



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: Crittenden County High School

Reviewed By: Danny Reeves

Date Of Visit: February 9, 2000

Telephone Number of Reviewer (859) 299-5472

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No (Some forms are incomplete)

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
T-1 is incomplete. The school has failed to provide necessary information regarding the number of students participating in interscholastic athletics. The school should be reminded that cheerleaders should not be included in calculations for opportunities compliance and that students participating on more than one team may be double or triple counted.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:
T-2 is incomplete. Again, the school has failed to provide most of the information sought. Likewise, T-4 is incomplete.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
The school has recently added a girls' soccer team which appears to be responsive to student interest surveys. However, it does not appear that the school included 11 th grade students in this survey. Therefore, because surveys are incomplete, the school has not demonstrated compliance under any prong of the three-prong test regarding equivalent opportunities.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
As noted above, the school has not surveyed 11 th grade students.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities			At this time, the school has not demonstrated compliance regarding opportunities provided to female students.
Equipment and Supplies	X		While the quality of girls' equipment and supplies is ranked higher than that for boys', storage areas for girls' teams are rated lower than storage area available to boys' teams. This is an item for correction listed in the school's Corrective Action Plan.
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances	X		
Coaching	X		
Locker Rooms, Practice and Competitive Facilities	?		The school has supplied information for several facilities on one form. The school should submit separate forms for separate facilities to avoid confusion.
Medical and Training Facilities and Services	X		
Publicity	X		
Support Services	X		
Athletic Scholarships**	X		N/A
Tutoring**	X		At least one girls' team would like additional tutors to be made available. The school should document its procedures for providing tutors to student-athletes.
Housing and Dining Facilities and Services **	X		Boosters provide meals to some teams, but not others. The school should document its procedures for providing meals to all student-athletes.

Recruitment of Student Athletes**	X		N/A
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5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school has listed three areas relating to Title IX corrective action (a fourth area relates to overall facilities improvement):

- Improvement of locker rooms and shower areas;
- Addition of offices for head coaches, including storage and dressing areas for all teams; and
- Addition of bleachers and lights to the soccer field.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

7. Facility Recommendations or Concerns

8. KHSAA Recommended Action

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of _____
- None At This Time
- KHSAA to follow-up regarding corrective action if necessary on the following by **February 2, 2001:**
- School shall submit the following additional information:

(Selection of Cheerleaders) On or before **February 2, 2001**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result

in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **February 2, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Supplemental information) As previously indicated, the school has failed to accurately summarize information requested by forms T-1, T-2 and T-4. The school is directed to provide this information (corrected, completed forms) relating to the 1999/2000 school year on or before **February 2, 2001**. In completing these forms, the school is directed that cheerleaders are not to be included in the calculations. Further, students who participate on more than one team shall be counted for each team on which they participate. Also, if a student participates at more than one level of interscholastic competition (for example, varsity and junior varsity) he or she shall be counted at each level of competition.

(Student Surveys) With respect to all future student surveys, the school is instructed that it shall include at least 9th, 10th and 11th grade students.

(Tutorial Policy) On or before **February 2, 2001**, the school shall advise the KHSAA of its policy for providing tutorial services to student-athletes as well as other students enrolled at the school.

(Awards Policy) On or before **February 2, 2001**, the school shall advise the KHSAA of its policy for awards given to student-athletes. This shall include, but shall not be limited to, awards given through booster groups and other such entities.

Kentucky High School Athletic Association

MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Louis Stout, Commissioner *Louis Stout*
Brigid L. DeVries, Executive Assistant Commissioner *Brigid L. DeVries*

Date: January 18, 2001

Subject: KHSAA Title IX Final Audit Report
1999-2000 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 1999-2000 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be proposed.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.