



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: **Evarts High School**
Reviewed By: **Larry Boucher**
Date Of Visit: **Feb. 24 & 25, 2000**
Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

GE-19 Yes No (Form Submitted but required signatures omitted) See Note #2

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

From the appearance of the team participants on T-4, it doesn't appear that participants have been double and triple counted as they participate on various teams.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

Based on numbers provided, which appear to be possibly incorrect, school has provided an increase of 45% more participation opportunities for females over the last 5 years than before.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:

The school surveyed Freshman & Sophomore class of 2000-2001. It is recommended the school consider surveying junior, sophomore and freshman class, as well as incoming class from 8th grade, to get a true and representative picture of student preferences.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The calculation appears to be incorrect for T-1 and T-4. School should provide information on how calculation was completed.
Equipment and Supplies	X		The Boys' & Girls' Cross-Country and Boys' & Girls' Track information should be filled out separately by gender.
Scheduling of Games and Practice Time		X	It appears the majority of coaches are desirous of alternative practice and playing times.
Travel and Per Diem Allowances	X		
Coaching	X		There is far more coaching experience in boys' sports than girls' sports. Also there exists a disparity in the pay scale with regard to head coaching positions.
Locker Rooms, Practice and Competitive Facilities		X	Deficiencies exist with the girls' softball facility. Baseball and football facility quality exceeds the softball field, which has a pitchers' mound on it since it is also shared with Little League Baseball.
Medical and Training Facilities and Services		X	The schedule of which gender has priority times for use of the weight room should be posted. Boys' football and baseball are only teams provided trainers.
Publicity	X		
Support Services	X		
Athletic Scholarships**	X		
Tutoring**	X		

Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**	X		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

School has provided no Corrective Action Plan (See Note 2)

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Football & Baseball are provided trainers while other sports are not.
The softball facility needs assistance to bring it to adequate standards.

7. Facility Recommendations or Concerns

It is recommended there be the development and dedication of a softball facility, which will allow female softball athletes priority over the facility.

8. School shall submit the following additional information:

(Selection of Cheerleaders) On or before **February 1, 2001** the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **February 1, 2001** the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

- The calculation appears to be incorrect for T-1 and T-4. School should provide information on how calculation was completed.

Note 1: School shall provide KHSAA, not later than **February 1, 2001**. A GE 19 Form with Board of Education Chairman's signature.

- Several team forms were completed by the Athletic Director instead of the individual coach. Some summary form information doesn't correspond with detailed team information.

- Note 2 – School shall provide KHSAA, not later than February 1, 2001 a Corrective Action Plan addressing the inequities found in the audit report.

9. **KHSAA Recommend Action**

- Recommend Additional Steps For Title IX Compliance
- Probation For
- Fine In The Amount of _____
- Prohibition From Post Season Play
- Suspension From the Association
- Notify Equity Division and KBE of Potential Title IX Violations
- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- None At This Time