



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Frankfort High School**
Reviewed By: **Phyllis Catlett**
Date of Visit: **February 13, 2003**
Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

GE-19 Yes No The school was encouraged to add students and to get a more diverse group to serve on the Gender Equity Review Committee, which should also include more coaches.

Survey Student Interest Form Yes No The survey form provided by the KHSAA was not utilized to survey students for 1999-2000.

Summary Forms T-1 Through T-41 Yes No The school shall correct Form T-6 after an inventory of all uniforms is completed.

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
The survey reflects significant interest in volleyball for three (3) years. However, after further study by school personnel, it appears that the number dropped significantly. School personnel were urged to document all meetings regarding volleyball, and to continue to promote interest through physical education classes and intramural programs.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
 The school surveyed the 9th and 10th grades. The 11th grade was not surveyed. It was recommended that the next survey include at least grades 9-11.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		School personnel should continue to monitor student interest in volleyball.
Equipment and Supplies			<p>KHSAA Audit Staff were unable to adequately determine the status of athletic uniforms, due to the fact that all but three teams counted uniforms by sets rather than a per piece count as the report requested.</p> <p>School personnel were encouraged to conduct an inventory of uniforms and update the forms.</p> <p>School personnel were urged to have all uniforms stored on-campus and to develop a standard rotation policy for the replacement of uniforms. The softball uniforms were not compatible with other sports.</p>
Scheduling of Games and Practice Time		X	After a careful review of the girls' home basketball schedule, it was determined that only 10% of the home games were played in "prime time". Boys' freshman basketball, baseball and boys' golf appear to have an advantage in number of games played.
Travel and Per			All athletic facilities at Frankfort High School

Diem Allowances	X		are off-campus. Students are provided transportation to sites.
Coaching	X		The boys' basketball program has one more coach than the girls' basketball program. The cheerleading coach should not be included on the summary sheet with other athletic coaches.
Locker Rooms, Practice and Competitive Facilities	X		School personnel were urged to assign locker space for sports giving preference to the sport that is in season. Any future report regarding lockers should include detailed information regarding teams assigned to the locker room used by athletic teams. This report shall be completed by <u>one</u> individual.
Medical and Training Facilities and Services	X		There needs to be a schedule posted in the weight rooms to ensure equivalent access and use. The schools need to provide more user-friendly equipment for female athletes in the weight room.
Publicity	X		The school has one cheerleading squad that cheers equally for both boys and girls.
Support Services		X	The school needs to review Forms T-35 and T-36 (budgets) for 1999-2000 and 2001-2002. The differences in monies spent for boys' and girls' programs were significant (ex. boys' basketball, baseball, soccer) for equipment and supplies. Cheerleading should not be included in this report.

Athletic Scholarships**			N/A
Tutoring**	X		
Housing and Dining Facilities and Services **			N/A
Recruitment of Student Athletes**			N/A

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

School personnel have a very aggressive Corrective Action Plan for 1999-2000. However, several proposed projects were not completed and the plan did not include any updated status or progress report on the completion of items for correction on subsequent corrective action plans for school years 2000-2001 and 2001-2002.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The school needs to address any area they have identified where boys have the advantage (Form T-41). Two examples Equipment and Supplies (1999-2000) and Coaching (2000-2001)

7. Facility Recommendations or Concerns

All of the school's facilities are off-campus, and a large number of the facilities are not the property of Frankfort High School. However, it is the school's responsibility to utilize sites that are conducive to providing equal benefits to comparable sports.

8. KHSAA Recommended Action

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play

- Probation For
- Fine In The Amount of _____
- None at This Time
- School shall submit the following additional information:

Form T-6 shall be re-submitted by **May 1, 2003**.

(Selection of Cheerleaders) On or before **May 1, 2003**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **May 1, 2003**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2001/2002 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator:

District Level Title IX Coordinator:

Name	Title	Telephone
Phyllis Catlett	KHSAA	859-299-5472
Brigid DeVries	KHSAA	859-299-5472
Mike Oder	Superintendent	502-875-8661
Scott Chalk	Athletic Director	502-875-8655

10. Comments

No one from the public attended the public hearing. The KHSAA Audit Team departed the school at 6:30.