

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: **Central Hardin High School**

Reviewed By: **Danny C. Reeves**

Date of Visit: **April 26, 2000**

Telephone Number of Reviewer: **(859) 288 - 4664**

(Please direct questions to reviewer at above number during regular business hours.)

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Areas of Compliance (Check At Least One):

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Program Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen, does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

While the school doesn't meet this test for compliance, it should be noted that the calculation was performed incorrectly. Proper calculation (assuming all participants are included in numbers used) indicates 35.8% girls' participation and 64.1% boys' participation.

B.) If History and Continuing Practice Of Program Expansion are chosen, does it appear that the school has performed the calculation correctly?

Yes No

However, it appears that the school meets this test.

Comment:

If the current girls' participation (226) is reduced by the number of participants added during the last 5 years (67), it appears that the original number of participants five years ago (159) has increased by more than 25% (40 participant minimum vs. 67 additional participants according to the school).

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No (Qualified)

Comment:

Survey responses indicate the school is offering sports in response to students' interests in areas where competition is available in the region. However, the school should identify the number of students responding to the "other" category of each survey question.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No (Qualified)

Comment:

See comments above.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The school appears to be offering sports in areas of students' interests.
Equipment and Supplies	X		Form T-6 (Summary) to be corrected and resubmitted.
Scheduling of Games and Practice Time		X	The school has outlined corrective action to be taken. Additional information will be requested (see comments below).
Travel and Per Diem Allowances	X		
Coaching	X		
Locker Rooms, Practice and Competitive Facilities		X	The school has acknowledged a deficiency in this area and had outlined corrective action to be taken.
Medical and Training Facilities and Services	X		
Publicity	X		
Support Services	X		
Athletic Scholarships**		?	Unable to determine compliance based on information requested. (See comments below).
Tutoring**	X		
Housing and Dining Facilities and Services **			N/A

Recruitment of Student Athletes**	X		N/A
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5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

Three areas have been identified for corrective action:

- Scheduling girls' basketball games during prime times (as current contracts expire);
- Adding junior varsity volleyball teams (beginning with 200 season); and
- Increasing storage areas and dressing facilities for track and softball (long term project, dependent upon board of education and other financing).

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

- Location of baseball (indoor) facility makes use by softball teams difficult. The school has identified dressing facilities for softball as a long term goal.

7. Facility Recommendations or Concerns

As noted above, the school has identified lack of facilities for softball/track as a concern. It is taking steps to address this issue. No other areas noted, other than those identified in the school's Corrective Action Plan.

8. Recommended Action To Be Taken by KHSAA

- Recommend Additional Steps For Title IX Compliance
- Probation For _____
- Fine In The Amount of _____
- Prohibition From Post Season Play
- Suspension From the Association
- Notify Equity Division and KBE of Potential Title IX Violations
- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:

- corrected info. re submitted*
1. **(Supplemental Information)** The school has not provided information (number of participants) requested on Form T-4. This information shall be provided on or before **December 15, 2000**. Also, if the school has survey responses and can calculate the number of students responding to the sports identified, it should provide the information to the KHSAA on or before **December 15, 2000**. If this information is not available, the school should confirm this fact on or before **December 15, 2000**. Any subsequent surveys performed by the school and submitted to the KHSAA should include this information.

The school has not properly summarized quality of equipment and supplies (T-6). For example, no rating is given for girls' game uniforms and no rating is given for boys practice uniforms. This form shall be corrected and resubmitted on or before **December 15, 2000**.

- info. re submitted*
2. **(Selection of Cheerleaders)** On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in an arguably better (i.e., "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sports (for example, boys varsity and girls' varsity basketball games).

- info. re submitted*
3. **(Prime Time Contests/Girls' Basketball)** Although the school has indicated it intends to address this issue as contracts expire, the school is requested to provide information regarding the number of "prime time" games scheduled (games to be played on Friday and Saturday nights, including starting times) for its girls' varsity basketball team for the 2000/2001 season. To the extent a fewer percentage of girls' games are played during these times, the school shall advise the KHSAA of the specific action it intends to take to correct this difference. It is not sufficient to simply wait for contracts to expire - - affirmative action should be taken. This information shall be submitted on or before **December 15, 2000**.

- ✓*
4. **(Scholarship Information)** The school has indicated that some type of scholarship award is given to one female and three male students. Amounts are not indicated. Accordingly, on or before **December 15, 2000**, the school shall provide supplemental information concerning this area, including the name of the recipient, the amount, who provided the award and the amount of the award. The school shall also advise the KHSAA on or before this date of the steps taken/to be taken to monitor future scholarship awards and insure that such awards do not raise Title IX concerns.

5. **(Team Information)** It does not appear that the school has submitted several junior

varsity and freshman team forms. These forms shall be submitted on or before **December 15, 2000**.

6. **(Facilities/Dressing Rooms)** On or before **April 15, 2001**, the school shall advise the KHSAA of steps to be taken to provide additional dressing facilities/restrooms for softball and track teams. This information shall include specific dates by which this action shall be taken.

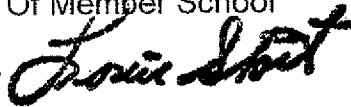
Kentucky High School Athletic Association

November 17, 2000

Memorandum

To: Superintendent & Principal Of Member School

From: Louis Stout, Commissioner



Date: November 17, 2000

Subject: KHSAA Title IX Final Audit Report
1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2007-2008 SCHOOL YEAR**

The

Central Hardin
High School

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Cecila
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	John Ballard
Professional Title	Director of Compensation & Benefits
Phone Number	(270) 769-8802
Address	65 W.A. Jenkins Rd. Elizabethtown Ky, 42701

School Title IX Coordinator:

Name	Kenny Lane
Professional Title	CHHS Athletic Director
Phone Number	(270) 737-6800
Address	572 Charlemagne Blvd. Elizabethtown Ky, 42701

The following *signatures* verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		9-26-07
School Title IX Coordinator		9-28-07
Superintendent		9/19/07
District Title IX Coordinator		9/19/07
School Board Chairperson		9/19/07



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2007-2008 SCHOOL YEAR**

School Name: Central Hardin

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Chris Adams	Teacher/ Golf Coach	<i>Chris Adams</i>	9-28-07	✓
Keri Gibson	Student Athlete soccer/C.C.	<i>Keri Gibson</i>	9-28-07	✓
Mark Martin	Teacher/ Softball Coach	<i>Mark A. Martin</i>	9-28-07	✓
Vera Priddy	Teacher/ Girls C.C. coach	<i>Vera Priddy</i>	9-28-07	✓
Hal Bender	Teacher/Girls Soccer Coach	<i>Hal Bender</i>	9-28-07	✓
Tim Isaacs	Asst. Principal/ girls JV basketball coach	<i>Tim Isaacs</i>	9-28-07	✓
<i>Kennylane</i>	<i>Ath. Dir./Counselor</i>	<i>Kennylane</i>	"	✓

- Please check (✓) if Committee member has reviewed this final submission.

**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES - SUMMARY CHART
2007-2008 SCHOOL YEAR**



ATHLETIC PARTICIPATION OPPORTUNITIES			
TEST I (Proportionality)		TEST II (History)	TEST III (Interest)
COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4
PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	RESPONSES TO THE 2005-2006 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
<p>SCHOOL</p> <p>Central Hardin</p>			
SCHOOL YEAR:			
	48.995	36.2	15.9
GIRLS	49.649	32.31	19.9
	49.34	36.3	19.74
			No
			N/A
			No
SCHOOL YEAR:			
	51.005	63.8	-
BOYS	50.351	67.69	-
	50.66	63.7	2.7
			No
			N/A
			No

[Handwritten Signature]

Principal's Signature

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 1
(TEST 1)**

For girls for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2004-2005, 2005-2006 and 2006-2007. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Enrollment. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2004-2005, 2005-2006 and 2006-2007. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 2
(TEST 2)**

For girls for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percentage of Total Participation. This number can be copied from previous Forms T-1, Participation Opportunities Test One, in the Annual Reports from 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-1 from KHSAA offices, please use this returned information to complete Form T-70.



**KHSAA TITLE IX RE-VISIT
PARTICIPATION OPPORTUNITIES CHART-DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-70

**COLUMN 3
(TEST 2)**

For girls for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2003-2004, 2004-2005, and 2005-2006. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

For boys for each of the three years included (2004-2005, 2005-2006 and 2006-2007), record the Percent of Total Participation by Sex Added in the Past Three Years. This number can be copied from previous Forms T-2, Participation Opportunities Test Two, in the Annual Reports for 2004-2005, 2005-2006, and 2006-2007. If you previously received any corrected Forms T-2 from KHSAA offices, please use this returned information to complete Form T-70.

**COLUMN 4
(TEST 3)**

For girls for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.
COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

For boys for the most recent years included, during which a Student Interest Survey was conducted, (2003-2004 and 2005-2006), record a "yes" or a "no" to the question: Was There Sufficient Interest to Form a Viable Interscholastic Team Based on Responses to the Interscholastic Survey? If the answer is "yes", then identify the sport or sports in which there was interest. This answer can be copied from previous Forms T-3, Participation Opportunities Test Three, Question #3, in the Annual Reports for 2003-2004 and 2005-2006.
COLUMN 4 NOTE: N/A for the 2004-2005 school year since no Student Interest Survey was required.

f: Title IX/RevisitProgram/Re-Visit Form Directions/opportunities chart directions.doc



**KHSAA TITLE IX RE-VISIT
BENEFITS – SUMMARY CHART 1
2007-2008 SCHOOL YEAR**

KHSAA
Form 171
Rev. 08/07
Forms/171.doc

School Central Hardin

		SCHEDULING		COACHING		BENEFITS				
		SCHEDULING		COACHING		SUPPORT SERVICES				
COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	COLUMN 5	COLUMN 6	COLUMN 7	COLUMN 8			
NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	EXPENDITURES FOR ALL COACHES' SALARIES*	IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	EXPENDITURES FOR TRAVEL & PER DIEM*			
2006-2007	2006-2007	2006-2007	2007-2008	2006-2007	2006-2007	2006-2007	2006-2007			
24	6	17264.00	No	39812.00	957.17	1398.00	1605.00			
27	3	17264.00	Yes	27093.00	2088.00	244.00	1068.00			
34		6952.00	Yes	33269.00	257.00	264.00				
36		6952.00	Yes	22098.34	234.00	93.50				
12		3753.00	Yes	1987.00	254.00	401.00	933.00			
12		3753.00	Yes	1987.00	254.00	401.00	933.00			
15		3646.00	Yes	6788.00	49.00	284.00	767.00			
18		3646.00	Yes	6788.00	49.00	284.00	767.00			
22		5504.00	Yes	12225.00	175.00					
18		5504.00	Yes	21386.00	297.00		404.00			

* - Round off Expenditures to the nearest dollar

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 2
2007-2008 SCHOOL YEAR**

KHSAA
Form T72
Rev. 08/07
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School Central Hardin

BENEFITS											
SCHEDULING				COACHING				SUPPORT SERVICES			
COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*				
2006-2007	2007-2008	2005-2006	2007-2008	2006-2007	2006-2007	2006-2007	2006-2007				
G swimming	6	7	No	2895.00	362.00	-	26.00	489.00			
B swimming	6	7	No	2895.00	362.00	-	26.00	489.00			
G track	12	12	Yes	5504.00	676.95	98.00	288.00	356.00			
B track	12	12	Yes	5504.00	610.00	30.48	288.00	35.00			
G tennis	16+1T	17+1T	Yes	1823.00	2898.00	346.00	229.00	69.00			
B tennis	14+2T	15+2T	Yes	1823.00	2898.00	346.00	229.00	69.00			
G volleyball	20	20	No	6952.00	16702.00	1337.00	574.00	170.00			
B wrestling	15	12	Yes	5504.00	12491.00	639.00	545.00	319.00			
G (list sport)											
B football	10	10	Yes	36031.00	37300.00	303.00	53.22	932.00			

* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

- COLUMN 1** On Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the Number of Regular Season Contests held during the 2006-2007 school year in the sub-column headed 2006-2007. For the sub-column headed 2007-2008, record the number of Regular Season Contests scheduled for each team.
- COLUMN 2** For Girls' Basketball and Boys' Basketball included on Benefits – Summary Chart 1 (Form T-71), record the Number of varsity "Prime Date" Contests held in 2006-2007 in the sub-column headed 2006-2007. "Prime Date" Contests are defined as home games played on Friday evenings, Saturday and Sunday. For the sub-column headed 2007-2008, record the Number of "Prime Date" home contests scheduled for Girls' Varsity Basketball and the number scheduled for Boys' Varsity Basketball.
- COLUMN 3** For Girls' Basketball and for every team listed below Girls' Basketball on Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for coaches' salaries (to include extended employment) for the 2006-2007 school year.
- COLUMN 4** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record a "yes" or a "no" to the question: Is this Coach Employed full-time on-campus during the 2007-2008 school year?
- COLUMN 5** For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits – Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), record the amount of money expended for Equipment and Supplies during the 2006-2007 school year.



**KHSAA TITLE IX RE-VISIT
BENEFITS CHARTS – DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORMS T-71 & T-72

COLUMN 6

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits -- Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended during the 2006-2007 school year for Annual Dues and Fees. This sum would include for example: money spent for membership dues to professional coaches' associations, camps, entry fees to participate in various athletic contests, seminar and workshop attendance expenses, athletic apparel supplied, etc. Do not include membership dues for the KHSAA, officiating fees, assignment fees, security costs, etc.

COLUMN 7

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for Awards during the 2006-2007 school year. Note that this column includes also money spent on publicity, promotions and banquets.

COLUMN 8

For Girls' Basketball and for every team listed below Girls' Basketball on the Benefits - Summary Chart 1 and Summary Chart 2 (Forms T-71 and T-72), write in the amount of money expended for travel during the 2006-2007 school year. This sum would include transportation charges absorbed by the board of education, district offices or booster groups. Also include meals or snacks provided by organized groups.

NOTE:

Financial support (which, in addition to funds, would include the financial value of equipment, trips, meals, supplies, awards, etc.) from Booster Clubs MUST be included in expenditure totals.



**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2007-2008 SCHOOL YEAR**

KHSAA
Form T73
Rev. 08/07
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School Central Hardin

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2006-2007 school year?

1

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity

3. Describe, in detail, the selection process for each named squad.

Each prospect is scored motions, jumps, tumbling, attitude and over all appearance. Cheerleaders are selected by cheerleading coach and independent panel of judges.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Entire squad cheers at all football games. For boys and girls basketball they are divided into 2 squads by stunt groups. Each cheer the same amount of home and away, as well as boys and girls games.

5. Name any squad(s) that takes part in competitive cheerleading events.
The entire spquad competes at various events.

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes, pep band and mascot perform at an equal number of boys/ girls contests.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2007-2008 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/07
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School: Central Hardin

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2001-2002	1) Prime time games for girls basketball 2) Adding volleyball participants	1) 6 girls games have been scheduled for friday/saturday nights for 2002-2003 school year 2) Establishing a freshman volleyball team	May, 2002 July, 2002
2002-2003	1) Girls game prime time 2) 9th grade volleyball team	1) 6 games on prime time 2) 8 game schedule set up	May, 2002 July, 2002

Principal's Signature _____
DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2007-2008 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/07
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School Central Hardin

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2003-2004	1) Friday/Saturday girls games 2) Hosting district volleyball tournament 3) Hosting boys/girls regional track meet. 4) Building Softball storage facility 5) New roofs on softball dugouts 6) Add anchor inserts for Aux. gym for volleyball	1) 40% H/A games on prime nights 2) Set for 03/04 season 3) Set for 03/04 season 4) Completed prior to 03/04 season 5) Completed prior to 03/04 season 6) Completed prior to 04/05 season	May, 2003 August, 2003 August, 2003 February, 2004 February, 2004 July, 2004
2004-2005	1) Be able to use Aux. gym for volleyball matches 2) New configuration for softball outfield fence	1) Paint lines on Aux.gym floor 2) Moved outfield fence closer to home plate	July, 2007 May, 2007



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2007-2008 SCHOOL YEAR**

KHSAA
Form T74
Rev. 08/07
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School Central Hardin

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 DATE CORRECTIVE ACTION WAS COMPLETED
2005-2006	1) Purchase new uniforms for volleyball team 2) Host girls softball Region 3) Purchase volleyball standards for Aux. gym 4) Paint volleyball court in Aux. gym	1) Volleyball coach checks on type, price of uniforms 2) Put softball in region rotation 3) Order volleyball standards 4) See Larry Martin (Martin Flooring)	July, 2006 May, 2006 July, 2006 July, 2007
2006-2007	1) Improve boys/girls soccer field 2) Construction of B/G soccer storage and press box building 3) Install new B/G soccer scoreboard 4) New uniforms for girls track 5) New uniforms for girls soccer 6) New uniforms for softball	1) Soccer field redone 2) Completed press box 3) Install new scoreboard 4) Uniforms purchased 5) Uniforms purchased 6) Uniforms purchased	June, 2007 July, 2007 July, 2007 February, 2007 July, 2006 February, 2007

[Handwritten Signature]

Principal's Signature _____
DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 14



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION CHART- DIRECTIONS
2007-2008 SCHOOL YEAR**

DIRECTIONS FOR COMPLETING EACH COLUMN ON FORM T-74

If you do not have adequate space for any of the cells in the Corrective Action Summary Chart (Form T-74), then please include additional pages.

COLUMN 1

For the 2001-2002 school year, write in the items for Correction identified by school personnel. This information can be copied from the first column, entitled "Item for Correction," on Form T-60, Title IX Corrective Action Plan, in the 2002-2003 Self Study. For the remaining five school years, 2002-2003, 2003-2004, 2004-2005, 2005-2006, and 2006-2007, repeat the process using the information from the appropriate Annual Report.

COLUMN 2

For the 2001-2002 school year, write in the Steps Taken to Implement Corrective Action. This information can be copied from the second column, entitled "Suggested Change" on Form T-60, Title IX Corrective Action Plan, incorporated in the 2002-2003 Self Study. For the remaining five school years, 2002-2003, 2003-2004, 2004-2005, 2005-2006 and 2006-2007, repeat the process using the information from the appropriate Annual Report.

COLUMN 3

For the 2001-2002 school year, write in the date that the steps taken to implement the corrective action were completed. In other words, fill-in the actual month and year that the identified action developed to address the need for correction was finished. Use Form T-60, Title IX Corrective Action Plan in the Self Study and Annual Reports to identify the correct date. If a particular step has not been finished, write in the expected date of completion. For the remaining school years, 2002-2003, 2003-2004, 2004-2005, 2005-2006 and 2006-2007, repeat the process using the information from the appropriate Annual Report.

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