



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2010-2011 school year)

School: Green County High School
Date of Re-visit: September 27, 2011
Prepared By: Gordon Bocock
Telephone Number of Reviewer: (859) 299-5472
Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes No
- Participation Opportunities Summary Chart (Form T-70) Yes No
- Benefits Summary Charts (Forms T-71 & T-72) Yes No
- Benefits Publicity (Form T-73) Yes No
- Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data presented in the annual reports for the past three years that Green County High School has not passed the T-1 Test for the last two years. The Gender Equity Review Committee needs to continue to monitor these figures each.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data presented in the annual reports for the past three years Green County High School has not passed the T-2 Test for the last three years. Instead of adding sports the school has discontinued boy's and girl's tennis.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data in the annual reports for the past three years Green County is in compliance and passing the T-3 test. However, after looking at the school's permanent Title IX file and the minutes of the Gender Equity Review Committee meetings some of the minutes were missing. As a result there is no documented evidence verifying whether or not the interest of the students in regards to the Student Surveys has been addressed. With that in mind it is recommended that a Corrective Action Plan be put in place by the Gender Equity Review Committee to make sure that the school is passing one of the three tests. This Corrective Action Plan needs to be in place and sent to the KHSAA with the annual report.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: The Student Interest Surveys administered by Green County were given to students in grades 8-11 with a return of 85%. The most recent surveys have indicated a strong student interest in Girl's Soccer, Girl's Swimming and Diving and Girls Tennis. There is no evidence in the school's permanent Title IX File indicating that the Gender Equity Review Committee has followed up on this interest. The Gender Equity Review Committee needs to develop a Corrective Action Plan that will show that the school is attempting to see if there is an interest in these sports and document all meetings in the committee minutes. All Gender Equity Review Committee meeting minutes are to be sent to the KHSAA with the Annual Report. All the steps taken to check the student interest should be documented and reported annually on the T-4 form.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		Although this area appears to be satisfactory, a final determination cannot be made until the Corrective Action Plan presented with the next Annual Report is evaluated.
Equipment and Supplies	x		The equipment observed at the various sports venues appears to be of equal quality for boys and girls. Although a Uniform Rotation plan does exist, interviews with coaches and athletes revealed that some coaches are not aware of this plan. The Gender Equity Committee needs to re-evaluate the Uniform Rotation Plan annually and a copy needs to be placed in the school's permanent Title IX File, in the Green County Athletic Handbook and all the committee action documented in the Gender Equity Review Committee minutes. All uniforms are of excellent quality
Scheduling of Games and Practice Time	x		It was pointed out by the Audit Team that Green County was granted a waiver for not meeting the scheduling of prime date games in 2009-2010. The 2010-2011 girl's basketball schedule is in compliance. The scheduling of practices in like sports is in compliance, but schedule needs to be posted in the Title IX file and the Green County Athletic Handbook.
Travel and Per Diem Allowances	x		Green County is in compliance this area but there is no written policy in place. The Gender Equity Review Committee needs to put together a Corrective Action Plan and develop a Travel and Per Diem Policy that will address all the aspects of travel. A copy of the policy should be placed in the Title IX File, in the Green County Athletic Handbook and all action documented in the minutes of the committee.
Coaching	x		This is an area that is currently in compliance.
Locker Rooms, Practice and Competitive Facilities	x		At the present time there are two boys dressing rooms and two girls dressing rooms. The Gender Equity Review Committee needs to assure that all athletes in each of the sports offered has a safe and secure place to change and store personal supplies for practice and/or

			<p>competition. A listing of the locker room assignments needs to be posted and placed in the Title IX File as well as in the Green County Athletic Handbook. All the facilities on the school grounds are of equal quality while some differences are noted in the baseball and softball facilities. The softball field is at a city park about one mile from the campus. The baseball field is on American Legion property adjacent to the softball field. The baseball field is a much larger complex but the bleacher area is not well kept. The lighting at the baseball complex may well have some safety issues the school needs to address.</p>
Medical and Training Facilities and Services	x		<p>Student athletes at Green County are offered free athletic physicals during the summer. The new Fitness Center is an excellent facility. The Gender Equity Committee needs to prepare a facility usage schedule for the Fitness Center and this schedule should be posted on the doors to the center. A copy of the schedule should be placed in the Title IX File, in the Green County Athletic Handbook, and in the minutes of the Gender Equity Review Committee.</p>
Publicity	x		<p>At the present time Green County has some ideas down in regard to awards but they are unorganized at best. The Gender Equity Review Committee needs to meet and put together a corrective action plan and establish an Awards Policy that would include all aspects of awards (team recognitions, individual recognitions, banners and other public display of honors including hall of fame). A copy of the policy should be placed in the permanent Title IX File and the Green County Athletic Handbook.</p>
Support Services	x		<p>There appears to be equality in the way the cheerleaders, band and mascots are utilized at various sporting events.</p> <p>Booster Clubs are an area of concern. It is highly recommended that the Gender Equity Review Committee put forth a corrective action plan and prepare Booster Club agreements for each Booster Club at Green County. Purchases by coaches and boosters need to have a set policy and a copy of this policy should be placed in the Title IX File, the</p>

			Green County Athletic Handbook and in the minutes of the Gender Equity Committee.
Athletic Scholarships	N A		Does not apply to Green County High School.
Tutoring	N A		Does not apply to Green County High School.
Housing and Dining Facilities and Services	N A		Does not apply to Green County High School.
Recruitment of Student Athletes	N A		Does not apply to Green County High School.

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- The Gender Equity Review Committee needs to establish a Corrective Action Plan that will show that the school is pursuing the student interest in Soccer, Swimming and Diving, and Tennis and document all meetings in the minutes of the committee. All Gender Equity Review Committee meeting minutes are to be sent to the KHSAA with the Annual Report.
- The Gender Equity Review Committee needs to put together a Corrective Action Plan and develop a Travel and Per Diem Policy that will address all the aspects of travel. A copy of the policy should be placed in the Title IX File, in the Green County Athletic Handbook and all action documented in the minutes of the committee meeting.
- The Gender Equity Review Committee needs to meet and put together a corrective action plan and establish an Awards Policy that would include all aspects of awards (team recognitions, individual recognitions, banners and other public display of honors, and hall of fame).
- It is highly recommended that the Gender Equity Review Committee put forth a Corrective Action plan and prepare Booster Club agreements for each Booster Club at Green County. Purchases by coaches and boosters need to have a set policy and a copy of this policy should be placed in the Title IX File, the Green County Athletic Handbook and in the minutes of the Gender Equity Committee

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**
No overall deficiencies were noted but some areas of concern were addressed.
7. **KHSAA Recommended Action in relation to new deficiencies**
- Re-evaluate the Uniform Rotation plan and distribute a copy to all coaches.
 - Develop new policies for Travel and Per Diem, Awards and Boosters.
 - Develop some facilities usage schedules.
 - It is recommended that the Gender Equity Review Committee be given a tour of all the Athletic Facilities. Title IX as well as safety concerns should be addressed at each of the various sporting venues, practice fields, and locker rooms.
 - Reviewing the Student Interest Surveys and making sure the school is checking to see if this interest is real and genuine.
8. **KHSAA Recommended Action in relation to reoccurring deficiencies**
There are no reoccurring deficiencies at this time, just some cosmetic issues that need to be cleaned up.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Tim Deaton
 302 Brummal Avenue
 Greensburg, Kentucky 42743
 270-932-6615

District Level Title IX Coordinator: Donna Patterson
 402 E. Hodgenville Avenue
 Greensburg, Kentucky 42743
 270-932-5231

Name	Title	Contact Number
Karen Marcum	Principal	270-932-6610
Donna Patterson	District Title IX Coordinator	270-932-5231
Tim Deaton	Athletic Director	270-932-6615
Austin Walley	Male Student Athlete	270-299-6528
Deanna Scott	Parent	270-299-6045
Marcy Goff	Board of Education	502-932-7360
Gary W. Lawson	KHSAA Audit Team	502-545-3393
Gordon D. Boccock	KHSAA Audit Team	606-271-0714

10. Comments: No one showed up for the public forum. The KHSAA Audit Team would like to thank everyone involved with this audit for the warm welcome we received. The time schedule was observed and everything went smoothly because the Athletic Director had things organized and in place. The uniforms were laid out and easy to observe and the schools Title IX file was well organized and it was easy to find the necessary documents. Mr. Deaton was very helpful and answered all questions as we toured the athletic facilities. The two students that we talked with were well informed with Gender Equity issues. These two student athletes have really enjoyed the time they have spent at Green County High School. The female coaches were very responsive and were pleased with the progress that Title IX has made at Green County High School. The Gender Equity Review Committee members were very receptive to recommendations and concerns the Audit Team presented to them.