

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: Bryan Station High School

Reviewed By: Danny C. Reeves

Date of Visit: May 18, 2000 & May 23, 2000

Telephone Number of Reviewer: (859) 288-4664

(Please direct questions to Reviewer at the above number during normal business hours.)

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Areas of Compliance (check at least one):

	A	Substantial Proportionality
	B	History and Continuing Practice Of Program Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen, does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
N/A The school appears to be within 2% of meeting the test for compliance.

- B.) If History and Continuing Practice Of Program Expansion are chosen, does it appear that the school has performed the calculation correctly?
- Yes No

Comment:

- C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?
- Yes No

Comment:
The breakdown of responses to the student survey confirms that the school is meeting students' interest in sports offered. The school is planning to add additional sports offerings at the varsity and junior varsity levels.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

- Yes No

Comment:
Response is professional and complete.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation to Interests and Abilities	X		
Equipment and Supplies	X		Game uniforms for girls' teams ranks higher overall (71% excellent; 17% good) than boys' (19% excellent; 60% good); sport specific equipment received similar ratings
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances	X		Slight difference in manner of travel, arrival times and overnight trips. However, the school has identified and addressed this issue in its Corrective Action Plan. The school has noted an advantage to the boys' program on T-41.
Coaching	X		However, boys' teams have more experienced coaches in several comparable sports.
Locker Rooms, Practice and Competitive Facilities	X		School has identified this as an area needing correction/upgrades. The school has also noted an advantage to the boys' program on T-41.
Medical and Training Facilities and Services		X	The school has noted an advantage to the boys' program on T-41. A difference is noted regarding the trainer who attends boys' basketball (away) games. Same difference is also noted for baseball vs. softball. Also, girls' varsity and junior varsity basketball teams complain about training room schedule. Overall, more girls' teams than boys' complain about the training room and weight room schedule. While the school's Corrective Action Plan

			adequately addresses issues regarding the weight room, it should also address training room/trainer issues raised by several teams.
Publicity	X		The school has noted an advantage to the boys' program on T-41. However, the school has identified this issue and outlined a method of correcting the deficiency in its Corrective Action Plan.
Support Services	X		
Athletic Scholarships**	X		N/A
Tutoring**	X		
Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**	X		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school has identified deficiencies in the areas of (I) Publicity, (II) Travel and Per Diem Allowances, (III) Locker rooms, Practice and Competitive Facilities and (IV) Medical and Training Facilities and Services. For the most part, the school has outlined

appropriate changes to be made in these areas. For example, the school is planning to construct a Wellness Center on campus which will provide appropriate training weight training facilities to its female students. In addition, the school has constructed an on campus softball facility and has plans to continually upgrade this facility over the next 2 ½ years. The school is making other repairs and upgrades to improve other facilities used by female students. To avoid future questions and problems in the area of travel, the school is adopting written policies regarding teams' participation in overnight tournaments. These policies should be supplied to the KHSAA when adopted. Publicity concerns have also been addressed in a timely, appropriate manner.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The school appears to be addressing areas for correction noted by its Gender Equity Committee. However, a significant difference in spending noted for a number of comparable sports (basketball, baseball, and softball).

7. Facility Recommendations or Concerns

The school should document the shared use of the baseball field house by other teams. Also, it appears that the school is making progress regarding improvements to its softball facility. The time frame proposed by the school for further improvements and additions appears to be acceptable.

8. Recommended Action To Be Taken by KHSAA

- Recommend Additional Steps For Title IX Compliance
- Probation For _____
- Fine In The Amount of _____
- Prohibition From Post Season Play
- Suspension From the Association
- Notify Equity Division and KBE of Potential Title IX Violations
- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following

1. To the extent it has not done so, the school should incorporate its preliminary gender equity findings into its Corrective Action Plan. Specifically the Corrective Action Plan should address the addition of teams for soccer (junior varsity): cross-country and golf. This amended Corrective Action Plan should be provided to the KHSAA on or before **December 15, 2000**.
2. On or before **December 15, 2000**, the school shall identify all teams using the baseball field house, the number of days each year that each team uses the facility and the identity of all persons with access to the facility.
3. On or before **December 15, 2000**, the school shall advise the KHSAA if it intends to take action to provide a certified trainer to comparable girls teams. To the extent its answer is in the affirmative, the school shall advise the KHSAA of the action taken to address this issue.
4. **(Selection of Cheerleaders)** On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If the cheerleaders are selected in such a way as to result in an arguably better (i.e., "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sports (i.e., boys' varsity and girls' varsity basketball games).
5. On or before **April 15, 2001**, the school is requested to submit to the KHSAA its written policy regarding teams' participation in overnight tournaments.

(Prime Time Contest/Girls' Basketball) On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference

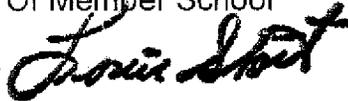
Kentucky High School Athletic Association

November 17, 2000

Memorandum

To: Superintendent & Principal Of Member School

From: Louis Stout, Commissioner



Date: November 17, 2000

Subject: KHSAA Title IX Final Audit Report
1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.