



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Knott County Central High School**
Reviewed By: **Gary W. Lawson**
Date Of Visit: **April 30, 2002**
Telephone Number of Reviewer: **502-875-3817**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:
According to the data provided by the school on the 2000-2001 submission of forms, it meets the standard established in this test.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
Based on information given by school officials, the student body was properly surveyed.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The proper method of calculation for opportunities tests was discussed with school officials. The school, as of April 30, 2002, should have correct calculations in the Title IX File. It was suggested that the Gender Equity Review Committee address the student interests indicated on the Student Interest Survey. There was concern indicated to school officials that only three members of the committee attended the meeting during the April 2, 2002, school visit. No coaches, students, or parents were in attendance. The school was informed that all audit team forms should be filled out for both boys and girls.
Equipment and Supplies	X		Although the school self audit revealed some inequity in the number of uniforms provided, the school visit showed that good quality uniforms are being provided for all participants. The school is in the process of implementing a rotation plan for the replacement of uniforms.
Scheduling of Games and Practice Time	X		The April 30, 2002, school visit, as well as the Public Comments Session, brought to light significant problems with the scheduling of girls softball practice as well as make up games. This is to be remedied by constructing a new softball field. (See Locker Rooms, Practice, and Competitive Facilities and Comments Section.) Prime time scheduling was discussed. In 2000-2001, 25% of the prime time regular season basketball games were played by the girls' team (75% by boys). In 2001-2002, 36% of the prime time regular season games were played by the girls' team (64% by boys). The school was encouraged to continue making progress in this area. Existing facilities seem to be shared by the school in an equitable manner. There is also a disparity in the number of softball games played according to the school self audit assessment. (See Comments Section.)

Travel and Per Diem Allowances	X		Although the summary sheet for travel and per diem does not match the team sheets in the self audit assessment, discussion with school officials indicated that these allowances are equitable.
Coaching	X		
Locker Rooms, Practice and Competitive Facilities		X	The large disparity between the baseball complex and the softball complex indicates a deficiency in benefits provided in this area. The fact that the softball complex is off campus, not available to the school team for necessary practice and make-up games, and the difference in the quality of the two fields makes the current provision of benefits unacceptable. The school made no mention of this disparity in their 1999-2000 Corrective Action Plan. The 2000-2001 Corrective Action Plan indicated the school district was addressing the situation by building a new field which would be finished in 2002. The April 30, 2002, school visit showed this has not taken place. The failure of the school district to follow its own Corrective Action Plan has led many parents, as well as KHSAA officials to question the district's efforts to address this issue. (See Comments section.)
Medical and Training Facilities and Services	X		The school has very adequate weight rooms for its athletes. There was some confusion about who schedules and uses these facilities. It was suggested that posting a schedule for use by all athletic teams in both facilities be considered.
Publicity		X	It was suggested that school personnel look into the feasibility of developing a policy for the posting of recognition banners in the gym. The school's self audit indicates the provision of publicity items such as published schedules and media guides are heavily weighted in favor of boys' teams. It was recommended that the Gender Equity Review Committee develop a plan to more adequately equalize these benefits. The current provision of support by cheerleaders is inequitable. Boys, cheerleaders are chosen first and then girls' cheerleaders are chosen from the remainder of the candidates. (See Comments section.)

Support Services	X		Although the total area of support services is not deficient, there are some concerns here. Discussions with school officials revealed that there is a definite lack of monitoring and control of spending by boosters. School officials were told by KHSAA officials that they were responsible for ensuring that equivalent benefits be provided regardless of where the funds come from. Also, any future submission of information containing expenditures for athletic benefits is to include a total accounting of money spent (i.e. expenditures by boosters).
Athletic Scholarships**	X		
Tutoring**	X		
Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**	X		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school's 2000-2001 Corrective Action Plan calls for offering golf and soccer for both boys and girls by the fall of 2002. It also calls for a freshman volleyball team to begin in the fall of 2001 and the construction of a new softball field to be completed by the 2002 season.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The major observed deficiencies are as follows:

- Failure to address the softball field inequity as the school stated it would in the 2000-2001 Corrective Action Plan.
- The failure to provide equitable publicity for girls' teams.
- The lack of institutional control over booster spending in order to provide equitable benefits for all students.

7. Facility Recommendations or Concerns

The most obvious recommendation in this area relates to the previously mentioned softball complex. Also, although not an equity issue, the safety of students using the tennis courts is a concern.

8. **KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of _____
- None At This Time
- School shall submit the following additional information:

(Locker Rooms, Practice, and Competitive Facilities)

The school is requested to submit to the KHSAA, no later than **June 15, 2002**, a detailed plan for addressing the softball facility inequity by the beginning of the 2003 softball season. Construction of a new field is in the very beginning stages. This plan should include a field, which is accessible to the school team for all practices, regular season games, and makeup games. If the field is off campus, the school should make transportation available to the field on practice and game days. The field should include adequate fencing, lights, electric scoreboard, dugouts, pressbox, and batting cage. The quality of the field itself should be adequate to host KHSAA sponsored tournaments. The plan that is submitted to the KHSAA should show the **proposed stages of construction and completion date**. The plan should be signed by the District School Superintendent, School Principal, Athletic Director, School Title IX Coordinator, and the School District Title IX Coordinator.

(Publicity) The school is to submit to the KHSAA, no later than **June 15, 2002**, a plan for choosing and assigning cheerleaders, which insures equity of support for the girls' team. This plan is to be signed by the School Principal, Athletic Director, Cheerleading Sponsor, School Title IX Coordinator, and School District Title IX Coordinator.

9. **PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

High School Title IX Coordinator: David J. Stamper (606) 785-3166

District Level Title IX Coordinator: James Reynolds (606) 785-3153

Name	Title	Telephone
Gary W. Lawson	KHSAA	(502) 875-3817
Larry Boucher	KHSAA	(859) 299-5472
David J. Stamper	Athletic Director	(606) 785-3166
Robert C. Pollard	Principal	(606) 785-3166
Larry Thornsberry	Knott County Board of Ed.	(606) 785-3153

10. Comments:

The public meeting began at 6:05 p.m. and was adjourned at 7:03 p.m. with 38 people attending.