



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Grayson County High School**

Reviewed By: **Gary W. Lawson**

Date of Visit: **October 30, 2002**

Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Through T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
The survey results show a low percentage of student surveys were returned. (See Checklist section.)

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	According to the school's most recent submission of forms to the KHSAA, it meets none of the standards established in the three tests for opportunities (Forms T-1, T-2 and T-3). The school visit showed that with the addition of the freshman volleyball team and the pursuance of the girls' soccer interest, the school should meet the standards in either or both Test #2 and Test #3. (See Comments section.) The school's student survey was discussed and the need for a significantly greater number of responses was emphasized. The school's Corrective Action Plan was discussed. School officials were alerted to the fact that this plan should focus on major areas of need related to equity.
Equipment and Supplies	X		The proper method of completing summary forms was discussed. There appears to be a general need for storage areas for several sports. School officials are currently working on a plan to address this need. The school does have a uniform rotation plan.
Scheduling of Games and Practice Time	X		Prime time scheduling was discussed. The school is currently playing 31% of its girls' basketball games in prime time and is working to make further progress in this area. There appears to be general parity in the scheduling of practice facilities.
Travel and Per Diem Allowances	X		There is a discrepancy between summary sheets and team sheets in the area of meal allotments. The need for school officials to be involved in insuring equity in this area was emphasized. All other sections in this area appear to show parity.

Coaching	X		The school is working hard to employ female coaches for girls' sports.
Locker Rooms, Practice and Competitive Facilities	X		Equity exists, but additional space is needed for all sports.
Medical and Training Facilities and Services	X		It was suggested that the school have a posted weight room schedule and look into purchasing more weight equipment that can be used by female athletes (i.e. universal type machines). Again, consistency between team sheets and summary sheets was reiterated to school officials.
Publicity	X		There appears to be overall parity in this area. Cheerleading was discussed. The school has one cheerleading squad which cheers at all girls and boys home games and 3 selected boys and girls away games.
Support Services	X		School officials were alerted to the fact that the T-35 and T-36 forms should reflect expenditures from all sources including booster clubs. Booster clubs were discussed and the need for administrative involvement and control was emphasized.
Athletic Scholarships**	X		
Tutoring**	X		
Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**	X		

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

The school's most recent Corrective Action Plan calls for improvements in the following areas: *Publicity* (local radio shows and policy for gym banners), *facilities* (additional locker and storage rooms), *scheduling* (increasing prime time games for girls), *participation opportunities* (expansion of girls volleyball and soccer programs), and *coaching* (employing additional assistant coaches in girls basketball).

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The major deficiency observed was the school's failure to meet the standards of any of the opportunities tests. (See Comments section)

7. Facility Recommendations or Concerns

The major facility concerns discussed with those present were the need for improvements in the school's weight room and increased storage area.

8. KHSAA Recommended Action

Notify Office of Civil Rights and Request Federal Investigation of Possible Violations

Notify Equity Division and KBE of Potential Title IX Violations

Suspension from the Association

Prohibition from Post Season Play

Probation For

Fine In The Amount of _____

School shall submit the following additional information:

(Accommodation of Interest and Abilities) If according to the school's **April 15, 2003** submittal to the KHSAA, the school continues to fail to meet any of the standards established in the three tests for opportunities (T-1, T-2, and T-3), the school is to submit a detailed plan of action which explains how they will meet the standards of at least one of these tests during the next school year. This plan is to be submitted with the April 15, 2003 report.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Curt Haun, Grayson County High School, (270) 259-4078

District Level Title IX Coordinator: Linda Gentry, Grayson County Bd. Of Ed. (270) 259-4011

Name	Title	Telephone
Phyllis Catlett	KHSAA	(859) 299-5472
Terry Glasscock	Gender Equity Comm.Member	(270) 259-6080
Keith Jones	Gender Equity Comm.Member	(270) 295-4441
Park Gentry	Athletic Director	(270) 259-4078
Sherry Vincent	Gender Equity Comm.Member	NA

Gary W. Lawson	KHSAA	(502) 875-3817
Linda Gentry	District Title IX Coordinator	(270) 259-4011

10. Comments

No one from the community attended the Public Comments Session. The meeting was adjourned at 6:15 p.m.