



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: George Rogers Clark High School

Reviewed By: Martha Mullins

Date Of Visit: January 8, 2001

Telephone Number of Reviewer: (859)269-3394

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T- I Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

The school was advised on how to calculate correctly the number of Interscholastic Participants column on Form T-1. It was noted as well that the number of participants listed on Form T-4 should be the same number as that recorded on Form T-1.

B.) If History and Continuing Practice Of Program Expansion are chosen does it appear that the school has performed the calculation correctly?

Yes No

Comment:

The school was advised on the manner of calculating the percent of total participation column on Form T-2.

C.) If Full and Effective Accommodation of Interest and Abilities are chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:

Although the survey was conducted, the number of students surveyed (126/1367, or 9%) seems inadequate. Since those surveyed were only students picking up school packets early, a broader representation of the student body is needed. Additionally, it was recommended that middle school students be included in the survey population.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The school has been instructed regarding the correct manner in which to complete Form T-4, regarding freshman teams.
Equipment and Supplies	X		Although there does not appear to be a deficiency in this area, the school was instructed regarding the manner in which information on Form T-6 should be recorded.
Scheduling of Games and Practice Time	X		There was no Form T-11 submitted for track. Corrections were made on Form T-12 during the audit meeting. The school has been asked to review the system of scheduling girls' basketball games in prime time.
Travel and Per Diem Allowances	X		While provisions for meals on trips do not appear to be a problem area, Form T-15 and Form T-16 calculations did not coincide. The School administration has determined a \$5 allowance per student as a standard for all teams when meals are provided.
Coaching	X		School personnel have shown progress in strengthening coaching staffs of girls' teams however, they have been asked to consider ways to enhance the coaching benefit for the girls' basketball team. Such factors as the number and quality of assistant coaches, the dual head coach assignment with baseball, and coaching records should be analyzed.
Locker Rooms, Practice and Competitive Facilities	X		All facilities reflect the school's philosophy of providing excellent playing and practice areas for all teams. Locker rooms for softball and baseball are under construction. When completed, the school administration should ensure that furnishings and graphics are comparable.

Medical and Training Facilities and Services	X		Because of a dual coaching assignment, the baseball coach has not found a means for scheduling weight training for that team. Although the school provides weight training facilities for all teams, no schedule of use is posted in the weight room. All photographs and graphics give the impression of use only by male students.
Publicity	X		School personnel have provided schedule cards for all teams to improve this area. They have also been asked to generate written policies on placement of banners, team photographs, and other graphics in and on facilities to ensure equitable promotion of boys' and girls' sports. Also, the school has committed to broadening participation of cheerleaders and the pep band at girls' competitions.
Support Services	X		
Athletic Scholarships**	X		
Tutoring**	X		
Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**	X		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The four areas included in the school's plan is as follows:

1. Add volleyball to increase sports participation for female students; in 2001 intramural play; in 2002-2003, varsity play.
2. Improve publicity for girls' sports by assuring equity in the posting of banners, graphics, and photographs, and by increasing appearances of cheerleaders and the pep band for sporting events.
3. Review coaching positions in boys' and girls' comparable sports to assure equity in stipends, number of assistant coaches, and quality of coaching.

4. Develop annual athletic budgets to assure and document fair treatment of male & female students in the areas of equipment and supplies, including uniforms.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

In terms of financial management of the athletics program, policies need to be generated to guide booster clubs to assure supervision by the school and that require approval for all expenditures by the school administration.

In order to better assure coaches evaluations of the athletics program, it is recommended that the athletics director meet with the staff and review the team charts for their input prior to finalizing the budget recommendations for 2001-2002.

7. **Facility Recommendations or Concerns**

When volleyball is added to the varsity program, locker room facilities should be provided for the team, comparable to those of other teams.

8. **KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of _____
- None At This Time
- School shall submit the following additional information:

(Selection of Cheerleaders) On or before **April 15, 2001**, the school is requested to provide information to KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **April 15,2001**, the school is requested to provide information to the KHSAA concerning the of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Jackie McCloud, 620 Boone Avenue, Winchester, Ky. 40391

District Level Title IX Coordinator: Joe Jones/Conrad Young, Clark Co. Schools, 1600 West Lexington Avenue, Winchester, Ky.

Name	Address	Telephone
Michael A. Henderson		
Jackie McCloud		
Dwain Gay		
Kelly Catron		
Jonda Tippins		
Conard Young		

10. Comments

Following the audit meeting, a varsity cheerleader sponsor sought consultation from Executive Assistant Commissioner, Brigid DeVries, regarding compliance with the Associations' policies on selection of cheerleaders

Kentucky High School Athletic Association

MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

Louis Stout
Brigid L. DeVries

Date: February 8, 2001

Subject: KHSAA Title IX Final Audit Report
2000-2001 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2000-2001 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2000-2001 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.