



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

(For schools re-visited during the 2005-2006 school year)

School: **Dawson Springs High School**  
Reviewed By: **Gary W. Lawson**  
Date of Re-Visit: **November 9, 2005**  
Telephone Number of Reviewer: **(502) 875-3817**

**1. Completed Required Forms**

- Verification of Forms (Form GE-50) Yes  No
- Participation Opportunities Summary Chart (Form T-70) Yes  No
- Benefits Summary Charts (Forms T-71 & T-72) Yes  No
- Benefits Publicity (Form T-73) Yes  No
- Corrective Action Plan Summary Charts (Form T-74) Yes  No

**2. Opportunities Component of Title IX Compliance**

Area of Compliance:  
(Check One or More)

|          |          |  |
|----------|----------|--|
| <b>X</b> | <b>A</b> | Substantial Proportionality                                |
|          | <b>B</b> | History and Continuing Practice Of Programs Expansion      |
|          | <b>C</b> | Full and Effective Accommodation of Interest and Abilities |

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  
Yes  No

**Comments:**

School personnel's submittals to KHSAA indicate that the school is meeting the standard established in this test in only one of the past three school years. Discussions with school officials implied that proper counting of participants had not taken place. However, the fact that the school is offering more Athletic Participation Opportunities to girls than boys, and their percentage of opportunities provided is also consistently greater than that of boys, indicate that this standard is, in reality, being met.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  
Yes  No

**Comments:**

The school indicated that the standard for this test was met during the 2003-2004 school year. Again, their calculations over the past three years in relation to this test appear to be inconsistent.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  
Yes  No

**Comments:**

The school's Re-Visit form indicates that the standard for this test has been met during two of the past three school years. Unfortunately, these responses do not match the responses on their yearly submittals to KHSAA and are not supported by student responses on their survey.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  
Yes  No

**Comments:**

According to discussions with school officials and students, it appears that the students have been accurately surveyed. The school report shows a 100% return rate on its most recent survey.

**4. Checklist of the Title IX Components of the Interscholastic Program**

| Benefit to Students                             | Satisfactory | Deficient | Comments   |
|---|--------------|-----------|--|
| <b>Accommodation of Interests and Abilities</b> | <b>X</b>     |           | <p>The school is deemed to be satisfactory in this area due to the fact that their number of Athletic Participation Opportunities offered to girls exceed those offered to boys. Also, their percentage of participation for girls consistently exceeds that of boys. The school's counting and calculations on all their Opportunities Tests appeared to be incorrect. KHSAA Audit Team spent considerable time with school officials explaining proper methods of counting as well as accurate methods of calculation. The importance of accurate submittals was also emphasized. KHSAA Audit Team reviewed the school's Title IX file. The file contained written Gender Equity Review Committee meeting minutes, a written assignment of locker rooms, an athletic handbook, a written uniform replacement plan, and a written booster club agreement. The school's Title IX file appeared to be in good order. KHSAA Audit Team discussed the proper development and follow up to a Corrective Action Plan.</p> |
| <b>Equipment and Supplies</b>                   | <b>X</b>     |           | <p>The April 17, 2003 original school visit showed the school had a uniform rotation and replacement plan based on a five year rotation. Written documentation, as well as discussions with school officials during the most recent school Re-Visit, indicated that this plan is being implemented. The uniforms and equipment reviewed by KHSAA Audit Team during the visit appeared to show parity. According to the school's April 15, 2005 submittal to KHSAA, it is spending slightly over \$71 per female athlete and approximately \$102 per male athlete for equipment and supplies. School officials were requested to continue to monitor spending in this area.</p>   |

|  |          |  |   |
|--|----------|--|---|
| <b>Scheduling of Games and Practice Time</b> | <b>X</b> |  | <p>At the time of the April 17, 2003 original visit, the school was rendered deficient in this area primarily due to its failure to meet the standard for provision of prime time playing opportunities for girls' basketball. According to KHSAA schedule analysis for the 2004-05 season, the school again was not meeting the standard and was sent a warning letter by KHSAA. Analysis of the school's 2005-06 basketball schedules indicate that the school is currently meeting the minimum standard by playing 40% of the girls' games on prime dates. Even though the standard is currently met, the schedule over the past three years has been inconsistent. KHSAA Audit Team emphasized the importance of a balanced and consistent schedule each year in regard to prime time play. It was difficult to fully analyze this area due to the school's failure to complete Column #1 on Form T-71. Again, the need for complete and accurate reporting was emphasized to school officials.</p> |
| <b>Travel and Per Diem Allowances</b>        | <b>X</b> |  | <p>The school does have a written policy in relation to athletic travel. Again, the importance of accurate reporting was emphasized to school officials in relation to the <i>Expenditures for Travel and Per Diem</i> section on Form T-71.</p>  |
| <b>Coaching</b>                              | <b>X</b> |  | <p>A review of information submitted on the school Re-Visit form appeared to show equity in relation to coaches' salaries. The benefit of coaching accessibility was discussed with school officials. The school's most recent submittal indicates that 40% of the girls' coaches are employed off-campus while 100% of the boys' coaches are employed on-campus.</p>   |

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|--|----------|--|--|
| <b>Locker Rooms, Practice and Competitive Facilities</b> | <b>X</b> |  | <p>At the time of the April 17, 2003 original school visit, some disparity existed between the school's baseball and softball fields. At that time, school officials said a plan was in place to upgrade the softball field which included acquiring a pitching machine and batting cage, adding a press box, and reseeding and adding dirt to the softball field. The most recent school Re-Visit showed that the above mentioned improvements had all been made and resulted in this area not being deemed deficient at this time. There is still a disparity in the quality of amenities provided by the baseball field. Therefore, <u>in order to continue the improvement that has been begun, the press box at the softball field should be upgraded (i.e. enclosed) before the school spends any funds on the baseball field.</u></p> |
| <b>Medical and Training Facilities and Services</b>      | <b>X</b> |  | <p>As was the case at the time of the original school visit, all athletes at Dawson Springs High School are provided the privilege of using the Trover Clinic for weight training.</p>   |
| <b>Publicity</b>   | <b>X</b> |  | <p>According to the school's Re-Visit form, it has one cheerleading squad which cheers at all home games for both the boys' and girls' basketball teams. A schedule is developed at the beginning of each season which shows cheerleaders will be at an equal number of away games for both the boys' and girls' teams.</p>  |

|   |           |  |  |
|---|-----------|--|--|
| <b>Support Services</b>                           | <b>X</b>  |  | Booster clubs were discussed. Currently, the school has three booster clubs – baseball, softball, and basketball (boys and girls). The school has a written booster club agreement pending approval by the school’s site based decision making council. All booster club funds are held in school accounts and purchases with these funds must be approved by the school’s principal. According to the school’s April 15, 2005 submittal to KHSAA, 51% of total athletic spending was for boys’ athletics (boys are 46% of the participants). 49% of the total athletic expenditures is for girls’ athletics (girls are 54% of the participants). This spending appears to show equivalence. |
| <b>Athletic Scholarships</b>                      | <b>NA</b> |  |  |
| <b>Tutoring</b>                                   | <b>NA</b> |  |  |
| <b>Housing and Dining Facilities and Services</b> | <b>NA</b> |  |  |
| <b>Recruitment of Student Athletes</b>            | <b>NA</b> |  |  |

**5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)**

The school’s most recent Corrective Action Plan calls for adding bleachers at the girls’ soccer field, improving the long jump pit at the track, adding hurdles at the track, purchasing new uniforms for girls’ and boys’ cross country, and endeavoring to increase funding allotment for athletic equipment and supplies.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

Although there were no deficiencies designated at Dawson Springs High School as a consequence of findings of the most recent school Re-Visit, there are at least three areas at the school very close to becoming deficient. The school administration and the Gender Equity Review Committee need to work to show continued progress in these areas:

Accommodation of Interest and Abilities – As mentioned earlier in this report, the school's reports to KHSAA must show more accurate counting of student participants and more accurate calculations on the Athletic Participation Opportunities tests. Without this improvement, proper analysis is not possible either by the school itself or KHSAA.

Scheduling of Games and Practice Times – Although the school's 2005-06 basketball schedule indicates it is currently meeting the minimal standard for provision of prime time girls' basketball games, the recent history in this area has been inconsistent. As previously emphasized, school officials need to schedule a consistent 40% of their girls' team's home games on prime dates each year.

Locker Rooms, Practice and Competitive Facilities – Improvements at the softball field that were covered in the school's Corrective Action Plan and discussed during the original school visit have been completed, but the school's baseball field still has an advantage in the quality of amenities provided. Continued progress in this area must be shown.

**7. KHSAA Recommended Action in relation to new deficiencies**

No new deficiencies were designated by the most recent school visit, but there were several areas where continued progress needs to be shown. (See #6—Observed Deficiencies.)

**8. KHSAA Recommended Action in relation to reoccurring deficiencies**

The deficiency in *Scheduling of Games and Practice Times* that was designated in April, 2003 has been eliminated on this report because the school currently meets the minimum requirement for prime date playing opportunities in girls' basketball as established by KHSAA.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator: Kathy Nichols**

**District Level Title IX Coordinator: Kathy Nichols**

| <b>Name</b>     | <b>Title</b>        | <b>Telephone</b> |
|-----------------|---------------------|------------------|
| Reneé Miller    | Principal           | (270) 797-2957   |
| Chris R. Smiley | School Board Member | (270) 797-3938   |
| Diana Chappell  | Parent              | (270) 797-4243   |
| Ashli Lanham    | Student             | (270) 797-4111   |
| Lesley Mills    | Coach               | (270) 797-5162   |
| Ashley Marsili  | Parent              | (270) 797-8813   |
| Sherri Lanham   | Coach               | (270) 797-4111   |
| Kathy Nichols   | Athletic Director   | (270) 797-4731   |
| Wayne Simpson   | Coach               | (270) 797-4904   |
| Brenda Gamblin  | Guidance Counselor  | (270) 797-2957   |
| Phyllis Catlett | KHSAA Audit Team    | (859) 299-5472   |
| Gary W. Lawson  | KHSAA Audit Team    | (502) 875-3817   |

**10. Comments**

No one from the community attended the Public Comments Session. The meeting was adjourned at 6:17 p.m. EST.