



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Lawrence County High School**

Reviewed By: **Gary W. Lawson**

Date of Visit: **March 10, 2003**

Telephone Number of Reviewer: **(502) 875-3817**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
According to the school's responses on the T-3 form in its most recent submittal to the KHSAA, it would appear to meet the standards established in this test.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
The school's most recent submittal to KHSAA indicates that grades 9-11 were surveyed with a 74% return rate from the students.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		It appears that on the most recent submittal to the KHSAA that the standards established in Test #3 were met. School personnel were alerted to the fact that indicated interests on the student survey should be pursued in the future. It was suggested to school personnel that students should be placed on the Gender Equity Review Committee, and that written minutes should be kept at all Committee meetings. There are no Gender Equity Review Committee minutes currently in the school file. The proper method of developing a Corrective Action Plan and follow-up of that plan was discussed with school personnel.
Equipment and Supplies	X		The school visit showed that Lawrence County High School attempts to provide adequate uniforms and quality equipment in an equitable manner to all athletes. The school report in this area is incorrect. The team sheets (T-5) need to be filled out correctly by the team coaches and signed and dated. The proper method for doing this was explained to school personnel. The information on team sheets should correspond with data on the summary sheet. It is requested that school personnel develop a written uniform rotation and replacement plan.
Scheduling of Games and Practice Time		X	This area is currently deficient due to the school personnel's failure to report complete and accurate information in the school's Title IX file and the current lack of girls' basketball games played in "prime time". New team forms in this area (T-11) are to be completed and placed in the school file. The forms are to show all information requested and are to be signed and dated by team coaches. The summary forms (T12-T14) should reflect information on team forms. (See KHSAA Recommended Action section for "prime time" requirements).
Travel and Per Diem Allowances	X		The T-16 form in the school file is to be corrected to reflect the information shown on team forms (T-15). It is requested that the Gender Equity Review Committee decide what is an equitable amount for the meal allotment for all teams at the school. The amount of this meal allotment is to be reflected on the T-16 form.

Coaching	X		The team sheets for this area in the school file should be corrected to show complete information. This documentation should correspond to data shown on the summary sheets (T-18 through T-25). These summary sheets should indicate amounts shown on the school district's extra service pay schedule.
Locker Rooms, Practice and Competitive Facilities		X	This area is considered to be deficient due to school personnel's failure to report correct information relating to locker rooms and competitive facilities and the current deficiencies at the school's softball field. (See <u>KHSAA Recommended Action</u>). School personnel were alerted to the fact that every student athlete should have an assigned dressing area provided by the school.
Medical and Training Facilities and Services	X		Team charts (T-28) are to be corrected in the school file. These team charts should correspond to the data shown on the summary sheets (T-29 through T-31). School personnel are requested to have a posted weight training schedule in both of the school's weight rooms.
Publicity		X	This area is currently deficient due to the school personnel's failure to submit complete and accurate information on Forms T-32 and T-33 in the school file. The proper method of responding on these forms was explained to school personnel, and it is requested that newly completed forms be placed in the file. The school also currently has an inequity of publicity and support by school cheerleading squads. At this time, the school selects a "boys' squad" first by placing the girls who score highest at tryouts on the "boys' squad" and the remaining girls are allowed to compete for spots on the "girls' squad." (See <u>KHSAA Recommended Action</u> .)
Support Services	X		It was explained to school personnel that Forms T-35 and T-36 should reflect spending by all sources, including booster clubs. The T-34 forms in the school file are to be corrected and signed and dated by team coaches. Booster clubs and proper administrative control was discussed with school personnel.
Athletic Scholarships**	X		
Tutoring**	X		
Housing and	X		

Dining Facilities and Services **			
Recruitment of Student Athletes**	X		

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

The school's most recent Corrective Action Plan calls for the establishment of a volleyball program, an increase in "prime time" games for girls' basketball, adding lights to the softball field and the establishment of a freshman girls' basketball program.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

The major observed deficiency is the school personnel's failure to report complete and accurate information in its Title IX report to the KHSAA and in its school Title IX file. (See Checklist Section and KHSAA Recommended Action.) The school report gives an inaccurate account of benefits provided.

7. Facility Recommendations or Concerns

The major facility concerns are the disparity between the softball field and other outdoor athletic facilities (See KHSAA Recommended Action) and a general lack of athletic storage areas for all sports.

8. KHSAA Recommended Action

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of _____
- None at This Time
- School shall submit the following additional information:

(Schedule of Games and Practice) On or before May 1, 2003, school personnel are requested to submit to KHSAA a plan for increasing the school's number of "prime time" games for girls' basketball for the 2003-2004 season. The 2002-2003 schedule shows 32% of total games played in "prime time" and only 27% of home games in "prime time". This plan is to show an increase to at least 40% of home games in "prime time". The plan submitted should show teams played and dates of games in "prime time".

(Locker Rooms, Practice and Competitive Facilities) On or before May 1, 2003, school personnel are to submit to KHSAA a complete and accurate Form T-26 for every locker room provided by the school. Copies of these documents are to be placed in the Title IX file. The school is to submit to KHSAA a complete and accurate Form T-27 for every practice and competitive facility provided by the school. Copies of these forms are to be placed in the Title IX file. On or before May 1, 2003, school personnel are to submit to KHSAA a copy of the school board order form calling for the purchase of lights for the softball field. On or before May 1, 2003, school personnel are to submit to KHSAA the projected date for installation of lights at the softball field. On or before May 1, 2003, school personnel are to submit to KHSAA proof of the installation of safety guard on the fence at the softball field (i.e. this proof may be in the form of pictures or copies of purchase orders.)

(Publicity) On or before May 1, 2003, school personnel are to submit a written plan to the KHSAA which insures equity of support by cheerleaders for the boys' and girls' basketball teams. During the school visit, representatives of KHSAA discussed different ways to accomplish this equity.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Joey Cecil, 100 Bulldog Lane, Louisa, KY 41230
(606) 638-9676

District Level Title IX Coordinator: Dennis Mays, 100 Bulldog Lane, Louisa, KY 41230
(606) 638-9676

Name	Title	Telephone
Gary W. Lawson	KHSAA	(502) 875-3817
Joey Cecil	Athletic Director	(606) 638-9676
John Short	Assistant Softball Coach	(606) 638-9635
Erin Evans	Girls' Basketball Coach	(606) 638-9676
Ed Spicer	Teacher	(606) 638-9676
John Baumgardner	Parent/Teacher	(606) 638-9291
Randy Anderson	Boys' Basketball Coach	(606) 638-9570
Allen W. Jackson	KHSAA	(859) 299-5472

10. Comments

No one from the community attended the Public Comments Session. The meeting was adjourned at 6:15 p.m.