



KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2004-2005 school year)

School: **Clinton County High School**
Reviewed By: **Gary W. Lawson**
Date of Re-Visit: **February 9, 2005**
Telephone Number of Reviewer: **(502) 875-3817**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes No
- Participation Opportunities Summary Chart (Form T-70) Yes No
- Benefits Summary Charts (Forms T-71 & T-72) Yes No
- Benefits Publicity (Form T-73) Yes No
- Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to calculations provided by school personnel, Clinton County High School has met the standard established in this test during the past three school years consecutively.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

According to data provided by school personnel, Clinton County High School has met the standard established in this test during the past two school years consecutively.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments:

It appeared from the school visit that the student body was surveyed accurately.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		At the time of the October 20, 2001 visit, it appeared that the school was not meeting the standards established in any of the three Participation Opportunities tests. During that visit, KHSAA officials explained proper methods of counting participants to school personnel. Since that time, it seems that proper methods of counting and calculating have been used and the standards for both Test #1 and Test #2 are being met. The school visit revealed much improvement in the school's Title IX file. The file now contains Gender Equity Review Committee meeting minutes, district extra service pay schedules, a facility usage schedule, a uniform rotation schedule, and a listing of locker room assignments. The school currently has ten students on the Gender Equity Committee.
Equipment and Supplies	X		The school currently has a written uniform replacement plan in place. It is based on a two-year rotation. Inspection of the school's uniforms showed equity in this area. According to the school's Re-Visit form, it is currently spending approximately \$136 per female athlete and \$200 per male athlete for equipment and supplies. The major specific difference found was between spending for the girls' (\$10,000) and boys' (\$16,700) basketball teams. The reason for this appeared to be the fact that the boys' basketball team purchased new uniforms this past year as was designated by the uniform rotation plan.
Scheduling of Games and Practice Time	X		A review of the school's current basketball schedules showed that the boys' team is playing 22.2% of their games during prime time while the girls' team is playing 28.6% of their games in prime time. These percentages meet current KHSAA requirements for prime time games.

Travel and Per Diem Allowances	X		According to the school's most recent submittal to KHSAA, it is currently spending approximately \$227 per female athlete and \$126 per male athlete for travel and per diem.
Coaching	X		A review of the school district's salary schedule indicated equity. According to the school's most recent submittal to KHSAA, all girls head coaches are employed on campus.
Locker Rooms, Practice and Competitive Facilities	X		<p>The October, 2001 audit report requested that the school address the disparity between the boys' and girls' dressing rooms in the gym. It was recommended that air conditioning be installed in the girls' locker room that would be comparable to that in the boys' locker room. The most recent visit showed that this had not been done. Meetings with school administrators, coaches, and student-athletes revealed that a joint decision was made to upgrade the locker room in other ways. The locker room now has new carpet, renovated shower and restroom facilities, fresh paint, and cushioned locker top seats. According to an interview with a current girls' basketball player, these changes were a joint decision and are what both the players and coaches wanted. The current girls' locker room now appears to exceed the boys in regard to quality of amenities. School officials were alerted to the fact that <u>these changes are to be reflected on the school's April 15, 2005 Corrective Action Plan.</u> There is also a written statement in the school's file describing the agreement for the locker room changes. School officials were also told that a <u>schedule for usage of the school's batting practice facility be included in the April 15, 2005 Corrective Action Plan.</u> This document is not currently included in the facilities usage schedule in the Title IX file. The school is presently completing the installation of new lights at both the baseball and softball fields.</p>

Medical and Training Facilities and Services	X		The school is currently developing a new weight training facility in the basement of the school's district office. School officials were reminded that a <u>schedule for usage of this facility should be developed, posted, and placed in the Title IX file and be a part of the school's April 15, 2005 Corrective Action Plan.</u>
Publicity	X		According to the school's Re-Visit form, it currently has one cheerleading squad which cheers at all home games for both the boys' and girls' basketball teams. They also cheer at all away district games for both boys and girls. School officials have developed a site based policy addressing the posting of various forms of recognition in the school gymnasium. School officials were alerted to the fact that this policy should be a part of their Title IX file.
Support Services	X		This area was designated as deficient in the October, 2001 report primarily due to the fact that the school failed to submit data to the KHSAA related to the school's athletic expenditures. According to the school's most recent submittal to the KHSAA, 48.9% of its athletic expenditures go to boys' sports while 51.1% is expended for girls' sports. The school currently has one athletic booster club which supports girls' and boys' basketball. Because the booster club maintains bank accounts outside the school's activity accounts, KHSAA officials discussed various written agreements which the school could have with the booster club that might provide stronger administrative oversight. This written agreement should be included in the school's April 15, 2005 submittal to the KHSAA.
Athletic Scholarships	X		
Tutoring	X		

Housing and Dining Facilities and Services	X		
Recruitment of Student Athletes	X		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent Corrective Action Plan calls for upgrading the girls' locker room in the gym and completion of the installation of new lights at the softball field.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Although there are some areas designated that need to be addressed, there were no major deficiencies observed during the most recent school visit.

7. KHSAA Recommended Action in relation to new deficiencies:

No new deficiencies were designated by the most recent school visit.

8. KHSAA Recommended Action in relation to re-occurring deficiencies:

In relation to the previously cited deficiency in the area of Accommodation of Interests and Abilities, more accurate accounting and calculations by school officials appear to have adequately addressed this situation.

In relation to the previously cited deficiency in the area of support services, more accurate school accounting and reporting appear to have adequately addressed this situation.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Mike Reeves

District Level Title IX Coordinator: Joe F. Summers

Name	Title	Telephone
Gary W. Lawson	KHSAA Audit Team	(502) 875-3817
Sam Wright	Student	(606) 387-5168
Andrew Tallent	Student	(606) 387-9931
Michael Smith	Student	(606) 387-7587
Darrell Thyree	Coach	(606) 387-7587
Lee Parrington	Coach	(606) 306-3139
Reba Woodall	KHSAA Audit Team	(502) 535-6314
Mike Reeves	Athletic Director	(606) 387-5569
Dorothy Papineau	Student-Athlete	(606) 387-5569
Stephanie Tolbert	Student-Athlete	(606) 387-5569
Lynn Starnes	Girls' Golf Coach	(606) 387-5569
Tammy Denny	Tennis Coach	(606) 387-5569
Junior Elmore	School Board Member	(606) 387-5827
Mike Conner	Baseball Coach	(606) 387-4673
David Warinner	Principal	(606) 387-5569
Derek Hanlon	Student	(606) 387-6916
Courtney Roberts	Student	(606) 387-5569
Jessica Cummings	Student	(606) 387-5569
Jessica Shelton	Student	(606) 387-5920

10. Comments

No one from the community attended the public comments session. The meeting was adjourned at 5:15 p.m.