



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2008-2009 school year)

School: **Buckhorn High School**
 Prepared By: **Jenny McCarty**
 Date of Re-Visit: **November 5, 2008**
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes No
- Participation Opportunities Summary Chart (Form T-70) Yes No
- Benefits Summary Charts (Forms T-71 & T-72) Yes No
- Benefits Publicity (Form T-73) Yes No
- Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes No

Comments: According to the data submitted by the school, it appears that the school met the standard for Substantial Proportionality Test (T-1) during past three school years. The school should be commended for it's ratio of female participants.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes No

Comments: According to the data submitted by the school, it appears that the school did meet this standard for the school years 2005-2008.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes No

Comments: According to the data submitted by the school on the annual report, it appeared that the school had met the standard of Full and Effective Accommodations and Interests and Abilities Test (T-3) for the 2007-2008 school year and two previous school years.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities? Yes No

Comments: According to the data submitted by the school, the Student Interest Survey was given during the 2007-2008 school year. The school surveyed students in grades 8-11 and had a return rate of 86%. As a result of the student survey the school has started girls' and boys' soccer for the 2008-2009 school year.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		<p>According to the data given the school has met Test 1, 2 and Test 3 consistently for the past three school years. School officials shared that participation in athletics at the school varied a great deal from year to year due to the interest of students. The data submitted indicated that students are surveyed properly and records are kept. The school noted that they had started a girls' soccer team due to the interest expressed by a group of students.</p> <p>This was an area of deficiency in the February 2002 report and the school should be commended for its' efforts to increase participation opportunities.</p>
Equipment and Supplies	X		<p>The February 2002 audit report recommended that the Gender Equity Review Committee develop a written policy governing the purchase and the replacement of uniforms for the various teams. Uniforms viewed appeared to be of the same quality except for volleyball and the new soccer uniforms. At the present time the school is still in the process of determining if there is sustained interest in soccer to continue with the funding of a program. When such determination is made the school will then purchase additional uniforms. It did appear that some teams had more sets of uniforms than others. (See KHSAA Recommendation)</p>
Scheduling of Games and Practice Time	X		<p>The school has a practice schedule in the master Title IX file. Students athletes interviewed shared that the practice times on the schedule were followed. The school shares its' athletic facilities with both a middle school and elementary school located on the same campus.</p> <p>The school currently meets the prime time prime date requirement for girls' basketball. The school played 50 % of its home contest in Prime-Time for the 2007-2008 school year.</p>

Travel and Per Diem Allowances	X		Transportation is provided by the bus for most athletic contests. It appears that chartered buses are taken for some athletic events. The school does not have any written policies in regards to travel and per-diem that would insure equity (See KHSAA Recommendation)
Coaching	X		Pay is comparable for both male and female sports. A salary schedule was found in the Title IX master file. There appears to be an inequity due to the disparity in the number of coaches for female teams. The girls' volleyball team currently has two coaches for three teams. The girls' basketball team had one less coach last year due to the schools inability to find another assistant. The school should exhaust all efforts to find an assistant coach for the girls' teams. See (KHSAA Recommendation)
Locker Rooms, Practice and Competitive Facilities		X	<p>The school equitably shares two locker-rooms with dressing areas for all sports at the school. These are the only dressing areas or locker-rooms available to student athletes. The gym floor has recently been refinished and painting has been completed to the gymnasium. An additional practice gym has been constructed next to the large gymnasium. This facility appears to be equally shared by those sports teams who use it. The tennis courts are located on school grounds but are not in playable shape. The school currently does not offer tennis and there has been no interest expressed in tennis on the student survey to warrant an expensive upgrade to the courts.</p> <p>The February 2002 audit report noted a disparity in amenities between the girls' softball field and boys' baseball field. The baseball field has lights and concrete block dugouts with a roof. The softball field does not have lights and only chain link dugouts are provided with no roof. The school was not given a deficiency at that time due to the fact that the school did not have a softball team that used the field. School personnel informed auditors that participation in softball fluctuated and was not as consistent as the coach would like it to be, however it appears that the condition of the girls' softball field would be a deterrent to</p>

Locker Rooms, Practice and Competitive Facilities Cont'd.			participation. The school should be commended for recognizing this inequity and indicated that lights and dugouts were needed as an item for corrective action for the past two years. The school has not submitted a timeline for completion of this project and there is no plan at present to upgrade the softball field. (See KHSAA Recommendation)
Medical and Training Facilities and Services	X		The weight room is located close to the gymnasium. The school had recently converted a former industrial shop to a weight room. This project is still under renovation and auditors recommended the purchase of light weight bars for female use. When the weight room is fully operational a weight room schedule should be posted. The school does not have a certified trainer or provide training services to any athlete.
Publicity	X		This past school year the school started a cheer squad. The squad will cheer an equal amount of games for both boys and girls for both home and away games according to school guidelines. The school gymnasium has recently been painted and has no banners hanging from the gym. The school currently has no policy in place for how these items would be displayed. There are several small trophy cases in which trophies are displayed The school has no schedule cards or athletic posters. Although not a gender equity issue, there was discussion with school officials about how the school could develop policies that would increase recognition of student athletes which would benefit overall participation the schools' athletic program. (See KHSAA Recommendation)
Support Services	X		The school has no outside booster organizations that support the school. Coaches and parents fundraise to purchase athletic equipment and supplies as well as other athletic needs. Auditors expressed concern that without specific oversight of expenditures, coaches and parents could cause a spending inequity by their fundraising efforts. Those sports who had eager coaches and parents would be able to supply more benefits to the athletes at the school

Athletic Scholarships	N/A		
Tutoring	X		ESS is provided to all students at this school.
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school has successfully implemented these items.

- Girls soccer and Girls' volleyball teams added
- The girls' basketball team is meeting the prime-time and prime date requirement.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The school was rendered deficient due to the disparity between the boys' baseball field and girls' softball field.

The following are "areas on concern" that should be addressed by the school in order to provide consistently equitable benefits

- Submit to the KHSAA, no later than August 30, 2009 a copy of an adopted policy regarding a uniform replacement schedule for all teams that participate in athletics at the school. A copy of this replacement and review process must be provided to all head coaches and must be placed in your school's Master Title IX File.
- Submit to the KHSAA, no later than August 30, 2009, a plan for the purchase of new weight training equipment which will be appropriate for use by female athletes.
- Submit to the KHSAA, no later than August 30, 2009 a copy of your school's established written policies (guidelines) regarding the necessary credentials and accomplishments for an athlete or team to be honored with banners, awards or recognition within your school.

7. KHSAA Recommended Action in relation to new deficiencies

N/A

Submit to the KHSAA, no later than August 30, 2009, a plan to address the inequities found between the girls' softball field and boys' baseball field.

The following items should be submitted:

- The results of a study of the feasibility of making needed improvements at the present softball field.
- A time line with anticipated completion dates for upgrades needed at the present field to make it equitable to the baseball field.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: John Noble

District Level Title IX Coordinator: Mike Smith

Name	Title	Telephone
Kim Wooton	Teacher/coach	606-295-2165
Mildred Blank	Parent	606-438-7706
Paula Boggs	Teacher	606-436-4104
Andy Blak	Student	606-436-1115
Justina Gross	Student	606-436-6478
Michael Smith	District Coordinator	606-216-7718
John Noble	Athletic Director	606-251-3157
Harvey Colwell	Principal	606-435-2125
Martha Mullins	Auditor	859-299-5472
Jenny McCarty	KHSAA Auditor	502-223-6965

10. Comments

School officials were very receptive to the suggestions of the audit team and were well prepared for the revisit. No one attended the public hearing held at 5:00p.m.

Perry County Public Schools*"We Put Kids First"*

315 Park Avenue
Hazard, Kentucky 41701
Telephone 606-439-5813 Fax 606-439-2512

John Paul Amis, Superintendent

Johnny Wooton, Assistant Superintendent

Tim Crawford, Board Attorney

Board Members

John C. Combs, Chairman

Charlene Miller, Vice-Chairwoman

Debbie Hignite McIntosh

Jerry W. Stacy

James D. Ritchie

To: Darren Bilberry
From: Michael A. Smith
Date: November 6, 2009
Subject: Lights and Dugouts at Buckhorn High school

The Perry County Board of Education will be addressing the lights and dugout situation at Buckhorn High School during a construction phase that is estimated to be completed by November of 2011. Upon completion of this construction project Buckhorn High School will be in compliance in regards to title IX for the girl's softball field. If you have questions or concerns just contact Michael A. Smith at the Perry County Board of Education.

Contact information for Mr. Smith:

Michael A. Smith
Perry County Board of Education
District Technology Coordinator & Title IX
(606) 439-5813 Work
(606) 216-7718 Mobile
michael.smith2@perry.kyschools.us
315 Park Avenue
Hazard, KY 41701
www.perry.kyschools.us