Dining Facilities and Services **</b>	N/A		
<b>Recruitment of Student Athletes**</b>	N/A		

**5. Brief Summary/Analysis of The Corrective Action Plan (T-60)**

**The Corrective Action Plan for Breckinridge County High School listed one item:**

(1) "Preferred time" scheduling for girls' basketball. This includes an effort to locate area girls' basketball opponents who will schedule games for Friday/Saturday evenings. A limited number of double headers and prime time games were scheduled for the 2000-01 season and this item will again be reflected in the Action Plan submitted by **April 15, 2001.**

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

**7. Facility Recommendations or Concerns**

**8. KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of \_\_\_\_\_
- None At This Time
- School shall submit the following additional information:

**(Selection of Cheerleaders)** On or before **April 15, 2001**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

**(Prime Time Contest/Girls' Basketball)** On or before **April 15, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

**High School Title IX Coordinator:** Wanda Tate

**District Level Title IX Coordinator:** Wanda Tate

Name	Title	Telephone
Richard Butler	Dir. of Student Services	(270) 756-2186
Wayne Fentress	School Board Member	(270) 257-8268
Melanie Board	Teacher/Coach	(270) 536-3718
Jennifer Whitfill	Student Representative	(270) 756-6351
Betty Poole	Teacher/Coach	(270) 756-6139
Gary Lawson	Audit Team Member	(502) 875-3817
Fran Edwards	Audit Team Member	(859) 277-0746
Brad Tate	Student Representative	(270) 756-6073
Wayne Puckett	Superintendent	(270) 756-2186
Paul F Jarboe	Parent	(270) 257-8194
	Attorney/Parent	(270) 756-2184
Rob Cox	Principal	(270) 756-2149

## 10. Comments

The Gender Equity Review Committee of Breckinridge County High School is representative of the school, student body, the district office and the community. It is apparent that the committee has endeavored to promote and enhance the athletic program in a positive and equitable manner for both male and female participants. Based on comments made during the Audit Team's visit, there is a high level of commitment to fulfilling the intent of Title IX and the committee is to be commended for their work.

Also, the 1999-2000 Audit Document was prepared in a thorough and thoughtful manner. Overall, the Interscholastic Athletic Program at Breckinridge County High School appear to be comparable for both male and females and an advantage would not be assigned to either program in terms of opportunities or benefits. However, there are still areas needing improvement and perhaps the Gender Equity Review Committee could give consideration to the following suggestions.

The Corrective Action Plan provides a venue for long range planning and a written expression of the school's ideal programming for students. The Gender Equity Review Committee is encouraged to brainstorm to develop novel and creative plans to raise the level of the program to its fullest potential in terms of both opportunities and benefits. More specifically, the committee should explore the possibility of expanding the number of offerings. First, it should be determined if the interests identified in responses on the student survey truly exist. Improved benefits for consideration would include better equipment for the weight room, providing training services and increased publicity for fall and spring sports. Certainly the Gender Equity Review Committee will have to be creative in order to overcome the challenges inherent in a district with limited access to funds. The support of the community is a critical factor in designing successful solutions and maintaining parity for female and male participants.

# Kentucky High School Athletic Association

## MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner



Date: March 22, 2001

Subject: KHSAA Title IX Final Audit Report  
2000-2001 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2000-2001 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2000-2001 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.