



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2003-2004 school year)

School: **Dixie Heights High School**

Reviewed By: **Phyllis Catlett**

Date of Visit: **September 18, 2003**

Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Through T-41 Yes No * - Note: Some teams and summary reports were not accurate, or did not report correct information. School personnel are requested to correct forms and place in school's permanent Title IX file.

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

A	Substantial Proportionality
B	History and Continuing Practice Of Programs Expansion
C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes No

Were the calculations performed correctly? Yes No

Comments:

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments:

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments:

It appears that the school was in compliance with this test in 1999-2000; however, since that time the school has not been in compliance with this test.

3. Has the school properly surveyed its student body to accurately assess the interest and abilities of its students? Yes No

Comments:

It is recommended that school personnel survey students in grades 8-11 and adopt a method of administering the survey that would result in a high percentage rate of return. The 2002-2003 survey had 70% of the surveys returned in grades 9-12.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	According to the 2002-2003 information submitted by the school is not in compliance with any of the three-prong test. The addition of a freshman team in the girls' program would possibly enable the school to comply.
Equipment and Supplies	X		Some uniforms were reported by sets rather than actual count. School personnel were urged to establish a uniform replacement policy. There appeared to be a shortage of adequate storage space for some teams. * - See Page One
Scheduling of Games and Practice Time		X	The 2003-2004 basketball schedule showed the girls' basketball team will play only 13% of their games in "prime time", while the boys' team will play 55% of their games in "prime time". School personnel need to add some Friday and Saturday games to the 2003-2004 schedule where possible. The 2004-2005 schedule shall reflect major changes.

Travel and Per Diem Allowances	X		<p>It appears from the information provided that the boys' program had a slight advantage. The school district does not provide transportation for under-age drivers. Some teams reported monies for meals while others did not. School personnel need to monitor this area.</p> <p>* - See page one</p>
Coaching	X		<p>Office space should be provided for all coaches during their seasons so that they are accessible to the student-athletes.</p>
Locker Rooms, Practice and Competitive Facilities	X		<p>It was suggested that school personnel adopt a banner policy for their gymnasium.</p> <p>It appeared that boys and girls shared on an equal basis the practice and competitive facilities. Storage space was limited. There was no track at the high school site.</p>
Medical and Training Facilities and Services	X		<p>The school has an adequate weight room. It was suggested that a schedule be posted in the weight room to assure equal access. Smaller free weights need to be added. The school does not have a training room.</p>
Publicity	X		<p>The school has one cheer squad that cheers for boys and girls on an equal basis. School personnel were urged to increase various methods of publicity to encourage student participation, especially with the girls' program.</p>
Support Services			<p>On Forms T-35 and T-36 (2002-2003), school personnel did not include expenditures for travel and awards for several sports. Expenditures did not include booster monies. The principal is responsible for monitoring all monies from boosters and ensuring that it is distributed in a fair and equitable manner.</p>

Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

School personnel did not address Accommodation of Interest and Abilities in their Corrective Action Plan. The school offers most sports sanctioned by the KHSAA; however, there has been no expansion of existing programs for the girls' program in the last five years.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The school has a shortage of locker space and storage space. The softball and baseball field are in need of field maintenance and care by the school district.

7. Facility Recommendations or Concerns

It is strongly suggested that before any improvements are made to any facility, improvements to the softball field need and should be addressed before the 2004 softball season begins. The field is in poor condition and does not have several amenities. Plans for a new softball field should include better dugouts, a press box and a concession stand.

8.

KHSAA Recommended Action

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of _____
- None at This Time
- School shall submit the following additional information:

(Selection of Cheerleaders) On or before **April 15, 2004**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **April 15, 2004**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2004-2005 season. To the extent that a fewer percentage of girls' games are played during "prime times" (when compared with the percentage of boys' games scheduled for "prime times"), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Support Services) On or before **October 30, 2003**, school personnel shall resubmit Forms T-35 and T-36 (2002-2003), and include all expenditures for all sports and include all booster monies for all sports for the budgeted and actual expended amounts of the 2001-2002 school year.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Tom Spritzky

District Level Title IX Coordinator: Peter LeFaivre

Name	Title	Telephone
Scott Draud	Assistant Principal	859-726-4902
Jackie Colgate	Student	859-341-2035
Debbie Franxman	Parent	859-344-0336
Stephen Saunders	Boys' Track & Girls' Basketball Coach	859-727-3180
Dean Fookes	Softball Coach/Teacher	859-282-6419
Kim Banta	Principal	859-341-7650
Phyllis Catlett	KHSAA Audit Staff	859-299-5472
Martha Mullins	KHSAA Audit Staff	859-299-5472
Reba Woodall	KHSAA Audit Staff	859-299-5472

10. Comments

No one attended the public meeting. The KHSAA Audit Team left the campus at 6:30.