



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

(For schools re-visited during the **2007-2008** school year)

School: **Burgin High School**  
Prepared By: **Jenny McCarty**  
Date of Re-Visit: **December 13, 2007**  
Telephone Number of Reviewer: **(502) 223-6965**  
Reviewed By: **Larry G. Boucher**

**1. Completed Required Forms**

- Verification of Forms (Form GE-50) Yes  No
- Participation Opportunities Summary Chart (Form T-70) Yes  No
- Benefits Summary Charts (Forms T-71 & T-72) Yes  No
- Benefits Publicity (Form T-73) Yes  No
- Corrective Action Plan Summary Charts (Form T-74) Yes  No

**2. Opportunities Component of Title IX Compliance**

Area of Compliance:  
(Check One or More)

<b>X</b>	A	Substantial Proportionality
<b>X</b>	B	History and Continuing Practice Of Programs Expansion
<b>X</b>	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?

Yes  No

**Comments:**

According to the data submitted by the school, it appears that the school has met the standard for Substantial Proportionality Test (T-1) during the 2006-2007 school years. Additional data provided by the school demonstrates that the school has met this standard for the previous two school years as well.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes  No

**Comments:**

According to the data submitted by the school, it appeared that the school had met the standard of History and Continuing Practice Test (T-2) for the 2005-2006 school year. Additional data provided by the school demonstrates that the school has met this standard for the previous two school years as well.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes  No

**Comments:**

According to the data submitted by the school, it appears that the school has met the standard of Full and Effective Accommodations and Interests and Abilities Test (T-3) for the 2006-2007 school year. Additional data provided by the school demonstrated that the school has met this standard for the previous two years as well.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?

Yes  No

**Comments:**

According to the data submitted by the school, the Student Interest Survey was given during the 2005-2006 school year to 8-11<sup>th</sup> graders with a return rate of 90% . It was obvious to auditors that the school closely looks at the results of this survey and has attempted to add more than one sport due to the interest expressed by athletes.

**4. Checklist of the Title IX Components of the Interscholastic Program**

<b>Benefit to Students</b>	<b>Satisfactory</b>	<b>Deficient</b>	<b>Comments</b>
<b>Accommodation of Interests and Abilities</b>	<b>X</b>		<p>According to the data submitted by the school, it appears the school has met the standard for Test 1, T2 and T3 consistently for the previous three years.</p> <p>The permanent Title IX file was well organized and contained all yearly reports as well as the initial audit report. There were records of correspondence found in the file as well as records of communications with KHSAA in regard to Title IX compliance. The permanent Title IX file did not contain minutes from meetings from any committee meetings prior to the present school year. (See KHSAA recommendation)</p>
<b>Equipment and Supplies</b>	<b>X</b>		<p>The uniforms viewed during the re-visit indicated equivalence. All teams had a mid-tier uniform. There was a slight inequity in baseball and softball uniforms due to the number of pieces of uniform that each team had. The school recently updated their uniform rotation policy; however, it did not include new sports offerings. The committee was advised to review the purchases of uniform apparel by the school versus individual purchases of uniform apparel. (See KHSAA recommendation)</p> <p>There is storage space available for equipment by all sports at the school. All sports were assigned a storage space.</p>
<b>Scheduling of Games and Practice Time</b>	<b>X</b>		<p>All shared athletic facilities appeared to be used equally. The school has a written facility use schedule and practice schedule for all sports. The school's 2007-2008 girls' basketball team schedule indicated the school met its prime date requirement with over 50% of the girls' basketball games scheduled for prime date and time. The school also met its prime time requirement in 2006-2007.</p>
<b>Travel and Per Diem Allowances</b>	<b>X</b>		<p>The athletic director indicated that all students take school buses or school vans to athletic contests. The board of education pays for travel for all sports.</p> <p>A written statement regarding taking</p>

<b>Travel and Per Diem Allowances Cont'd</b>		overnight trips by sports teams was found in the schools Title IX documents, but the school does not currently have a written Travel and Per Diem Policy. This importance of such a policy was discussed with the committee. Also noted was the lack of accounting for travel expenses on T35 and T36 of the annual report. (See KHSAA Recommended Action)
<b>Coaching</b>	<b>X</b>	The salary scheduled reviewed indicated equity in pay for all members of the coaching staff. With 66% of girls coaches employed on campus, the school is providing access to coaches for its female athletes.
<b>Locker Rooms, Practice and Competitive Facilities</b>	<b>X</b>	<p>In the initial audit of the school the recommendation was made to build dugouts and make some field improvements to the girls' softball field. These recommendations had not appeared on the corrective action plan for the school since the time of that audit. A tour of facilities indicated that the school had complied with this recommendation. New dugouts had been constructed on the softball field and the field improvements had been made. Improvements were also noted in the girls' and boys' basketball locker-rooms. Although both facilities were small the amenities provided indicated parity.</p> <p>The school had recently added a co-ed soccer program competing at the JV level. Even though the practice field is used by both males and females, students athletes interviewed indicated that they believed the soccer practice area could be improved.</p>

<b>Medical and Training Facilities and Services</b>	<b>X</b>		A local hospital provides athletic training services and those services are shared equitably. The school has a weight facility located on a stage adjacent to the gymnasium. This facility is used by classes, teachers, as well as athletes. A variety of weight and training equipment was observed in this facility. It was apparent to auditors that all student athletes had access to this facility although the school did not have a written weight room school posted. (See KHSAA recommendation)
<b>Publicity</b>	<b>X</b>		Student athletes interviewed felt that all teams were supported by the athletic administration, school administration and community. The school has a lettering award policy for individuals; however, the award policy does not include stipulations for banners or other types of recognitions. (See KHSAA recommendation)
<b>Support Services</b>	<b>X</b>		All sports have access to office space and phones. The school has one booster club that functions to provide an award banquet and athletic awards for all athletes at Burgin. Sports have the opportunity to do fundraising activities with parental help and those funds are kept in the schools' internal accounts.
<b>Athletic Scholarships</b>	<b>N/A</b>		
<b>Tutoring</b>	<b>X</b>		Extended School Services is offered to all students.
<b>Housing and Dining Facilities and Services</b>	<b>N/A</b>		
<b>Recruitment of Student Athletes</b>	<b>N/A</b>		

**5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)**

The Corrective Action Plans written by Burgin High School have resulted in the following completed actions:

- Renovation of locker rooms for boys' and girls' basketball teams
- Compliance with primetime opportunities for girls basketball
- The addition of a soccer program to accommodate interests
- Added students to it's gender equity committee
- Started an intramural program to gauge the interests in a girls' volleyball program
- Implemented a letterman program to recognize student athletes

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

Technically there were no new deficiencies observed but there are still several areas of concern. The following actions are recommended to be taken by school officials.

1. Submit to the KHSAA, no later than **March 15, 2008** an inclusive policy for all types of awards (including banners) and recognition given by the school.
2. Submit to the KHSAA, no later than **March 15, 2008** a written policy for travel and per diem.
3. Submit to the KHSAA, with your **April 15 2007-2008 annual report** the minutes of your Gender Equity Meetings.
4. Submit to the KHSAA, with your **April 15, 2007-2008 annual report** a revised uniform rotation plan.

**7. KHSAA Recommended Action in relation to new deficiencies**

None

**8. KHSAA Recommended Action in relation to reoccurring deficiencies**

None

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator: Matt Grimes**

**District Level Title IX Coordinator: Matt Grimes**

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
<b>John Powell</b>	<b>Baseball Coach</b>	<b>859-748-9529</b>
<b>Priscilla Harris</b>	<b>Parent, School Board Member</b>	<b>859-734-9060</b>
<b>Don S. Irvine</b>	<b>Basketball Coach, Parent</b>	<b>859-734-9060</b>
<b>Courtney Carpenter</b>	<b>Student Athlete</b>	<b>859-748-8018</b>
<b>Daniel Dunford</b>	<b>Student Athlete</b>	<b>859-262-0598</b>
<b>Chris Beckerson</b>	<b>Track and CC Coach</b>	<b>859-583-7660</b>
<b>Matt Grimes</b>	<b>Athletic Director/ Title IX Coordinator</b>	<b>859-749-5282</b>
<b>Gary Lawson</b>	<b>Title IX Auditor</b>	<b>502-875-3817</b>
<b>Jenny McCarty</b>	<b>Title IX Auditor</b>	<b>502-223-6965</b>

**10. Comments**

For a school its size Burgin Independent is working diligently to provide opportunities for its girl's sports programs. This is evidenced by the addition of sports offerings even though the school has met the standard for T1 for the past three years. School officials were encouraged to make sure that the benefits offered these new programs would be sufficient to ensure that overall equivalence in benefits would continue to exist at the school.

No one attended the public hearing at 5:00. Auditors left the campus at 5:15.