

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: Elizabethtown High School

Reviewed By: Martha Mullins
Date of Visit: January 30, 2001

Telephone Number of Reviewer: (859) 269-3394

1. Completed Required Forms

GE-19	Yes⊠	No □	
Survey Studen	it Interest	Form	Yes ⊠No □
Summary Form	ns T-1 T	hru T-41	Yes⊠No □
Corrective Ac	tion Plan	(Form T-	-60) Yes⊠No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

	A	Substantial Proportionality	
	В	History and Continuing Practice Of Programs Expansion	
X	C	Full and Effective Accommodation of Interest and Abilities	

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?
□ Yes □No
(If No, include in comments section and analysis of what is incorrect in the calculation.)
Comment: N/A - School personnel were advised to include eighth-grade participants in
calculations on Form T-1 as was done on Form T-4. However, the number of eighth graders and the total should be noted below on the form.
B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?
□Yes □ No
Comment:
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?
ĭ¥Yes? No
Comment:
3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?
⊠Yes □ No
Comment: Based on a survey distributed to all students in grades nine through twelve, sufficient interest in girls' volleyball has prompted the school to add the sport in 2001-2002. It was recommended that school personnel survey grades eight through eleven next time and to include all the topics recommended by the sample KHSAA survey form.
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4. Checklist of the Title IX Components of the Interscholastic Program.

Benefit to Students	Satisfactory	Deficient	Comments
Accommodatio n of Interests and Abilities	X		
Equipment and Supplies	X		It is recommended that school personnel consider providing practice uniforms and shoes to more female athletes. (Less than 20% of girls participating receive these benefits.) Also, student managers for more girls' teams should be encouraged. (Often times team managers and other student support personnel not only relieve the coach's workload but they in turn develop an interest in sports careers as
Scheduling of Games and Practice Time	X		a result of this experience.) More girls' basketball games have been scheduled in prime time, which should be improved on, for the 2001 –2002 basketball season. School personnel have been advised to post a schedule of weight room use.
Travel and Per Diem Allowances	Х		Clarification of data on Form T-16 indicates that a meal allowance of \$5.00 per meal per athlete for AWAY tournament competition is policy for all teams. Sandwiches are provided at other times for traveling teams where appropriate. Parents and boosters at times provide light meals for HOME games.
Coaching			A full analysis of the coaching benefit was not possible because of incomplete data submitted on Form T-18.
Locker Rooms, Practice and Competitive Facilities	X		Needed improvements to the softball field were discussed and later were partially addressed by members of the public during the public comment session. School personnel appear to be addressing these needs.
Medical and Training Facilities and Services	Х		A complete analysis of this benefit was not possible because of incomplete data submitted on Form T-29. While the weight room is open to all student-athletes, the lack of a written schedule for the use of the facility and the

		nature of the room's furnishings give the impression it is used predominantly by male athletes.
Publicity	X	There appears to be a lack of understanding about the definition of "media guide". Although Form T-33 reported all teams have them, nine coaches reported none were provided.
Support Services	X	School personnel are addressing the need for more office space.
Athletic Scholarships**	X	
Tutoring**	X	
Housing and Dining Facilities and Services **	X	
Recruitment of Student Athletes**	Х	

5. Brief summary /Analysis of the Corrective Action Plan (T-60)

The three areas included in the school's plan are as follows:

- 1. In order to provide female sports more prime-time participation, school personnel has begun to exchange boys' and girls' basketball-game nights and Sunday practice times. School personnel should continue to schedule more prime time games for the 2001 2002 school year.
- In order to improve dressing facilities, storage, and office space for softball, the school is reviewing options for answering these needs. Preliminary discussion has centered on replacing the fencing, updating the bleachers, and blocking in the dugouts.
- 3. To improve varsity participation opportunities for girls, the school plans to add volleyball in 2001-2002

6. Deficiencies in Overall Girls and Boys Athletics Programs

There appears to be a deficiency in the number of practice uniforms and shoes provided female athletes compared to male athletes. The benefits of coaching, medical and training services, and an awards system could not be analyzed sufficiently from information submitted on Form T-35.

7. Facility Recommendations or Concerns

The school needs to improve the quality of the softball-playing surface as a priority. It is recommended that the Gender Equity Committee review ways to improve girls' participation in weight training, i.e. suitability of the weight room for their use. Documentation of their use should be posted and on file at the school

8.

	Notify Office Of Civil Rights and Request-Federal Investigation of Possible Violations
	Notify Equity Division and KBE of Potential Title IX Violations
	Suspension From the Association
	Prohibition From Post Season Play
	Probation For
	Fine In The Amount of
	None At This Time
IZI	School shall submit the following additional information:

(Selection of Cheerleaders) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before April 15, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to correct the difference.

(Coaching Data) By April 15, 2001, the school will submit to the KHSAA a more complete Form T-18 indicating the coaching experience of <u>all</u> coaches, and will clarify the salary amounts of those coaches who coach both boys' and girls' teams. (Salaries listed on Form T-18 should be identical to those listed on T-35.)

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(Softball Facility) By April 15, 2001, the school is requested to submit to the KHSAA office a list of softball field improvements to be made and an estimated timetable for completion of each.

9. PERSONNEL IN ATTENDANCE AT THE AUDIT MEETING

High School Title IX Coordinator: Doug Barnes, 620 N. Mulberry St. 769-270-3381

District Level Title IX Coordinator: Gary French, 219 Helm St. 270-765-6146

Name	Title	Telephone
Larry Boucher	Assistant Commissioner	859-299-5472
Tim Mudd	Girls Basketball Coach	270-737-2971
Robert Harris	Board Member/Parent	270-765-6095
Gary French	Assistant	270-765-6146
	Superintendent/Title IX Coordinator	
Katherine Christian	Student/Athlete	270-737-2731
Patrick R. Black	Teacher/Boys Soccer Coach	270-765-3094
Linda Keith	Parent	270-737-6007
George Lynch	Coach/Assistant Principal	270-769-6343
Ruth Sorace	Principal	270-769-3381
Gary W. Lawson	KHSAA – Auditor	502-875-3817
Martha Mullins	KHSAA - Auditor	859-269-3394

10. Comments

The publics comment session began at 7:30 PM and ended at 8:00 PM. There were four members of the school's Gender Equity Committee and eleven parents/members of the community attending. Questions asked:

- 1. How is Title IX compliance measured?
- 2. What regulations are there on boosters providing or enhancing facilities?

 General comments that were made regarding the softball field led the Audit Team to think its quality versus that of the baseball field was an issue. Such things as the fact that there is a sprinkler system pm the baseball field and not the softball field are examples of this.

Kentucky High School Athletic Association

MEMORANDUM

To:

Principal, Superintendent, Athletic Dir

From:

Louis Stout, Commissioner

Brigid L. DeVries, Executive Assistant Commissioner

Date:

February 23, 2001

Subject: KHSAA Title IX Final Audit Report

2000-2001 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2000-2001 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

Bigid Z. D. Vine

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most Importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2000-2001 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.