KHSAA Form T76 REV.10/05



KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2008-2009 school year)

School: Fairview High School Prepared By: Gordon D. Bocock Date of Re-Visit: February 13, 2009 Telephone Number of Reviewer: (859) 299-5472 Reviewed By: Darren Bilberry, Asst. Commissioner

1. Completed Required Forms

Verification of Forms (Form GE-50)	Yes 🗵 No 🗆
Participation Opportunities Summary Chart (Form T-70)	Yes 🗵 No 🗖
Benefits Summary Charts (Forms T-71 & T-72)	Yes 🗵 No 🗆
Benefits Publicity (Form T-73)	Yes 🗵 No 🗆
Corrective Action Plan Summary Charts (Form T-74)	Yes 🗵 No 🗆

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

	A	Substantial Proportionality			
	B History and Continuing Practice Of Programs Expansion				
C Full and Effective Accommodation of Interest and		Full and Effective Accommodation of Interest and Abilities			

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠

Comments: According to the data submitted by the school, it appears that the school has not met the standard of proportionality Test (T-1) for the 2007-2008 school years. Additional data provided by the school demonstrated that the school has not met this standard for the previous two years as well.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠

Comments: According to the data submitted by the school, it appears that the school has not met the standard of History and Continuing Practice Test (T-2) for the 2007-2008 school years. Additional data provided by the school demonstrated that the school has not met this standard for the previous two years as well.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠

Comments: According to the data submitted by the school, it appears that the school has not met the standard of Full and Effective Accommodations and Interests and Abilities Test (T-3) for the 2007-2008 school years. Additional data provided by the school demonstrated that the school has met this standard for the previous two years as well. A corrective action plan needs to be put in place immediately to bring the school back into compliance by passing one of the Three Tests.

 Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes ⊠ No □

Comments: The school has had good response with the latest student interest survey. As a result of the student interest survey a large interest is shown in Girls and Boys Soccer and Girls and Boys Tennis. There is no documentation in place in the Gender Equity Committee Minutes to show if the school has followed through to see if this interest is real and genuine. The Gender Equity Committee needs to meet and discuss this interest and to reflect in the minutes of the next committee meeting how they plan to see if this interest is real.

4. Checklist of the Title IX Components	of the Interscholastic Program
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Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	The school has had good response with the latest student interest survey. As a result of the student interest survey a large interest is shown in Girls and Boys Soccer and Girls and Boys Tennis. There is no documentation in place in the Gender Equity Committee Minutes to see if the school has followed through to see if this interest is real and genuine. The Gender Equity Committee needs to meet and discuss this interest and to reflect in the minutes of the next committee meeting how they plan to see if
Equipment and Supplies	X		this interest is real. The quality of uniforms in all sports is good. The Uniform Rotation Plan for all sports needs to be re-evaluated by the Gender Equity Committee.
Scheduling of Games and Practice Time	X		There appears to be very good cooperation in like sports that have to share the same practice and competition facilities. Prime Time scheduling is good at this time. Gender Equity Committee needs to double check Prime Time scheduling as they approve the sports schedules for each year.
Travel and Per Diem Allowances	X		The Gender Equity Committee needs to review the school Travel Policy that deals with all the aspects of travel relating to athletic trips by Fairview athletes. Monies spent on travel is not being reported correctly so the Gender Equity Committee needs to review the Yearly Report and double check what is being sent in.
Coaching	X		It appears that all the student athletes at Fairview are receiving quality coaching at all levels in all sports.
Locker Rooms, Practice and Competitive Facilities	X		An area that was deficient at the last audit has been corrected. The Boys and Girls Basketball dressing rooms are now quite similar. The Fairview Sports Complex is located about one mile from the campus and serves as a home to the football, baseball, softball, track and field and cross country teams. The dressing rooms at the Complex are both in bad shape and in need of repairs. The Boys dressing room has carpet on the floor while the girls have bare concrete. It is highly recommended that the

			Gender Equity Committee take a tour of these facilities and come up with ideas to improve both of these dressing areas. The softball field has improved greatly since the last audit and is now comparable to the baseball field.
Medical and Training Eacilities	X		It appears that the student athletes in all sports are treated equally in regard to physicals.
and Services			The Weight Room is scheduled for both male and female athletes. Many improvements have been made to the weight room since the last visit to make it more female friendly. The Gender Equity Committee needs to evaluate the weight room yearly to make sure it stays female friendly.
Publicity		X	At the time of this audit there was very little time left in the 2008-2009 Basketball season. The Cheerleaders have not cheered at any girls basketball game this year. They have cheered for the boys in both football and basketball. The Gender Equity Committee needs to put a corrective action plan in writing and present a copy of the minutes of the meeting that includes a copy of this corrective action plan.
			The Gender Equity Committee needs to develop a policy for displaying banners, jerseys, pictures and trophies. In this policy would be how banquets and honors programs would be held to recognize teams as well as individual athletes.
Support Services	X		The Gender Equity Committee needs to look over the Yearly Report prepared by the Athletic Director to double check that all budget expenses are being reported correctly, especially in regard to travel and awards. Since the school does not have Booster Clubs they need to make sure they are not referred to in the Yearly Reports.
Athletic Scholarships			Does not apply to Fairview High School.
Tutoring			Does not apply to Fairview High School.
Housing and Dining Facilities and Services			Does not apply to Fairview High School.

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Recruitment of	 Does not apply to Fairview High School.	
Student Athletes		

- 5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)
 - Fairview High School is providing some excellent opportunities for the student athletes. As the Student Interest Surveys have shown an interest in adding sports the school has not documented the steps taken to see if this interest is real and genuine and as a result the Gender Equity Committee needs to put a Corrective Action Plan that will show this interest is being checked and reported in the minutes of the committee.
 - The Gender Equity Committee needs to check the Yearly Report and in particular the T-35 and T36 forms to make sure that all expenses are being reported accurately.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

- Although not deficient at this time the Gender Equity Committee needs to tour the facilities and locker rooms and make note of any differences and set forth any corrective action to make sure that the boys and girls at Fairview are getting the same equal treatment. This should be evaluated on a yearly basis.
- The school has made some improvements since the original visit, especially correcting the two areas they were deficient in. Careful attention needs to be given to the T-35 and T-36 report to assure accurate reporting of expenses by each of the athletic teams as well as booster spending for each sport.
- The Gender Equity Committee needs immediate corrective action on the "major" red flag in regard to the cheerleaders. With the Cheerleaders attending and cheering at boys football and basketball games and not cheering at any regular season games for girls Fairview High School has a major issue to address,
- The Gender Equity Committee needs to put forth immediate corrective action to assure that Fairview High School passes one of the three prong tests for the 2009-2010.
- 7. KHSAA Recommended Action in relation to new deficiencies
 - Either dissolve the cheerleader squad completely or set forth immediate corrective action to assure that any future cheerleading squads will cheer equally for boys and girls teams.
 - Submit to the KHSAA written minutes of the schools' Gender Equity Review Committee meetings for the 2008-2009 school year with the annual Title IX report.
 - > Submit to the KHSAA no later than **June 30, 2009**, the Travel Policy that is to be reviewed and revised by the Gender Equity Committee.
 - ✓ Submit to the KHSAA no later than June 30, 2009, the results of a review of all varsity uniforms for quantity and quality the Gender Equity Committee. The school should also submit a copy of an adopted uniform replacement policy and schedule for all teams that participate in athletes at the school. A copy of this replacement and review process must be provided to all head coaches and must be placed in the school's Master Title IX File
 - ✓ Submit to the KHSAA no later than **June 30, 2009**, a written policy for displaying banners, jerseys, pictures, trophies, banquets, honors, etc.

8. KHSAA Recommended Action in relation to reoccurring deficiencies
> Previous deficiencies were corrected.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Rex Cooksey – Fairview High School Athletic Director 2123 Main Street Ashland, Kentucky 606-324-9226 District Level Title IX Coordinator: Rex Cooksey – Fairview High School Athletic Director 2123 Main Street Ashland, Kentucky 606-324-9226

Nar	ne	Title	Telephone
1	Tim Boyd	Parent	606-232-0722
2	Lisa Cooksey	Cheerleader Sponsor	606-324-1060
3	Rex Cooksey	Athletic Director/Basketball Coach	606-324-1060
4	Brant Creech	DPP	606-324-9226
5	Mandy Layne	Girls Basketball Coach	606-326-9563
6	Tonia Lucas	Guidance Counselor	606-325-4720
7	Garry McPeek	Principal	606-571-8003
8	Nathan McPeek	Teacher and Coach	606-928-2951
9	Angie Reihs	Teacher	606-371-9676
10	Becca Stacey	Track and Cross Country Coach	606-465-5499
11	Gary Lawson	KHSAA Audit Team	502-875-3817
12	Gordon Bocock	KHSAA Audit Team	606-271-0714

10. Comments . . . A Public Forum was scheduled for 5:00 in the School Library but no one attended the meeting.