



### TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: **Frederick Fraize**  
Reviewed By: **Fran Edwards**  
Date Of Visit: **May 15, 2001**  
Telephone Number of Reviewer: **(859) 277-0746**

**1. Completed Required Forms**

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

**2. Opportunities Component of Title IX Compliance**

Area of Compliance:  
(Check One Or More)

<b>X</b>	<b>A</b>	Substantial Proportionality
	<b>B</b>	History and Continuing Practice Of Programs Expansion
	<b>C</b>	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
It appears that school personnel performed the calculation correctly and the result suggest that Substantial Proportionality is an area of compliance. For the 1999 – 2000 Report, 35 females were enrolled; representing 37% of the total enrollment (94 students). Sixteen of the 47 interscholastic participants were female; (34% of all athletes). The percent of total female participation (34%) compared with the percentage of total female enrollment (37%) is within three percentage points.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:

3. **Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment:
Students at Frederick Fraize High School were surveyed to ascertain their interest in athletic activities. The questionnaire was distributed to all students and the rate of return was approximately 90%.

#### 4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
<b>Accommodation of Interests and Abilities</b>	X		The Accommodation of Interests and Abilities is rated as satisfactory. It is noted that Cloverport is a small community and the enrollment at Frederick Fraize is approximately 95 students. Facilities in both the community and school are limited. Athletic offerings include varsity basketball and varsity tennis for both males and females and junior varsity basketball for males.
<b>Equipment and Supplies</b>	X		The quality and quantity of uniforms are comparable for both male and female participants. A written policy is followed for the purchase of new uniforms which include a five-year rotation for replacement.
<b>Scheduling of Games and Practice Time</b>	X		The scheduling of practice for the basketball teams is equitable; a rotation of early/late gymnasium use at the sports center is in place. Both double headers and prime time games are included in the girls' basketball schedule.
<b>Travel and Per Diem Allowances</b>	X		Bus transportation is provided, and students purchase their own food for away contests.
<b>Coaching</b>	X		Supplements for the coaching positions are equitable.
<b>Locker Rooms, Practice and Competitive Facilities</b>	X		Overall, the locker rooms and the competitive facilities for athletics are adequate. Two locker rooms are located at the sports center, one for the basketball teams and the other one for visiting teams. The "team" locker room is converted into a weight room during the off-season and both male and female athletes have access to weight training. All basketball practices and games are held in the gymnasium at the sports center. A written policy for the display of banners is being developed. Boys' and girls' tennis practice takes place at the Cloverport City Park courts and matches are held at Rough River State Park.
<b>Medical and Training Facilities and Services</b>	X		Athletes involved in medical emergencies receive treatment through community services.

<b>Publicity</b>	<b>X</b>		Schedule cards are printed for both male and female varsity sports.
<b>Support Services</b>	<b>X</b>		Athletics are financed through fund raising activities conducted by individual teams as well as district funds.
<b>Athletic Scholarships**</b>	<b>N/A</b>		
<b>Tutoring**</b>	<b>X</b>		The Extended School Services Program is available for student athletes.
<b>Housing and Dining Facilities and Services **</b>	<b>N/A</b>		
<b>Recruitment of Student Athletes**</b>	<b>N/A</b>		

**5. Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The Corrective Action Plan for 1999-2000 included four items relating to the following:

- (1) Practice times
- (2) Hiring coaches
- (3) Reestablishing a cheerleading squad
- (4) Increasing student interest in athletics

The rotation of early/late practice for basketball was in place for 2000-2001 season. An effort will be made to hire coaches earlier in the school year in order to "spur" student interest. Also, a cheerleading program was reorganized.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

**7. Facility Recommendations or Concerns**

**8. KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For

Fine In The Amount of \_\_\_\_\_

None At This Time

School shall submit the following additional information:

**(Selection of Cheerleaders)** On or before **June 15, 2001**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

**(Prime Time Contest/Girls' Basketball)** On or before **June 15, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:** Rick Lasley

**District Level Title IX Coordinator:** Rick Lasley

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
David Powers	Coach	(270) 788-3378
Stephanie Stinnett	Coach	(270) 688-8567
Edwina Sheffield	Principal	(270) 927-1105
Rick Lasley	Athletic Director	(270) 788-3244
Fran Edwards	Audit Team	(859) 277-0746
Allen Jackson	Audit Team	(859) 277-3615

**10. Comments**

# Kentucky High School Athletic Association

## MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

Date: May 30, 2001

Subject: KHSAA Title IX Final Audit Report  
2000-2001 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2000-2001 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2000-2001 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.