

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: Dayton High School

Reviewed By: Danny C. Reeves

Date of Visit: May 26, 2000

Telephone Number of Reviewer: (859 288-4664)

(Please direct questions to reviewer at above number during normal business hours.)

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No (Illegible forms include: T-2, 3,4&

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance Asserted By The School:
(Check One)

	A	History and Continuing Practice Of Program Expansion
	B	Substantial Proportionality
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen, does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
N/A

B.) If History and Continuing Practice Of Program Expansion is chosen, does it appear that the school has performed the calculation correctly?

Yes No

Comment:
N/A

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
The school is adding girls' soccer in response to student surveys. The school is also planning to add a girls' golf team, although there may be insufficient interest to add this team.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
An adequate summary has been provided by the school.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The school is responsive to students' interest where possible. Although interest has been expressed for swimming and diving, it does not appear the school has access to appropriate facilities.
Equipment and Supplies	X		Overall, girls' equipment rates slightly higher than boys' equipment.
Scheduling of Games and Practice Time	X		No dissatisfaction expressed. However, the school should provide information on dates and starting times of girls' basketball games.
Travel and Per Diem Allowances	X		No discrepancies are noted.
Coaching	X		No discrepancies are noted.
Locker Rooms, Practice and Competitive Facilities	X		Some girls' teams rated space in locker room (also meeting space) slightly lower than space available for boys. However, difference does not appear to amount to a deficiency.
Medical and Training Facilities and Services	X		A certified trainer is available for home games which appears equitable. Also, some teams (girls' basketball) may not be using the weight facility due to insufficient schedule.
Publicity	X		It appears that cheerleaders perform at football and freshman boys' basketball games. (The team forms appear to be inconsistent with the summary forms with respect to this issue.) Regardless, girls' teams have not expressed an interest in having cheerleaders at any games. However, varsity and junior varsity volleyball teams have expressed an interest in having pep bands attend their matches. Overall, these minor differences do not appear to constitute deficiencies. Also, schedule cards are not provided to all teams on a uniform basis.
Support Services	X		No significant differences not or observed

Athletic Scholarships**	X		N/A
Tutoring**	X		N/A
Housing and Dining Facilities and Services **	X		N/A
Recruitment of Student Athletes**	X		N/A

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school proposed to add girls' soccer and golf. Student surveys indicate an interest for the addition of a soccer team. Golf would appear to be an extra.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

None observed.

7. Facility Recommendations or Concerns

None observed.

8. Recommended Action To Be Taken by KHSAA

Recommend Additional Steps For Title IX Compliance

Probation For _____

Fine In The Amount of _____

Prohibition From Post Season Play

Suspension From the Association

Notify Equity Division and KBE of Potential Title IX Violations

Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:

GEORGE G. JOHNS
C/O DAYTON BOARD OF EDUCATION
200 CLAY STREET
DAYTON, KY. 41074
CAMPBELL
Phone 859-292-3996
Fax 859-292-3995
Email gjohns@dayton.k12.ky.us

NOV 22 2000

November 21, 2000

Louis Stout, Commissioner
KHSAA
2280 Executive Drive
Lexington, Ky. 40505

Louis,

I received a copy of Dayton High School's final Title IX KHSAA Audit Report for the 1999-2000 school year on November 20, 2000. As a means of introduction this is my first year as Athletic Director at Dayton High School. I was not aware of the content of the 1999-2000 Annual Verification of Title IX Procedures from Dayton High School.

There are 7 items which need to be addressed by December 15, 2000. I will go item by item and hopefully provide the appropriate information to address each item.

ITEM # 1-On or before December 15, 2000, the school shall confirm that a soccer team has been added.

I have been unable to find any documentation that a soccer team would be added. I did find on a T-60 form that a suggested change would be to introduce a developmental program in soccer for girls. However, I will survey the female students at Dayton High School prior to December 15, 2000 to determine the level of interest for that sport. I will provide your office with the appropriate results.

ITEM # 2-On or before December 15, 2000, the school shall provide the following:

The boys' cross country survey and legible copies of T-2,3,4&5. I called your office on November 21, 2000 and spoke with Phyllis. She is in the process of sending me a "Title IX Compliance Handbook." I will survey the boys country team as soon as I receive the Compliance Handbook which has the necessary forms to utilize. I will make more legible copies of T-2, 3, &4. However, I couldn't find a T-5 form in our Annual Verification of Title IX Procedures. As soon as I receive the Compliance Handbook I will complete a new T-5 form for 1999-2000.

ITEM # 3-On or before December 15, 2000, the school shall determine whether it is feasible to provide a pep band for volleyball teams(varsity & j.v.) and advise the KHSAA of its determination.

As a preliminary measure I will approach our band director and discuss this issue with him. It could be that we could have a pep band at some of volleyball games but not all of them. The pep band is composed of our regular marching band members. In some situations marching band practice would conflict with some of our volleyball games. This will also be an agenda item for our gender equity committee.

ITEM # 4-The dates of all gender equity committee meetings for the 2000-2001 school year shall be provided to the KHSAA on or before December 15, 2000.

Meetings for 2000-2001

-December 19, 2000 @ 7:00 p.m.

-March 12, 2001 @ 7:00 p.m.

-May 9, 2001 @ 7:00 p.m.

June 7, 2001 @ 7:00 p.m.

ITEM # 5-On or before December 15, 2000, the school shall confirm whether its weight room is available to all student athletes at convenient times.

All athletes regardless of gender have equal access to our weight room facility. The weight room is available immediately after school and/or at specific times which correspond with individual team practices.

ITEM # 6-On or before December 15, 2000, the school shall survey the members' of its girls basketball teams and confirm whether the teams wish to have cheerleaders perform at their games. The results of these surveys shall be provided to the KHSAA.

The surveys will be conducted. However, it has already been determined that cheerleaders will perform at the varsity girls' games at home this season.

ITEM # 7-On or before December 15, the school shall survey the members of its girls' basketball teams and confirm that the dates and starting times for games are acceptable to members of the teams. The results of these surveys shall be provided to the KHSAA.

A survey will be conducted to determine the acceptability of the dates and times for the games.

Sincerely,



George G. Johns

Dayton Independent Schools

GEORGE G. JOHNS

C/O DAYTON BOARD OF EDUCATION

200 CLAY STREET

DAYTON, KY. 41074

Phone 859-292-3996

Fax 859-292-3995

Home Phone 859-635-8689

Email gjohns@dayton.k12.ky.us

DEC 11 2000

December 7, 2000

Louis Stout, Commissioner

KHSAA

2280 Executive Drive

Lexington, Ky. 40505

Louis,

The information which was requested from your letter dated November 17, 2000 is enclosed. The information which was requested is from page 5. I hope that you find everything is in order. If there is additional information needed please let me know.

Sincerely,



George Johns-Athletic Director

Dayton High School

c/o 200 Greendevil Lane

Dayton, Ky. 41074

work phone-859-292-3996

fax-859-292-3995

e-mail: gjohns@dayton.k12.ky.us

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A survey will be conducted to determine the acceptability of the dates and times for the games.

Sincerely,



George G. Johns

Dayton Independent Schools

C/O DAYTON BOARD OF EDUCATION
200 CLAY STREET
DAYTON, KY. 41074

Phone 859-292-3996
Fax 859-292-3995

December 06, 2000

On or before December 15, 2000, the school shall confirm whether its weight room is available to all student athletes at convenient times.

June 7, 2001 @ 7:00 p.m.

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December 06, 2000

The gender equity committee should schedule more frequent meetings during 2000-2001 school year. the dates and times for the 2000-2001 school year shall be provided to the KHSAA on or before December 15, 2000.

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200 CLAY STREET
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Phone 859-292-3996
Fax 859-292-3995
Home Phone 859-635-8689

To: Gender Equity Committee Members:

- Bernie Preffer, Board Member**
- George Johns, Athletic Director**
- Tom Madison, Principal**
- Diane Huff, Counselor**
- Debbie Scholer, Youth Services**
- Barb Bowman, Teacher & Coach**
- Patty Patterson, Gifted & Talented**
- Stacy Brooks, Former Player**
- Linda Brandenburg, Secretary**
- Janie Wiseman, Dayton Boosters**

From: George Johns

Re: Meeting Dates for 2000-2001(Administration Building)

- December 19, 2000 @ 7:00 p.m.**
- March 12, 2001 @ 7:00 p.m.**
- May 9, 2001 @ 7:00 p.m.**
- June 7, 2001 @ 7:00 p.m.**

Agenda for December 19, 2001

- 1. Title IX-What is It?**
- 2. 1999-2000 Final Title IX KHSAA Audit Report**
- 3. Nov. 17, 2000 letter to Louis Stout-Commissioner-KHSAA**
- 4. Survey results on girls' soccer**
- 5. Pep band for Volleyball games**
- 6. Surveys from girls' basketball teams regarding cheerleaders and game times/dates**
- 7. Cross Country survey and provide legible copies of forms T-2, T-3, T-4, & T-5.**
- 8. Discussion of some intramural events.**

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200 CLAY STREET
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Home Phone 859-635-8689

December 06, 2000

On or before December 15, 2000, the school shall provide missing information (boys' cross country survey) and legible copies of forms T-2, 3, 4, & 5.

DAYTON HIGH SCHOOL - DEC 2000
Boys' Cross Country Survey - Final Copy
INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1. Is the School District offering the interscholastic sport(s) you want to play?

- 6 Yes
1 No, I want to play SWIMMING
I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

- Football
 Girls' Volleyball
 Boys' Volleyball
7 Boys' Cross-Country
 Girls' Cross-Country
 Girls' Field Hockey
 Boys' Golf
 Girls' Golf
2 Boys' Soccer
 Girls' Soccer
 Other (please list any sport you are interested in playing)
I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

- 1 Boys' Basketball
 Girls' Basketball
2 Boys' Swimming & Diving
 Girls' Swimming & Diving
 Boys' Wrestling
 Girls' Gymnastics
2 Boys' and Girls' Indoor Track
 Other (please list any sport you are interested in playing)
1 I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

- 6 Boys' Track
 Girls' Track
 Girls' Tennis
 Boys' Tennis
 Girls' Slow Pitch Softball
 Girls' Fast Pitch Softball
1 Boys' Baseball
 Other (please list any sport you are interested in playing)
I would not participate

Boys' Cross Country Survey - Final Copy

DARTON HIGH School

5. Do you participate in intramural sports? If you do, which sports(s)?

1 Yes CROSS COUNTRY
6 No

6. Which intramural sports, if any, would you like to see added?

1 RESPONSE FOR BASKETBALL

7. Do you participate in non-school sport activities? If you do, which sport(s)?

2 Yes BASEBALL
3 No

8. Are you currently participating in interscholastic athletics during any season?

6 Yes

 No Why don't you participate in interscholastic athletics?

 I prefer other activities such as band, chorus, etc.

 I don't have time

 The practice schedules and game times are inconvenient

 The sport I like isn't offered

 It's too expensive

 I prefer to participate in club or intramural sports

 1 Working

 Other

9. Do you have any suggestions to encourage participation?

1 SUGGESTION: TRY TO SEE IF YOU LIKE
IT AND IF YOU DO - "STICK WITH IT."

Optional

Name: _____

Age: _____

Chris Smith - 14

Chuck Bole - 17

Roman Ridder - 13

Roland Ridder - 18

Shawn Tursany - 13

Andrew Myers - 15

ROUGH DRAFT

Boys' Cross Country
INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

1. Is the School District offering the interscholastic sport(s) you want to play?

✓✓✓✓✓ Yes

No, I want to play SWIMMING

I am not interested in athletics

2. During the **fall season**, which interscholastic sport would you like to play?

Football

Girls' Volleyball

Boys' Volleyball

✓✓✓✓✓ Boys' Cross-Country

Girls' Cross-Country

Girls' Field Hockey

Boys' Golf

Girls' Golf

Boys' Soccer

Girls' Soccer

Other (please list **any** sport you are interested in playing)

I would not participate

3. During the **winter season**, which interscholastic sport would you like to play?

Boys' Basketball

Girls' Basketball

Boys' Swimming & Diving

Girls' Swimming & Diving

Boys' Wrestling

Girls' Gymnastics

Boys' and Girls' Indoor Track

Other (please list **any** sport you are interested in playing)

I would not participate

4. During the **spring season**, which interscholastic sport would you like to play?

✓✓✓✓✓ Boys' Track

Girls' Track

Girls' Tennis

Boys' Tennis

Girls' Slow Pitch Softball

Girls' Fast Pitch Softball

Boys' Baseball

Other (please list **any** sport you are interested in playing)

I would not participate

Boys' Cross Country Ranges Draft

5. Do you participate in intramural sports? If you do, which sports(s)?

Yes / CROSS COUNTRY
 No

6. Which intramural sports, if any, would you like to see added?

N/A, N/A, N/A, BASKETBALL, N/A

7. Do you participate in non-school sport activities? If you do, which sport(s)?

Yes / BASEBALL (G)
 No

8. Are you currently participating in interscholastic athletics during any season?

Yes

- No Why don't you participate in interscholastic athletics?
- I prefer other activities such as band, chorus, etc.
- I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- Working
- Other

9. Do you have any suggestions to encourage participation?

NONE - TRY TO SEE IF YOU LIKE IT + IF YOU DO STICK WITH IT

Optional

Name: Chris Smith - 14, Chuck Bole 17, Roman Ridder 13, Chris Haas 12
Age: Roland Ridder 18, Shawn Tursam 13
Andrew Miles 15

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

Program	Number of Teams Currently Offered	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex
GIRLS	varsity: 6	0	0	
	j.v.: 3	1	16	.1290
	frosh: X			
	other: X			
	total: 9	1	16	.1290
BOYS	varsity: 7	0	0	
	j.v.: 2	0	0	
	frosh: 2	0	0	
	other: X	0	0	
	total: 11	0	0	

Signature: Stan Steidel Date: 6-6-2000

[Handwritten Signature] 11/30/2000

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	NO		NO
4. If you answered yes to question one, two, or three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: STAN STEIDEL Date: 6-6-2000

 11/30/2000

ACCOMMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 4

Levels of Competition Test One

Team Levels	GIRLS	BOYS
Number of Varsity Teams Offered	6	7
Number of Participants on Varsity Teams	76	93
Percentage of Total Participants By Sex	61.2	62.8
<hr/>		
Number of Junior Varsity Teams Offered	3	2
Number of Participants on Junior Varsity Teams	48	27
Percentage of Total Participants By Sex	38.7	18.2
<hr/>		
Number of Freshman Teams Offered	0	2
Numbers of Participants on Freshman Teams	0	28
Percentage of Total Participants By Sex	0	18.9

Signature: STAN STEIDEL Date: 6-6-2000

 11/30/2000

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM Baseball (Boys')

Number of Game Uniform Items Provided to Participants	shorts or pants: 1 PAIR OF PANTS shirts or jerseys: 1 shirt jackets: sweat shirts/pants: 1 Hat pairs of shoes:
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: N/A jackets: sweat shirts/pants: pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	Excellent
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	Bats, balls, catcher's mask, Batting Helmets
Sport-specific quality (excellent, good, fair, poor)	Good
Number of student managers	None
Are student managers volunteers? (YES or NO)	N/A
Equipment storage arrangements (excellent, good, fair, poor)	Good

Signature: Rubo Wolff Date: Dec 6, 2000

* Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM

Volleyball

Number of Game Uniform Items Provided to Participants	shorts or pants: 1 shirts or jerseys: 1 jackets: sweat shirts/pants: pairs of shoes:
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: jackets: sweat shirts/pants: pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	excellent
Quality of Practice Uniforms (excellent, good, fair, poor)	/
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	balls
Sport-specific quality (excellent, good, fair, poor)	fair
Number of student managers	0
Are student managers volunteers? (YES or NO)	0
Equipment storage arrangements (excellent, good, fair, poor)	Good

Signature: Carmi Young

Date: 12/4/00

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM Dayton High School Golf (Boys')

Number of Game Uniform Items Provided to Participants	shorts or pants: shirts or jerseys: 6 golf shirts jackets: sweat shirts/pants: pairs of shoes:
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: None jackets: sweat shirts/pants: pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	Excellent
Quality of Practice Uniforms (excellent, good, fair, poor)	None
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	ONE GOLF BALL is provided to each team member before each match.
Sport-specific quality (excellent, good, fair, poor)	Excellent
Number of student managers	NONE
Are student managers volunteers? (YES or NO)	NONE
Equipment storage arrangements (excellent, good, fair, poor)	NONE

Signature: Frank Mariani Date: 11/29/00

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EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM Football

Number of Game Uniform Items Provided to Participants	shorts or pants: 2 PANTS shirts or jerseys: 2 JERSEYS jackets: NONE sweat shirts/pants: NONE pairs of shoes: NONE
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: 1 PANT shirts or jerseys: 1 JERSEY jackets: NONE sweat shirts/pants: NONE pairs of shoes: NONE
Quality of Game Uniforms (excellent, good, fair, poor)	VERY GOOD
Quality of Practice Uniforms (excellent, good, fair, poor)	ABOVE FAIR - NOT REAL GOOD
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	SHOULDER PADS, HELMETS, THIGH PADS, GIRDLE(PADS), KNEE PADS, RIB PROTECTORS - - - - - 7-MAN SLED; TACKLING SLED; DUMMIES
Sport-specific quality (excellent, good, fair, poor)	THIS RANGES FROM POOR TO GOOD WITH DIFFERENT ITEMS.
Number of student managers	NONE
Are student managers volunteers? (YES or NO)	NO
Equipment storage arrangements (excellent, good, fair, poor)	GOOD

Signature: Alan Puffer Date: 11-29-00

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM

Softball (Girls) JV+V

Number of Game Uniform Items Provided to Participants	shorts or pants: ¹ per athlete shirts or jerseys: 1 per athlete jackets: None sweat shirts/pants: None pairs of shoes: None
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: None shirts or jerseys: None jackets: None N/A sweat shirts/pants: None pairs of shoes: None
Quality of Game Uniforms (excellent, good, fair, poor)	5 new excellent 20 good 5 fair
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	-(7) bats + bag -(9) helmets and helmet bag -2 dozen balls a year -(ball bag) -batting Tee -(2 sets) catcher's masks, chest protectors, + shin guards -bases (in ground + sliding) -pitching rubber
Sport-specific quality (excellent, good, fair, poor)	7 bats - 3 excellent 4 good batting Tee - fair 9 helmets good 2 sets catcher's equipment (1) good (1) fair field lights bases (in ground - good) (sliding - fair) Pitching rubber (fair)
Number of student managers	None
Are student managers volunteers? (YES or NO)	N/A
Equipment storage arrangements (excellent, good, fair, poor)	Very Good

Signature: Barbara A. Bowman Date: 12-4-00

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM BASKETBALL (Boys')

Number of Game Uniform Items Provided to Participants	shorts or pants: 30 HOME 30 VISITOR shirts or jerseys: 30 HOME 30 VISITOR jackets: N/A sweat shirts/pants: N/A pairs of shoes: N/A
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: N/A jackets: sweat shirts/pants: pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	EXCELLENT: JERSEYS GOOD: SHOES
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	BASKETBALLS
Sport-specific quality (excellent, good, fair, poor)	EXCELLENT / GOOD
Number of student managers	NONE
Are student managers volunteers? (YES or NO)	N/A
Equipment storage arrangements (excellent, good, fair, poor)	GOOD

Signature: Robert C Braslow Date: 12/5/00

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM

BASKETBALL (GIRLS)

Number of Game Uniform Items Provided to Participants	shorts or <u>pants</u> : 2 shirts or <u>jerseys</u> : 2 jackets: sweat shirts/pants: pairs of shoes:
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: N/A jackets: sweat shirts/pants: pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	EXCELLENT
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	BASKETBALLS
Sport-specific quality (excellent, good, fair, poor)	GOOD
Number of student managers	0
Are student managers volunteers? (YES or NO)	N/A
Equipment storage arrangements (excellent, good, fair, poor)	Good


Signature:  Date: 12/4/2000

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM

TENNIS (GIRLS?)

Number of Game Uniform Items Provided to Participants	shorts or pants: / shirts or jerseys: / jackets: sweat shirts/pants: pairs of shoes:
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: N/A jackets: sweat shirts/pants: pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	Good
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	TENNIS BALLS
Sport-specific quality (excellent, good, fair, poor)	Excellent/Good
Number of student managers	0
Are student managers volunteers? (YES or NO)	N/A
Equipment storage arrangements (excellent, good, fair, poor)	Good

Signature:  A.D. Date: 12/4/200

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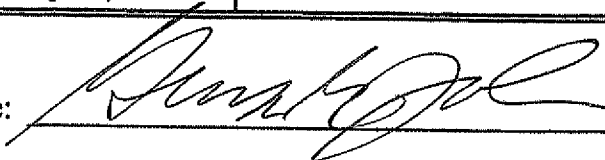
EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM

TENNIS (Boys)

Number of Game Uniform Items Provided to Participants	shorts or pants: / shirts or jerseys: / jackets: sweat shirts/pants: pairs of shoes:
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: N/A jackets: sweat shirts/pants: pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	Good
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	Tennis Balls
Sport-specific quality (excellent, good, fair, poor)	Excellent/Good
Number of student managers	0
Are student managers volunteers? (YES or NO)	N/A
Equipment storage arrangements (excellent, good, fair, poor)	Good

Signature:



Date:

12/4/2000

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM TRACK (Boys)

Number of Game Uniform Items Provided to Participants	shorts or pants: 15 shirts or jerseys: 15 jackets: _____ NONE sweat shirts/pants: _____ NONE pairs of shoes: _____ NONE
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: jackets: sweat shirts/pants: N/A pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	EXCELLENT
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	HURDLES, BATONS, SHOT PUTS, DISCUS, SPIKES, VAULTING POLES, STARTING BLOCKS, TENTS
Sport-specific quality (excellent, good, fair, poor)	GOOD
Number of student managers	NONE
Are student managers volunteers? (YES or NO)	N/A
Equipment storage arrangements (excellent, good, fair, poor)	EXCELLENT

Signature: Barry L. Berkeley Date: 11-28-2000

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM CROSS COUNTRY (Boys)

Number of Game Uniform Items Provided to Participants	shorts or pants: 1 shirts or jerseys: 1 jackets: NONE sweat shirts/pants: NONE pairs of shoes: NONE
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: jackets: N/A sweat shirts/pants: pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	EXCELLENT
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	TENTS
Sport-specific quality (excellent, good, fair, poor)	EXCELLENT
Number of student managers	NONE
Are student managers volunteers? (YES or NO)	N/A
Equipment storage arrangements (excellent, good, fair, poor)	EXCELLENT

Signature: Barry L. Binkley Date: 11-20-2000

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM

TRACK (GIRLS')

Number of Game Uniform Items Provided to Participants	shorts or pants: 18 shirts or jerseys: 18 jackets: _____ NONE sweat shirts/pants: _____ NONE pairs of shoes: _____ NONE
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: jackets: N/A sweat shirts/pants: pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	EXCELLENT
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	HURDLES, BATONS, SHOT PUTS, DISCUS, SPIKES, VAULTING POLES, STARTING BLOCKS, TENTS
Sport-specific quality (excellent, good, fair, poor)	GOOD
Number of student managers	NONE
Are student managers volunteers? (YES or NO)	N/A
Equipment storage arrangements (excellent, good, fair, poor)	EXCELLENT

Signature: Barry L. Binkley

Date: 11-28-2000

EQUIPMENT AND SUPPLIES - TEAM CHART

TEAM CROSS COUNTRY (GIRLS')

Number of Game Uniform Items Provided to Participants	shorts or pants: 7 shirts or jerseys: 7 jackets: NONE sweat shirts/pants: NONE pairs of shoes: NONE
Number of Practice Uniform Items Provided to Participants (only if different from game uniforms)	shorts or pants: shirts or jerseys: jackets: N/A sweat shirts/pants: pairs of shoes:
Quality of Game Uniforms (excellent, good, fair, poor)	EXCELLENT
Quality of Practice Uniforms (excellent, good, fair, poor)	N/A
Sport-specific equipment provided (bats, gloves, balls, sticks, bags, etc.)	TENTS
Sport-specific quality (excellent, good, fair, poor)	EXCELLENT
Number of student managers	NONE
Are student managers volunteers? (YES or NO)	N/A
Equipment storage arrangements (excellent, good, fair, poor)	EXCELLENT

Signature: Bobby L. Binkley Date: 11-28-2000

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Dayton Independent Schools

C/O DAYTON BOARD OF EDUCATION
200 CLAY STREET
DAYTON, KY. 41074

Phone 859-292-3996
Fax 859-292-3995

December 06, 2000

On or before December 15, 2000, the school shall survey the members of its girls' basketball teams and confirm whether the teams wish to have cheerleaders perform at their games. In addition the school shall also determine from the girls' basketball teams whether the dates and starting times for games are acceptable to members of the teams. The results of these surveys shall be ;provided to the KHSAA.

GEORGE G. JOHNS
C/O DAYTON BOARD OF EDUCATION
200 CLAY STREET
DAYTON, KY. 41074
Home Phone 859-635-8689

December 06, 2000

To: Louis Stout, Commissioner KHSAA
From: George Johns-Athletic Director
Dayton High School
Re: Cheerleaders, Dates, & Starting Times

I combined both surveys into 1 information gathering document.

GEORGE G. JOHNS
C/O DAYTON BOARD OF EDUCATION
200 CLAY STREET
DAYTON, KY. 41074
Phone 859-292-3996
Fax 859-292-3995
Home Phone 859-635-8689
Email gjohns@dayton.k12.ky.us

To: Members of the Girls' Basketball Teams
From: Mr. Johns (Athletic Director & Girls' Basketball Coach)
Re: Surveys
Date: November 30, 2000

The Kentucky High School Athletic Association has asked me to survey members of the girls' basketball teams. The survey will cover the following areas:
-cheerleaders performing at girls' basketball games
-to confirm that the dates and starting times for girls' games are acceptable to members of the team

GIRLS' BASKETBALL SURVEY

1. Do you want cheerleaders to perform at your games?

11 Yes

1 No

2. Do you favor a 6:00 p.m. starting time for j.v. games?

12 Yes

1 No

3. Do you favor a 7:30 p.m. start for varsity games?

11 Yes

0 No

4. Are the dates for the 2000-2001 schedule of games acceptable to you?

11 Yes

1 No - conflict with private dance lessons on Thursdays

5. Would you like to play some varsity level boy/girl doubleheaders?

11 Yes

1 No

6. Would you like to play some games on Tuesday night?

6 Yes 4 DOESN'T MATTER

2 No

7. Would you like to play some games on Friday night?

1 Yes

10 No

8. Please list any concerns or suggestions in reference to basketball

1. CHEERLEADERS+ PEP BAND SHOULD PERFORM AT GAMES
2. NEED NEW SCHEDULE FOR DECEMBER
3. NO PRACTICE ON Friday or Friday NIGHT
4. NO Sunday practice or GAMES

GEORGE G. JOHNS
C/O DAYTON BOARD OF EDUCATION
200 CLAY STREET
DAYTON, KY. 41074
Phone 859-292-3996
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To: Members of the Girls' Basketball Teams
From: Mr. Johns (Athletic Director & Girls' Basketball Coach)
Re: Surveys
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-cheerleaders performing at girls' basketball games
-to confirm that the dates and starting times for girls' games are acceptable to members of the team

GIRLS' BASKETBALL SURVEY

1. Do you want cheerleaders to perform at your games?

~~###~~ Yes |||

1 No

2. Do you favor a 6:00 p.m. starting time for j.v. games?

~~###~~ Yes ||||

1 No

3. Do you favor a 7:30 p.m. start for varsity games?

~~###~~ Yes ||||

 No

4. Are the dates for the 2000-2001 schedule of games acceptable to you?

~~###~~ Yes ||||

1 No — conflict with dance lessons

5. Would you like to play some varsity level boy/girl doubleheaders?

|| ~~###~~ Yes ||||

1 No

6. Would you like to play some games on Tuesday night?

1 ~~###~~ Yes DOESN'T MATTER ~~###~~

|| No

7. Would you like to play some games on Friday night?

|| Yes

~~###~~ ~~###~~ No

8. Please list any concerns or suggestions in reference to basketball

CL + PEP Band should have to perform at games
NEED NEW SCHEDULE TIMES FOR PEP
No practice on Friday No Sunday Practice or Games
No practice on Friday night

Dayton Independent Schools

C/O DAYTON BOARD OF EDUCATION
200 CLAY STREET
DAYTON, KY. 41074

Phone 859-292-3996
Fax 859-292-3995

December 06, 2000

On or before December 15, 2000, the school shall determine whether it is feasible to provide a pep band for volleyball teams (varsity & j.v.) and advise the KHSAA of its determination.

GEORGE G. JOHNS
C/O DAYTON BOARD OF EDUCATION
200 CLAY STREET
DAYTON, KY. 41074
Home Phone 859-635-8689

December 06, 2000

To: Louis Stout, Commissioner KHSAA
From: George Johns-Athletic Director
Dayton High School
Re: Pep Band at Volleyball Games

Attached to this memo is documentation concerning the feasibility of providing a pep band at volleyball games. The letter from our band director indicates that it would be an unnecessary burden to provide a pep band plus do all of the practicing that it takes during the marching band season.

On a separate matter is the schedule for the pep band performances at our boys' and girls' basketball games.

GEORGE G. JOHNS
C/O DAYTON BOARD OF EDUCATION
200 CLAY STREET
DAYTON, KY. 41074
Phone 859-292-3996
Fax 859-292-3995
Home Phone 859-635-8689
Email gjohns@dayton.k12.ky.us

To: Kevin Grow
From: George Johns-Athletic Director
Re: Pep Band for Volleyball
Date: 11/29/2000

Dayton High School has to determine whether it is feasible to provide a pep band for volleyball games. I have to advise the Kentucky High School Athletic Association by December 15, 2000 of our determination.

I would like for us to be able to provide a pep band for 3 games for the 2001 season. Please let me know in writing the feasibility of this request by December 4, 2000. The fulfillment of this request will help Dayton High School in its continued effort to adhere to Title IX's concept of fairness in reference to gender equity.

On a separate matter is the pep band schedule for basketball season. The band will need to perform at an equal number of boys and girls games over the course of the season. Please let me know the dates that the band will be playing.

Dayton H.S. "Greendevils" Music Dept.

200 Greendevil Ln. Dayton, KY 41074

Phone: (859)292-7486 Ext. 4426 FAX: (859)261-1606

12/04/00

Mr. George Johns, Athletic Director, DHS

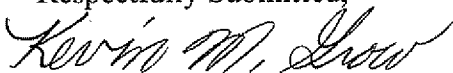
I am writing in regards to your request for a feasibility study regarding Dayton High School providing a pep band for volleyball games. The Dayton High School Band has a tradition of eagerly going out to support our athletes with music at such events as football and basketball games. In fact, the DHS band is one of the only competitive marching bands that still travels to most away football games. I believe it can be said that the DHS band goes well beyond the bare minimum in this area and is happy to do so.

However, in addition to the five to six hours that band members spend on Friday evenings involved in football game activities, it is important to look at the other time commitments placed on the band program during the fall sports season. Band members are at rehearsal from 5:30 p.m.-9:30 p.m. on Tuesday and Thursday evenings. These late times are necessary to accommodate the high number of band members that also participate in the football program as well as the need for outside marching staff. On Saturdays, the band is normally away on contest trips for anywhere from fourteen to twenty hours depending on the destination. It is important to note that these early morning trips usually follow an evening in which many band members do not leave DHS prior to 10:30 or 11:00 p.m. due to pep band obligations to the football program. All told, the band program puts in approx. thirty extracurricular hours per week during the marching season which begins in mid-July and ends at the end of October.

This overview of the band program's fall schedule demonstrates just one of the reasons why involving the band program in volleyball games is simply not feasible. The students in the band program are stretched very thin with time commitments due to band alone. This does not even account for those students that march in the band and play a fall sport. It is my belief that providing a pep band for even one additional activity would be placing an undue burden on the students involved in the band program. In fact, I believe that travel to away football games should be limited to the Bellevue game and playoff appearances so that those students and staff participating in band could get a much needed breather during this very taxing season.

The other problem that exists concerns the timing of volleyball games. Even if the current time constraints on the band weren't so great, the volleyball games occur at times when the band is already engaged in rehearsals for it's own contests. It is for these reasons that I recommend not having pep band at volleyball games.

Respectfully Submitted,



Kevin M. Grow,
Director of Bands, DHS

cc: Mr. Madison

In the constant pursuit of musical excellence!

MEMO

TO: George Johns
FR: Kevin Grow
RE: Pep Band
DA: 12/04/00

Mr. Johns,

I would like to the pep band to operate under the following schedule for the remainder of the basketball season:

Boys Varsity B-ball Games
Fri., Dec. 15th vs. Heritage
Fri., Jan. 5th vs. Silver Grove
Fri., Jan. 12th vs. Bellevue
Tues., Feb. 13th vs Beechwood

Girls Varsity B-ball Games
Mon., Jan. 22nd vs. Bracken Co.
Thur., Feb. 1st vs. Ludlow
Thurs., Feb. 8th vs. Silver Grove
Thurs., Feb. 15th vs. Bellevue

My rationale was to keep the band at a one game per week schedule so that I stand a better chance of getting an adequate number of players to come out. Please let me know if there are any questions or concerns about this schedule ASAP. I need to release the band's January calendar to the students as soon as I possibly can. Thanks.

KMG ©

P.S. I have also attached a copy of the feasibility report you requested in regards to volleyball pep band.