



**KHSAA TITLE IX RE-VISIT
FIELD VISIT REPORT**

KHSAA Form T76
Rev..11/16

School:	Lafayette High School
Prepared By:	Kathy Johnston - Supplemental follow-up report following January, 2024 visit
Date of Re-Visit:	October 22, 2024
Staff Reviewed By:	Darren Bilberry, Asst. Commissioner
School Year:	2024-2025

ACCOMMODATIONS OF INTEREST AND ABILITIES REVIEW:

OPPORTUNITIES REVIEW (FROM PRIOR YEAR ANNUAL REPORT)	Completed
Test One – Substantial Proportionality	
Test Two – History of Continuing Practice of Program Expansion	
Test Three – Full and Effective Accommodation of Interest and Abilities	Unsatisfactory
Analysis Form Review	Deficient

ACCOMMODATIONS OF INTEREST AND ABILITIES NOTES: The accommodation for student interest and abilities (Test 3) are examined and determined by the results of the 2024 Student Interest Survey that is submitted, biennially, with the School Annual Report. The survey requirement for Lafayette High School was not submitted, therefore, sport interest and/or expansion opportunities for varsity, junior varsity, and freshman levels of play could not be determined, thus rendering this area deficient. Lafayette did not meet the percentage requirements, for the females as the underrepresented gender, to meet the standards of Test One (1) or Test Two (2).

BENEFITS REVIEW

BENEFIT	Satisfactory	Deficient
EQUIPMENT AND SUPPLIES		
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Uniform review / replacement plan		
Status of uniforms and equipment		
Equity of spending		
BENEFITS REVIEW- EQUIPMENT AND SUPPLIES		

BENEFIT	Satisfactory	Deficient
SCHEDULING OF GAMES AND PRACTICE TIMES		
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Like sports scheduling		
Scheduling of shared practice facilities		
Optimal playing times		
BENEFITS REVIEW- SCHEDULING OF GAMES AND PRACTICE TIMES		

BENEFIT	Satisfactory	Deficient
TRAVEL AND PER DIEM		
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Mode of transportation		
Provision for meals and housing		
Equity of spending		
BENEFITS REVIEW- TRAVEL AND PER DIEM		

BENEFIT	Satisfactory	Deficient
COACHING		
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Compensation		
Accessibility		
Competence		
BENEFITS REVIEW- COACHING		

BENEFIT	Satisfactory	Deficient
LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES		
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Competition and practice venues		
Dressing areas - <u>follow-up from January, 2024 visit</u>		
Equipment storage areas		

BENEFITS REVIEW- LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES: There was viewed evidence of locker room assignment for all teams. Interviews with the student athletes of track indicated knowledge of locker room assignments in the school and at the stadium. Interviews with student athletes of lacrosse were indecisive about their locker room assignment. One had no knowledge of a designated locker room assignment and another had some understanding that they may use the same space where the boys' soccer team dresses. Both indicated that the fall teams that use those locker rooms have items that are still stored in that space so it's difficult to dress and store items in that same space during the lacrosse season. Interviews also indicated the lack of storage for personal lacrosse equipment (sticks, etc.) during the school day. Currently, it is stored in the coach's (teacher) classroom. Storage space availability at the stadium is sometimes difficult to manage due to locked gates for entry making it non-accessible. Student athletes of lacrosse also indicated that during practice and competitive events, any personal items and equipment are taken to the field and not left in a locker room area due to lack of storage space.

BENEFIT	Satisfactory	Deficient
MEDICAL AND TRAINING FACILITIES AND SERVICES		
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Weight room location and access - <u>follow-up from January, 2024 visit</u>		
Weight room usage schedule		
Appropriate equipment for female use		
Athletic Training services		
Physical Exams		

BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES: The weight training room is located in the main school building and provides direct access from a boys' locker room and from a school hallway. It has been established that the main access to the weight training room, for females, is from the school hallway. Interviews with administration indicated that the door connecting to the boys' locker room is locked and secured from inside the weight room while it is in use by teams.

BENEFIT	Satisfactory	Deficient
PUBLICITY		
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Support group assignments		
Written regulation for recognition		
Equity of spending		
BENEFITS REVIEW- PUBLICITY		

BENEFIT	Satisfactory	Deficient
SUPPORT SERVICES		
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Office access		
Booster Support		
Overall spending for athletic support		
BENEFITS REVIEW- SUPPORT SERVICES		

CURRENT DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to current deficiencies	Date for Verification of Action to address deficiency
Accommodation of Student Interests and Abilities - Opportunities	The Student Interest survey is to be completed, following all KHSAA guidelines, consecutively for the 24-25 and 25-26 school years.	Results of the survey will be reviewed upon receipt of the 2024-25 and 2025-26 Lafayette High School Annual Report.

RECURRING DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to recurring deficiencies	Date for Verification of Action to address deficiency

OTHER ACTIONS NECESSITATED BY THIS VISIT

Action	Due Date
Locker Rooms - Ensure designated locker room assignment for both track and lacrosse teams that provides for a safe and, secure place to dress and to store items. Student athletes of track and lacrosse must be informed of their locker room assignment.	To be completed by the first allowable day of practice for the track and lacrosse seasons.
Equipment Storage - Ensure designated storage assignment for lacrosse teams to store player equipment. Student athletes must be informed of and have access to their storage area assignment.	To be completed by the first allowable day of practice for the lacrosse season.

PERSONNEL IN ATTENDANCE AT FIELD VISIT MEETING

Name	Title
Dallas Kingsolver	Athletic Director
Robert Sayre	District Athletic Director
Brogan McBride	Student Athlete - Track and Field
Fisher Hale	Student Athlete - Lacrosse
Sophia Cahill	Student Athlete – Track and Field/Cross Country
Nakayla Richardson	Student Athlete - Lacrosse
Caryn Huber	Assistant Principal
Gary Lawson	KHSAA
Kathy Johnston	KHSAA - kjohnston@khsaa.org

OTHER GENERAL OBSERVATIONS

Emergency Action Plans (EAP) were viewed for the on-campus facilities of the stadium, baseball field, tennis courts, gymnasium, green building, softball field, and SCAPA field areas. EAP's were also viewed for all off campus facilities which included the golf course, cross country course, swim, dive, bowling, cheer, and dance. There were seven (7) listed AED units for Lafayette High School. Permanent sites for six (6) AED placements included the gymnasium, front main hallway, middle room at the outdoor stadium, softball concession area, 2nd floor social studies wing, and 2nd floor middle hallway. A portable AED unit is located within the training room and travels with the athletic trainer during practices and events.

Interviews with administration indicated EAP practice and training with coaches takes place prior to each sports season. These are conducted by the school athletic trainer.

Viewed EAP's also included protocols for treatment of concussions, bloodborne pathogens, lightning, heat related disorders, sickle cell anemia, spinal cord incidents, and mental health related issues.