



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: **Butler Traditional**

Reviewed By: **Fran Edwards**

Date Of Visit: **May 7, 2001**

Telephone Number of Reviewer: **(859) 277-0746**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One Or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:
It appears that school personnel performed the calculation correctly and the results suggest that the History and Continuing Practice of Program Expansion, based on data provided in the 2000-2001 Annual Report, is an area of compliance. The total number of female participants added in the past five years is 65. This number represents approximately 25% of female participants. During the 2000-2001 school year, varsity and junior varsity soccer were added to the program for female athletes.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment:
Students at Butler Traditional High School were surveyed to ascertain their interest in athletic activities. The number of responses indicates that possibly field hockey and a freshman softball team could be considered for further expansion of offerings for female athletes.

**4. Checklist of the Title IX Components of the Interscholastic Program**

<b>Benefit to Students</b>	<b>Satisfactory</b>	<b>Deficient</b>	<b>Comments</b>
<b>Accommodation of Interests and Abilities</b>	X		The accommodation of interests and abilities is rated as satisfactory. As noted previously, two teams for female participants were established during the past five years bringing the current total number of teams to fourteen.
<b>Equipment and Supplies</b>	X		The quality and quantity of uniforms for practices and games is comparable for both male and female participants. Funds are available to purchase new uniforms as needed for all teams but it is suggested that a written policy be developed to cover this expenditure.
<b>Scheduling of Games and Practice Time</b>	X		Doubleheaders and prime time games are included in the girls' basketball schedule. There are two cheerleading squads that alternate between boys' and girls' basketball teams for home and away games. It is recommended that a written schedule be posted for the use of the weight room.
<b>Travel and Per Diem Allowances</b>	X		Bus transportation is available for teams and funds to cover this expense are provided by the school and school district.
<b>Coaching</b>	X		An explanation of pay scales for the various coaching positions is included in the Title IX documents. The salary schedule is set at the district level and is comparable for both male and female sports.
<b>Locker Rooms, Practice and Competitive Facilities</b>	X		It is recommended that a form for each locker room, practice facility and competitive facility be completed and included in the report. Overall, the locker rooms and facilities are rated as satisfactory. One locker room is available for female participants and is primarily used by the basketball and volleyball teams. Two gymnasiums serve both male and female teams and the older gymnasium is used mostly for practices sessions. A weekly schedule is followed in order to rotate practice sessions between the two gymnasiums. It is suggested that a written policy be adopted for the display of banners in the

<b>Locker Rooms, Practice and Competitive Facilities (Continued)</b>	<b>X</b>		Herb Hatfield Gym and for trophies housed in the display cases in the foyer. The track surrounding Leonard Bloss Stadium is in poor condition. District funds will be used to resurface the track. However, it does not appear that resurfacing will occur in the immediate future. An adequate softball facility is located near campus and is owned by the city of Shively.
<b>Medical and Training Facilities and Services</b>	<b>X</b>		The training area is open to all participants but it did not appear to be well stocked with supplies. At this time, there are two entryways and it would be advantageous to develop a single entry to insure privacy. Volunteer trainers do attend football, basketball and soccer games.
<b>Publicity</b>	<b>X</b>		Seasonal schedule cards are printed for fall and winter sports.
<b>Support Services</b>	<b>X</b>		Forms T-35 and T-36, Program Comparison Charts 1 and 2 must be completed and included in the audit document. There is one booster club that supports all athletic teams and funds raised through their efforts are channeled through school accounts. Also, individual teams are involved in fund raising activities to meet their needs.
<b>Athletic Scholarships**</b>	<b>N/A</b>		
<b>Tutoring**</b>	<b>X</b>		An after school program is open for athletes with a low grade point average (below 79) or an unsatisfactory conduct grade.
<b>Housing and Dining Facilities and Services **</b>	<b>N/A</b>		
<b>Recruitment of Student Athletes**</b>	<b>N/A</b>		

### 5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The Corrective Action Plan for Butler Traditional High School included increasing the number of female participants through the addition of sports based on interest reflected in responses to the student survey. Soccer, freshman softball, field hockey, and swimming were listed as possible options. Girls' soccer, both varsity and junior varsity, was initiated for the 2000-2001 school year.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

7. **Facility Recommendations or Concerns**

8. **KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of \_\_\_\_\_
- None At This Time
- School shall submit the following additional information:

The school personnel are requested to complete and forward Forms T-35 and T-36, (Budgets – Program Comparison Charts 1 and 2) by **June 15, 2001**.

**(Selection of Cheerleaders)** On or before **June 15, 2001** the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

**(Prime Time Contest/Girls' Basketball)** On or before **June 15, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:** Dan Shepard

**District Level Title IX Coordinator:** Jim Wright

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
Larry Boucher	Asst Commissioner (KHSAA)	(859) 299-5472
Fran Edwards	Audit Team Member	(859) 277-0746
Dan Shepard	Athletic Director	(502) 985-8506
Resa Williams	Parent	(502) 937-3088
Vivian French	Parent	(502) 368-9815
Stephanie Barnes	Teacher/Coach	(502) 367-0693
Gail Jones	Teacher	(502) 364-9817
Terri Keown	Instructional Coordinator	(812) 288-6974
Kenneth Frick	Principal	(502) 485-8220

**10. Comments**

The Gender Equity Review Committee is composed of parents, administrators and coaches. It is recommended that the committee be enlarged to include student athletes. It is apparent that the committee has endeavored to promote the athletic program in a positive and equitable manner for both male and female participants. Based on comments made during the Audit Team's visit, there is a high level of commitment to fulfilling the intent of Title IX and the committee is to be commended for their work.

Overall, the Interscholastic Athletic Program at Butler Traditional High School appears to be comparable for both males and females and an advantage would not be assigned to either program in terms of opportunities or benefits. One booster club supports all athletic teams and money raised through this group's efforts are held in the school's athletic account. Administrative oversight of expenditures is in place to insure spending levels for male and female teams is equitable.

# Kentucky High School Athletic Association

## MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

Date: May 21, 2001

Subject: KHSAA Title IX Final Audit Report  
2000-2001 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2000-2001 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2000-2001 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.