



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2012-2013 school year)

School: Carroll County
 Prepared By: Kathy Johnston
 Date of Re-Visit: September 25, 2012
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-19) Yes No
- Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No
- Benefits Summary Charts (Forms T-35 & T-36) Yes No
- Checklist Overall Athletics Program (Form T-41) Yes No
- Improvement Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

x	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2010-2012, it appears that Carroll County High School has met the standard of Test 1 for the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2010-2012, it appears that Carroll County High School does not meet the standard of Test 2 for the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2010-2012, it appears that Carroll County High School has met the standard of Test 3 for the provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: According to reports submitted, the most recent Student Interest Survey was conducted during the 2011-2012 school year. Students in grade 8 thru 11 were surveyed with a return rate of 93%.

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4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		<p>According to the data submitted on the 2012 Student Interest Survey, students in grades 8 thru 11 were surveyed with a return rate of 93%. There are currently 16 sport level opportunities for females and 14 for males. The school is to be commended for its consistent rate of proportionality between participation and enrollment.</p>
Equipment and Supplies	x		<p>Uniforms viewed appeared to be equivalent in the quality for both genders. There appeared to be a minimal disparity in the quantity of uniform tops available to boy's basketball, tennis, and baseball as compared to the girls in those like sports. There was some written documentation regarding when uniforms were purchased but not a plan in place for the review and/or replacement of uniforms.</p> <p>(see KHSAA recommendation a.)</p> <p>The quality and quantity of other viewed equipment and supplies was comparable for both genders.</p>
Scheduling of Games and Practice Time	x		<p>Equitable, written plans were presented regarding the scheduling of games and practice times. Written evidence was also presented and posted at the site which showed the equitable use of the gymnasium and conditioning center as shared facilities. There was no evidence of a current schedule of use for the outdoor softball / baseball hitting facility.</p> <p>(see KHSAA recommendation b.)</p>
Travel and Per Diem Allowances	x		<p>There was written evidence of a travel and per diem guideline which provided for equivalence and administrative oversight. Administrators were asked to review future reported expenditures in this area to determine 'real'</p>

			<p>expenditures versus budget amounts.</p> <p>(see KHSAA recommendation c.)</p> <p>Interviews with coaches and students indicated the provided use of school bus for transport and the opportunity of overnight trips for competitive events.</p>
Coaching	x		<p>There was written evidence of a board approved pay schedule of coaching positions that showed equivalence and parity for all sports. A review of the number of on-campus and off-campus coaches showed equitable access for male and female athletes.</p>
Locker Rooms, Practice and Competitive Facilities	x		<p>All available locker rooms in the high school appear to be equitable and with similar amenities. There was written evidence of equitable locker room and storage assignment for all teams. There was viewed evidence of recent upgrades (painting, lockers, flooring) to the available locker room areas. All practice and competitive facilities are well maintained. Golf and cross country practice and compete at General Butler State Park, less than one mile away. Improvement Plans indicate possible future development of a soccer complex, to be located on campus, for both the girls and boys programs.</p>

Medical and Training Facilities and Services	x		<p>The weight room is part of a conditioning facility that is located adjacent to the high school and that provides available access for all sports. There was written and posted evidence of a weight room use schedule. The weight room was well organized and equipped for female use. There is no athletic trainer but a recent hire in the position of a Strength/Conditioning Coach will provide additional benefit and access for all athletes and teams. Administrators indicate that athletic physicals are provided to all students in June and at a reduced cost. These are performed by local physicians in conjunction with the Health Department agency.</p>
Publicity	x		<p>Interviews with students and coaches indicated an awards night/banquet recognition program for all sports. There was written evidence of an awards guideline that included the provision for earned awards, banner display, and retired jersey criteria. The school has one cheerleading squad that cheers at all home games for football, girls and boys basketball, as well as post season contests. All other support groups are scheduled, with administrative oversight, to insure equivalence. Administrators were asked to review future reported expenditures in this area to determine 'real' expenditures versus budget amounts.</p> <p>(see KHSAA recommendation c.)</p>
Support Services	x		<p>There was written evidence of one booster club (football) with a signed booster agreement on file. This booster club has an off campus account and currently follows the procedure as outlined in Redbook for approval of fundraisers and disclosure of accounts on a yearly basis. In order to ascertain accuracy in overall spending patterns, expenditures need to be</p>

			<p>reported consistently.</p> <p>(see KHSAA recommendation d.)</p> <p>Coaches interviewed were well informed and aware of the school process for approval to purchase items with school funds.</p>
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

- Facilities – addition of an on-campus soccer field
- Coaching – hiring of qualified coaches that are also teachers
- Monitor spending in girls and boys programs
- Facilities – addition of concession stand for baseball and softball
- Observed Deficiencies in Overall Girls and Boys Athletics Pro

There were no observed deficiencies in the overall girls and boys athletic programs at Carroll County High School

6. KHSAA Recommended Action in relation to new deficiencies

Although there are no observed deficiencies, the following recommendations should be addressed by the school to help insure consistent, equitable benefits:

- a. Please submit to the KHSAA, no later than February 1, 2013, a plan for uniform review and/or replacement for all teams and that will show equivalence in the purchase cycle for the like sports.
- b. By February 1, 2013, develop and post a schedule of equitable use of the outdoor hitting facility for softball and baseball.
- c. Upon receipt of this report, school administrators along with the Gender Equity Committee should review reported expenditures in the area of Travel and Publicity (awards) to that will show actual and real spending and not reflected budget amounts. Evidence of this will be reviewed as part of the Annual Report submitted by April 30, 2013.
- d. Upon receipt of this report, school administrators along with the Gender Equity Committee should consider a plan for consistency (school and booster) in the reporting of expenditures for all sports.

7. KHSAA Recommended Action in relation to reoccurring deficiencies.

N/A

8. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Paul Stone, Athletic Director

District Level Title IX Coordinator: Bill Hogan, Asst. Superintendent

Name	Title	Telephone
Bill Hogan	Asst. Superintendent	502-732-7070
Lisa Prosser	Parent Rep	502-525-8770
Paul Stone	Athletic Director	502-732-7075
Thomas Stephens	Principal	502-732-7075
Anne C. Hill	Bookkeeper	502-732-7075
Mark Willhoitt	Asst. Principal	502-732-7075
Sharon Tippet	KHSAA	859-873-3038
Gary Lawson	KHSAA	502-545-3393
Kathy Johnston	KHSAA	859-494-2509

9 .Comments

School administration and staff were very helpful and prepared for the visit. They were very receptive to all comments made by the audit team.

Students and coaches interviewed were very impressive and very positive about their involvement and support given to the athletic programs at Carroll County High School. The school exudes a positive and welcoming atmosphere and that is shown in the number of opportunities provided to its students.

The public forum, scheduled for 3:00 pm, was held in the school library. With no one in attendance, the audit team left Carroll County High School at 3:15 pm.