



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Caldwell County High School**

Reviewed By: **Phyllis Catlett**

Date of Visit: **November 19, 2002**

Telephone Number of Reviewer: **(859) 299-5472**

### 1. Completed Required Forms

GE-19 Yes  No  Members of the equity committee were not identified

Survey Student Interest Form Yes  No  The number of students who participated in the survey was not given, therefore we were unable to determine the percentage of responses.

Summary Forms T-1 Through T-41 Yes  No  Some team reports were missing, others were incomplete.

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:

(Check One or More) School did not meet any of the standards for compliance for the 1999-2000 school year.

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment: According to the figures provide, it appears that the school did not meet the standards for compliance for the 1999-2000 school year, nor the two years following.

B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment: The calculations for the 1999-2000 school year were incomplete. Therefore, the auditors were unable to determine compliance. The school also did not meet the standards for this test in the 2000-2001 and 2001-2002 school years

Form T-2 needs to be completed by the school.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment: The 1999-2000 survey indicated that there was an interest in volleyball. There was also an interest in volleyball for the 2000-2001 school year. The school has met the standards for compliance by adding volleyball to the girls' program for the 2001-2002 school year.

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment: Unable to determine the number of student surveys due to incomplete information.

#### 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
<b>Accommodation of Interests and Abilities</b>	X		<p>The school did not pass any of the 3 opportunities tests in 1999-2000 or 2000-2001. However, this satisfactory evaluation is because they did pass Test 3 by adding volleyball in 2001-2002. The school was instructed to monitor the three prong test closely each year, and to survey the students properly.</p> <p>Forms T-2 and T-4 are incomplete.</p>
<b>Equipment and Supplies</b>	X		<p>The school's equipment and supplies appear to be adequate. Some uniforms were counted by sets rather than an actual per-piece-of-apparel count as the report requested. School personnel were urged to develop a written policy for the replacement of uniforms.</p> <p>Form T-6 needs necessary corrections made in red ink.</p> <p>The summary and team charts do not appear to be accurate.</p>
<b>Scheduling of Games and Practice Time</b>	X		<p>Practice and game schedules have been adjusted where coaches indicated there was a problem. While the school has not reached 50% of "prime time" games for girls' basketball, they have shown improvement each year from 18% to 28%. School personnel should continue to develop increased "prime time" opportunities for girls' basketball.</p> <p>The summary and team charts are inaccurate.</p> <p>Some team reports were not identified.</p>
<b>Travel and Per Diem Allowances</b>	X		<p>Transportation is not provided for either boys' or girls' programs to off-campus practice sites.</p> <p>Team report and summary report are consistent.</p>
<b>Coaching</b>	X		<p>There appears to be a salary discrepancy in a coaching position dealing with girls' and boys' basketball. Any changes in the salary schedule should be documented. The way it is listed on the report reflects an inequity. The report indicates that all of the softball coaches work</p>

			off-campus, as well as all of the baseball coaches.
<b>Locker Rooms, Practice and Competitive Facilities</b>	<b>X</b>		Take a look at the dressing room for soccer. There are some inconsistencies. Privacy needs to be provided in locker room restrooms where doors are missing. It is recommend that a temporary fence be purchased for the softball field to assure that girls experience hitting more home runs. Some forms in this area were incomplete.
<b>Medical and Training Facilities and Services</b>	<b>X</b>		The KHSAA Audit Staff suggests that school personnel post a schedule in the weight room and that the school purchase weights and development that is user-friendly for the female athletes.
<b>Publicity</b>	<b>X</b>		The school has two squads that cheer at boys' and girls' games on an equal basis. All the questions on Form T-33 were not answered. Form T-33 is incomplete. Forms T-32 and T-33 are not consistent.
<b>Support Services</b>	<b>X</b>		
<b>Athletic Scholarships**</b>	<b>X</b>		N/A
<b>Tutoring**</b>	<b>X</b>		Tutoring is provided for all students. Form T-30 is a team report, but was completed as a summary.
<b>Housing and Dining Facilities and Services **</b>			N/A Form T-40 is a team report, but was completed as a summary.
<b>Recruitment of Student Athletes**</b>			N/A

5. **Brief Summary/Analysis of the Corrective Action Plan (T-60)**  
The school has addressed a uniform issue involving girls' and boys' basketball. Varsity basketball and soccer schedules are being changed to assure "prime time" play. School personnel are addressing the problems in the opportunities section of the report.
6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**  
School personnel do not provide transportation to its off-campus facilities for its athletes. This is not an equity issue, but could be a liability issue.
7. **Facility Recommendations or Concerns**  
School personnel are requested to submit an update of the intended improvements to the softball facility by **September 1, 2003**.
8. **KHSAA Recommended Action**
- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
  - Notify Equity Division and KBE of Potential Title IX Violations
  - Suspension from the Association
  - Prohibition from Post Season Play
  - Probation For
  - Fine In The Amount of \_\_\_\_\_
  - None at This Time
  - School shall submit the following additional information:  
**(Locker Rooms, Practice and Competitive Facilities)** School personnel are to submit an update of the intended improvements to the softball facility by **September 1, 2003**.  
**(Scheduling of Games and Practice Time)** School personnel are to submit evidence, no later than **September 1, 2003**, that improvements are continuing for "prime time" opportunities for girls' basketball.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:**

**District Level Title IX Coordinator:**

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
<b>Phyllis Catlett</b>	<b>KHSAA Auditor</b>	<b>859-299-5472</b>
<b>Carrell Boyd</b>	<b>Caldwell Co. HS Principal</b>	<b>270-365-8010</b>
<b>Connie Brandon</b>	<b>Cheerleading Sponsor</b>	<b>270-365-8010</b>
<b>Kim Farmer</b>	<b>Teacher/Assistant AD/Coach</b>	<b>270-365-8010</b>
<b>Mary Ann Agebrias</b>	<b>Student</b>	<b>270-365-1179</b>
<b>Kert Wells</b>	<b>Student</b>	<b>270-365-3577</b>
<b>Pat Gates</b>	<b>Athletic Director</b>	<b>270-365-8010</b>
<b>Gary Lawson</b>	<b>KHSAA Auditor</b>	<b>502-875-3817</b>
<b>John Kim</b>	<b>Title IX Coordinator</b>	<b>270-365-6427</b>

**10. Comments**

Eight people attended the public comment session which adjourned at 6:45.  
Form SA-4 is an outdated Title IX form, and was part of new Title IX forms.