

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School Danville High School

Reviewer: Danny C. Reeves

Date of Visit: March 30, 2000

Telephone Number of Reviewer: (859) 288- 4664

(Please direct questions to reviewer at the above number during normal business hours.)

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No (But see comments to & 3 below.)

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area(s) of Compliance:(Check One Or More)

X	A	Substantial Proportionality
X	B	History and Continuing Practice Of Program Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen, does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

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B.) If History and Continuing Practice Of Program Expansion is chosen, does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
N/A

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
N/A - School has surveyed middle school, but no indication of high school surveys. Because school meets prong 1&2 of 3-prong test, high school surveys are not necessary to demonstrate compliance but should be conducted. (Students surveys would be required if this prong were chosen or required for compliance.)

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation to Interests and Abilities	X		The school should also survey its high school students to accurately assess their interests.
Equipment and Supplies			See comment below regarding student managers.
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances	X		
Coaching	X		
Locker Rooms, Practice and Competitive Facilities	X		The school is addressing issues relating to its softball facilities.
Medical and Training Facilities and Services	X		
Publicity	X		
Support Services	X		
Athletic Scholarships**			N/A
Tutoring**	X		
Housing and Dining Facilities and Services **			N/A
Recruitment of Student Athletes**			N/A

5. **Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The school is addressing two areas. First, the school has adopted a plan to upgrade its softball facilities with action to be taken by 06-31-01. Second, the school is continuing in its efforts to upgrade uniforms and equipment for all sports.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

None.

7. **Facility Recommendations or Concerns**

The school is adequately addressing facilities issues relating to softball.

8. **Recommended Action To Be Taken by KHSAA**

Recommend Additional Steps For Title IX Compliance

Probation For _____

Fine In The Amount of _____

Prohibition From Post Season Play

Suspension From the Association

Notify Equity Division and KBE of Potential Title IX Violations

Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. **KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following**

(Feasibility Study/Student Managers) On or before **April 15, 2000**, the school should submit the results of its feasibility study. At the time of this submission, the school should address the issue of student managers. Specially, do girls' teams that do not have student managers (such as girls' basketball) desire to have them? If so, what is the school doing to address this issue?

(The Softball Facility) The school has identified improvement of its softball facility as goal for the current school year. Appropriate action is being taken to address this issue. However, if it does not already plan to do so, the school should address the deficiency noted in locker room facilities available to the girls' softball team in its feasibility study. The study should be submitted to the KHSAA when completed (no later than **April 15, 2001**).

(Uniform Replacement Policy) The school is addressing uniform replacement issues to prevent this from becoming a deficiency. When adopted, the school's replacement schedule should be submitted to the KHSAA (prior to **April 15, 2001**).

(Selection of Cheerleaders) On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in an arguably better (i.e., "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sports (i.e., boys' varsity and girls' varsity basketball games).

(Prime Time Contests/Girls' Basketball) On or before **December 15, 2000**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

Kentucky High School Athletic Association

November 17, 2000

Memorandum

To: Superintendent & Principal Of Member School

From: Louis Stout, Commissioner



Date: November 17, 2000

Subject: KHSAA Title IX Final Audit Report
1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.