



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2011-2012 school year)

School: Jenkins High School
 Prepared By: Kathy Johnston
 Date of Re-Visit: November 15, 2011
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-19) Yes No
- Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No
- Benefits Summary Charts (Forms T-35 & T-36) Yes No
- Checklist Overall Athletics Program (Form T-41) Yes No
- Corrective Action Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

x	A	Substantial Proportionality
x	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2009-2011, it appears that Jenkins High School does meet the standard of Test 1 in regard to the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2009-2011, it appears that Jenkins High School does meet the standard of Test 2 in regard to the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2009-2011, it appears that Jenkins High School does meet the standard of Test 3 in regard to the provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: According to reports submitted, the most recent Student Interest Survey was conducted during the 2010-2011 school year. Students in grades 8-11 were surveyed with a return rate of 85%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	
Accommodation of Interests and Abilities	x		<p>According to the data submitted on the most recent Student Interest Survey, students in grades 8-11 were surveyed with an 85% rate of return. Since the original audit in 2003, varsity and junior varsity volleyball teams have been added. Results of the most recent Student Interest Survey showed an interest in girl's tennis. This appears to be supported by current information reported on the T-3 form. The pursuance of this to determine real and authentic interest will determine future compliance in this area. Currently, there are 9 sport opportunities for females and 10 sport opportunities for males.</p>
Equipment and Supplies	x		<p>Uniforms and accessories reviewed appeared to be of mid to high quality and provided equitably for all sports. Interviews with administration indicated a uniform replacement plan which is in place for 10 years. It appears that initial sets of uniforms, for all sports, were purchased by the Board of Education and vendor agreement indicated available replacements for 10 years. There was no written evidence of a uniform review and/or purchase replacement plan in place.</p> <p>(see KHSAA recommendation)</p>
Scheduling of Games and Practice Time	x		<p>There appeared to be parity in schedules for like sports in regard to equivalence in opportunities and number of competitive events. There was posted evidence that indicated equitable usage for shared facilities. Auditors indicated that all schedules should be part of the school's permanent Title IX file. The school currently meets the requirement of prime date play.</p>

Travel and Per Diem Allowances	x		<p>There was written evidence of a travel guideline that established school bus transportation for students to athletic sponsored events. There was no written evidence of a guideline specific to per diem (housing/food).</p> <p>(see KHSAA recommendation)</p> <p>Interviews with coaches indicated that participation may increase if school bus transportation were available to those game/practice facilities sites located off campus; golf, baseball.</p>
Coaching	x		<p>There was written evidence of an extra service pay schedule for coaches which showed parity and equivalence in stipend and number of available coaching positions. The school is to be commended for its high number of on-campus coaches as this allows for more available access between coach and student. It appears that the ratio of coach to student access is 13:1 for females and 13:1 for males.</p>
Locker Rooms, Practice and Competitive Facilities	x		<p>All available locker rooms appeared to be well maintained, equivalent, and with similar amenities. The assignment of locker rooms appears to have been done equitably. Interviews and walk through with administration validated locker room and storage space for all sports, however, no written evidence was available in the permanent Title IX file.</p> <p>(see KHSAA recommendation)</p> <p>It appears that with the current location and amenities, an advantage may be given to softball in regard to competitive facilities. The baseball field is located approximately 8 miles from the school campus with no on-site locker room area or press box.</p>

Medical and Training Facilities and Services	x		<p>There is one weight room, located adjacent to the gym, with equitable access for all sports. There was viewed evidence of appropriate equipment for female and male use. Interviews with administration indicated equitable use but there was no written evidence of a posted schedule which showed use.</p> <p>(see KHSAA recommendation)</p> <p>The school does not have an Athletic Trainer but does provide equitable access to a local Physical Therapy Group for injury consultation and follow-up. Athletic physicals are provided for all athletes through the Appalachian Regional Hospital.</p>
Publicity	x		<p>Interviews with athletes and coaches indicated that recognition is given to athletes and teams through an awards night/banquet type program. There was no written evidence of an awards guideline to include team recognition and criteria for banner display.</p> <p>(see KHSAA recommendation)</p> <p>The scheduling of cheerleading and other support groups appear to be equitable and are monitored by administration for parity.</p>
Support Services	x		<p>There are established booster groups for all sports except cross country. There was evidence of signed booster agreements which provided for school administrative oversight regarding approval for all fundraisers. There was no provision for administrative oversight regarding approval of expenditures.</p>

			(see KHSAA recommendation)
Athletic Scholarships	N/A		
Tutoring	N/A		
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- Create bowling team and position of coach
- Title IX meetings to be held at more convenient times with minutes recorded and filed
- Review athletic expenditures for equity
- Better communicate opportunities for females, especially with younger students

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were no observed deficiencies in the overall girls and boys athletic program.

7. KHSAA Recommended Action in relation to new deficiencies

Although there are no new deficiencies, the following recommendations should be addressed by the school to insure consistent, equitable benefits:

- Please submit to the KHSAA, no later than April 15, 2012, a written guideline for uniform review and/or replacement / purchase that will insure equity for all sports.
- Please submit to the KHSAA, no later than April 15, 2012, an expanded travel guideline that will also include provision for per diem (housing / food) that will insure equity for all sports.
- Upon receipt of this report, please place written evidence of assigned locker room and storage space for all sports in the permanent Title IX file.
- Upon receipt of this report, please post a current weight room schedule which shows equity for access and use by male and female sports.
- Please submit to the KHSAA, no later than April 15, 2012, a written guideline for awards recognition that would include, but not be limited to, team banquets and banner display.

- Please submit to the KHSAA, no later than April 15, 2012, a written guideline that provides for administrative oversight in the area of expenditure approval that would apply to all booster clubs.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

There were two (2) reported deficiencies in the original Title IX audit completed in October, 2003. These were in the benefit areas of Scheduling of Games / Practice Times and of Support Services. It appears that both areas have been addressed and are currently rendered as satisfactory. There are no reoccurring deficiencies.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Larry Maggard, Jenkins High School

District Level Title IX Coordinator: Sherry Wright, Federal Programs, Jenkins Schools

Name	Title	Telephone
Eric Ratliff	Boys Basketball Coach	606-832-2184
Ashley Addington	Girls Basketball Coach	606-832-2184
Sherry Wright	Title IX Coordinator	606-832-2182
Larry Maggard	Athletic Director	606-832-2180
Rob Bowling	Basketball and Golf Coach	606-832-2180
Gary Lawson	KHSAA Auditor	502-545-3393
Kathy Johnston	KHSAA Auditor	859-494-2509

9. Comments

The Gender Equity Review Committee should add to its membership a minimum of 2 students, preferably one female and one male representative. Their inclusion and input is important to the overall functioning of this committee. It is also important that along with agendas and sign in sheets for attendance at meetings, those minutes be recorded and made part of the permanent Title IX file.

Administration and staff were very welcoming and helpful during the visit. It is evident of the pride that exists at Jenkins High School among its administration, coaches, and students. They strive to meet the opportunities for all students.

The public forum, scheduled for 5:00 pm, was held on the stage area located directly adjacent to the gymnasium. There were 5 people that attended the forum. After a brief introduction by the audit team, an opportunity for questions was given to the attendees. With no questions, the audit team concluded the forum and left Jenkins High School at approximately 5:30 pm.