



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2013-2014 school year)

School: Bryan Station High School
 Prepared By: Sharon Tippett
 Date of Re-Visit: February 7, 2014
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No

Benefits Summary Charts (Forms T-35 & T-36) Yes No

Checklist Overall Athletics Program (Form T-41) Yes No

Improvement Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?

Yes No

Comments: According to the data and calculations submitted to the KHSAA, it appears Bryan Station High School has not met the standard for Test 1 for 2010-2013.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes No

Comments: According to the data and calculations submitted to the KHSAA, it appears Bryan Station High School has not met the standard for Test 2 for 2010-2013 school years.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes No

Comments: According to the data and information submitted to the KHSAA, it appears Bryan Station High School has met the standard for Test 3 for The 2010-2013 school years.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?

Yes No

Comments: The most recent Student interest Survey was given during the 2011-2012 school year. Based on reported data, there was an 83% completion rate for survey results.

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4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		According to the data submitted by the school, it appears the school has met the standard for Test3. The school has followed the steps to determine if the interests shown on the most recent survey were real and genuine and is offering an equivalent number of total team opportunities.
Equipment and Supplies	X		Previous visits reported there was not a uniform rotation plan, but the school now has a 4 year cycle in place. The guidelines are detailed and have the rotation for teams. The uniforms were of high quality and equitable in quantity. Spending in this area from the years 2010-2013 was within the acceptable range for provision of parity.
Scheduling of Games and Practice Time	X		A schedule for practice and games is on file as well as being posted around the school. All viewed schedules appeared to be comparable and equitable with regard to the number of competitive event opportunities.
Travel and Per Diem Allowances	X		Previously there was no per diem included in the travel policy guidelines. The per diem policy now provides guidelines of \$15 per athlete per meal. School bus transportation is available to all teams. Interviews with administration and coaches indicate the use of parent transportation or charter bus to provide transportation to athletic events. The provision for use of a charter requires prior administrative approval, a two year review of spending for this category only shows expenditures for football, girls and boys cross country, girls and boys basketball, baseball, girls soccer, and girls and boys track. Based on the submitted data, it appears that spending is well within the

			acceptable range.
Coaching	X		<p>In the previous visit, it was observed that there were a greater number of coaches for the boys teams.</p> <p>According to the reported data, the athlete to coach ration is 11:1 for males and 8:1 for females. It is suggested that the school maintain administrative oversight to ensure parity with regard to the number of coaching positions for the like sports. Interviews with administration showed that written evaluations are conducted at the end of each sport season for head and assistant coaches.</p> <p>Compensation for coaches in various sports and levels is determined by the Fayette Board of Education. however, teams may hire additional coaches by providing funds for compensation through fundraising. With this policy, it is suggested the school maintains administrative oversight to ensure the ratio of coach/athlete is maintained.</p>
Locker Rooms, Practice and Competitive Facilities		X	<p>In previous Title IX visits this is an area that was deficient and has not been completely addressed. The boys basketball, football, and baseball teams all have exclusive use of a locker room. The girls basketball team and volleyball team utilize the same locker room but in different seasons. The boys and girls soccer teams share the same locker room within the same season. The softball team has access to the girls and boys soccer locker room as does girls track during the spring season. This locker room is located adjacent to the soccer/track facility and approximately 150 yards from the softball field. It appears that cross country, boys/girls track, boys/girls tennis, and wrestling may utilize a PE locker room or restroom to dress. One of the main provisions within title IX is that student-athletes be provided access to a</p>

			<p>safe and secure place to dress and store items.</p> <p>There was an office assignment for girls basketball, boys basketball, and baseball. All viewed office space appeared to be comparable and located at each specific athletic venue. There were viewed storage areas for most teams. The softball team shares storage space within the softball press box and the baseball team has specific storage space within the indoor hitting facility adjacent to their field. It also appears that a lack of adequate storage exists for large equipment used by the track teams. The maintenance and suitability of necessary equipment for student-athlete use is a provision within the Title IX program.</p> <p>The on campus practice and competitive facilities appear to be very good and well maintained. Off campus facilities include Kearney Hills for the golf teams, Transylvania, UK, and the YMCA for the swimming teams, and Eastland Bowling lanes for the bowling teams.</p>
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Medical and Training Facilities and Services	X		<p>The weight room is located in the field house near the football field. All athletic teams have access to the weight room and a schedule is in the Title IX file as well as posted at the site. It is well equipped and contains equipment suitable for use by females. Athletic training services are provided through a contract with UK Sports Medicine. The athletic trainer provides equitable service to all teams. The trainer is available for all home, practice and competitive events. Athletic physicals are made available to all students-athletes once a year, scheduled through the UK Sports Medicine Clinic.</p>
Publicity	X		<p>The previous audit stated there were no guidelines for awards and recognition. Currently there are written guidelines on file for awards and recognition of teams, as well as guidelines for banner and picture displays.</p> <p>The cheerleading squad cheers at home and away football games and also home, city games, and district games for girl's and boys' basketball teams. The Step Dance team performs at an equal number of boys and girls basketball games.</p> <p>Posters of athletic schedules are displayed throughout the school. These include posters for each season that has all teams schedules on it. Two TV monitors in the main entrance lobby also display games scheduled for the day and also gives the results of contest and recognizes individual athletes for outstanding play.</p>
Support Services	X		<p>Only football, softball, baseball, boys' and girls' basketball, and boys' and girls' soccer teams have booster clubs. All other teams do their</p>

			<p>own fundraising. There are guidelines on file and each club has a signed agreement. Accounts for clubs are off campus, but the school maintains oversight by requiring all purchases to be approved and a purchase order signed before any item can be purchased.</p> <p>Overall spending for the past two years is in the acceptable range for provisions of equitable benefits.</p> <p>It was suggested that school administration review allowable expenditures that can be included on the T-35 form. This would include the areas of travel, awards, and equipment and supplies.</p>
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

- Changing facilities for Girls' Soccer and Softball.
- Restructuring of current layout is an option that will be explored. The addition of a changing room or facility is dependent on funding and space availability near the fields. Options have been discussed with district officials.
- Equipment and Supplies Expenditures
- A uniform replacement policy to prevent discrepancies in spending for one club, team, or sport.

6 KHSAA recommended action in regards to new deficiencies

Although there were no new deficiencies designated as a result of the February 7, 2014 school visit, the following recommendations should be addressed to ensure overall equivalence:

Please submit to the KHSAA no later than **May 1, 2014** an equitable locker room assignment for all teams. Emphasis should be placed on only one team utilizing a locker room during it's respective season.

7. KHSAA recommended action in relation to reoccurring deficiencies:

The Gender Equity Committee and administration are requested to develop a plan of progress and development relative to a softball locker room and storage area at the softball complex. Please submit to the KHSAA no later than **May 1, 2014** a reasonable completion date for this project. Progress reports related to this are also to be submitted to the KHSAA every 90 days until the project is completed.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Scott Bugg

District Level Title IX Coordinator:

Name	Title	Telephone
Shawn Ranson	Girls Basketball Coach	(859)381-3308
Brandon Slone	Boys & Girls Golf and Tennis	(859-381-3308
Destiny Cozalt	Girls Basketball Player	(859)381-3308
Tyler Pyles	Boys Golf Athlete	(859)381-3308
Chad Luhman	Athletic Director	(859)381-3308
Scott Bugg	Title IX Coordinator	(859)699-9253
Ryan Harrington	Asst. Athletic Director	(859)699-9253
Allison Hix	Softball Coach	(760)224-2485
Jinger Maggard-Witt	Softball Player	(859)381-3308
Kathy Broadnaus	B/G Track&Field B/G Archery	(859)552-0159
Kathy Johnston	KHSAA Title IX Auditor	(859)299-5472
Sharon Tippett	KHSAA Title IX Auditor	(859)299-5472

10. Comments

Bryan Station High School's athletic department is doing a commendable job of providing opportunities for its student athletes. Benefits provided for these athletes are equitable with great facilities and equipment. The students that were interviewed expressed pride in being part of the athletic program.

The athletic director, Gender Equity Committee, and administrators are to be commended for their efforts to complete this project, but need to be diligent in their efforts to correct this deficiency.

No one was present for the public meeting and the audit team left at 3:20.