



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: Cawood

Reviewed By: Larry Boucher

Date Of Visit: February 25, 2000

Telephone Number of Reviewer (859) 299-5472

### 1. Completed Required Forms

GE-19      Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41      Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One Or More)

|   |   |  |
|---|---|--|
| X | A | Substantial Proportionality                                |
|   | B | History and Continuing Practice Of Programs Expansion      |
|   | C | Full and Effective Accommodation of Interest and Abilities |

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

|   |
|---|
| Comment:  |
| Percentage of total participation is calculated incorrectly. It does appear, based on the numbers provided, that Cawood meets the Substantial Proportionality Test. |

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

|          |
|----------|
| Comment: |
|          |

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

|          |
|----------|
| Comment: |
|          |

3. **Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

|  |
|--|
| Comment:   |
| School has not submitted the Student Survey Report |

#### 4. Checklist of the Title IX Components of the Interscholastic Program

| Benefit to Students                               | Satisfactory | Deficient | Comments  |
|---|--------------|-----------|---|
| Accommodation of Interests and Abilities          | X            |           | School meets the criteria for substantially offering and having a proportionate number of female athletic participants to the % of female students enrolled.                              |
| Equipment and Supplies                            |              | X         | Team charts are filled out and have been completed by the same individual. Individual coaches do not appear to be involved.<br>The numbers on team forms do not agree with Summary Forms. |
| Scheduling of Games and Practice Time             |              | X         | Team charts are completed by the same individual and appear identical for most sports. Individual coaches are not involved.   |
| Travel and Per Diem Allowances                    |              | X         | Team charts are completed by same individual and appear to be identical. Individual coaches are not involved.   |
| Coaching  |              | X         | Summary charts do not reflect the team chart information. They otherwise appear equitable.  |
| Locker Rooms, Practice and Competitive Facilities |              | X         | No Individual Team Reports Included.  |
| Medical and Training Facilities and Services      |              | X         | No Individual Team Reports Included.  |
| Publicity   |              | X         | No Individual Team Reports Included.  |
| Support Services                                  |              | X         | No Individual Team Reports Included.  |
| Athletic Scholarships**                           | X            |           |   |
| Tutoring**  | X            |           |   |
| Housing and Dining Facilities and Services **     | ?            |           | There is no breakdown on the amount of money spent and on whom by athletics boosters.   |
| Recruitment of Student Athletes**                 | ?            |           |   |

5. **Brief Summary/Analysis of The Corrective Action Plan (T-60)**  
The Corrective Action Plan includes the completion of a storage facility for the girls' softball field before the 2000-2001 season.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**  
Unable to properly assess due to the forms filled out improperly.

7. **Facility Recommendations or Concerns**  
Upgrade softball facility

8. **Recommended Action To Be Taken by KHSAA**

Recommend Additional Steps For Title IX Compliance

Probation For \_\_\_\_\_

Fine In The Amount of \_\_\_\_\_

Prohibition From Post Season Play

Suspension From the Association

Notify Equity Division and KBE of Potential Title IX Violations

Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. **KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:**

*Not in Compliance*  
✓ **(Selection of Cheerleaders)** On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

✓ **(Prime Time Contest/Girls' Basketball)** On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

**(Missing Information)** Team charts need to be submitted in all categories noted in the checklist of Title IX components.

**(Missing information cont.)** These are due in to the KHSAA on or before **December 15, 2000.**

The results of the student survey needs to be submitted by **December 15, 2000.**