



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Ludlow High School**

Reviewed By: **Gary W. Lawson**

Date Of Visit: **January 10, 2002**

Telephone Number of Reviewer: **(502) 875-3817**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One Or More)

X	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:
According to data submitted on the 2000-2001 documents, the school appears to meet the standard established in this test.

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:

**3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?**

Yes  No

Comment:
According to the survey document submitted, the school has adequately surveyed its population.

**4. Checklist of the Title IX Components of the Interscholastic Program**

<b>Benefit to Students</b>	<b>Satisfactory</b>	<b>Deficient</b>	<b>Comments</b>
<b>Accommodation of Interests and Abilities</b>	X		The proper calculation methods for the opportunities test were discussed with school personnel. The math in the opportunities tests (T-1, T-2, and T-3) in the 1999-2000 documentation were incorrect. The school now has corrected data in their Title IX file. School personnel were reminded that all forms in the Title IX File are to be signed and dated.
<b>Equipment and Supplies</b>	X		The school has a rotation plan for uniforms. Benefits provided in this area seem to be equitable.
<b>Scheduling of Games and Practice Time</b>	X		Prime time scheduling was discussed. The school has increased its prime time games from one game in 2000-2001 to seven games in 2001-2002. Good progress is being made in this area.
<b>Travel and Per Diem Allowances</b>	X		
<b>Coaching</b>	X		
<b>Locker Rooms, Practice and Competitive Facilities</b>	X		It was suggested that school personnel and the Gender Equity Review Committee reassess the current system of sharing the "Home" and "Visitors" dressings rooms in the gym.
<b>Medical and Training Facilities and Services</b>	X		It is recommended that the school have a weight-training schedule for various sports posted in the weight room.
<b>Publicity</b>	X		It was suggested that school personnel look into the feasibility of providing schedule cards for school sports. It was suggested that the Gender Equity Review Committee look into developing a policy for posting recognition banners in the gym. Cheerleading was discussed. The school has one squad who cheers at all home games for both the girls' and boys' basketball teams.

<b>Support Services</b>	<b>X</b>		Although booster spending is currently a small percentage of the athletic expenses, school personnel were alerted to the fact that future submissions of Forms T-35 and T-36 are to include all spending by the booster clubs.
<b>Athletic Scholarships**</b>	<b>X</b>		
<b>Tutoring**</b>	<b>X</b>		
<b>Housing and Dining Facilities and Services **</b>	<b>X</b>		
<b>Recruitment of Student Athletes**</b>	<b>X</b>		

**5. Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The school's most recent Corrective Action Plan calls for a policy to have cheerleaders cheer at home games for both boys and girls which appears to be taking place. It also calls for the establishment of a girls' freshmen basketball team.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

The visit by KHSAA auditors indicated no major deficiencies in the athletic program as far as equity is concerned. There were some facilities concerns which are outlined in item seven.

**7. Facility Recommendations or Concerns**

Although there seems to be an equivalent provision of benefits and a wide range of sports opportunities provided, the overall conditions of several of the facilities used by both boys and girls are in need of maintenance and upgrading. These facilities include the baseball and softball fields as well as all of the outdoor sports dressing and shower areas.

**8. KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association

- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of \_\_\_\_\_
- None At This Time
- School shall submit the following additional information:

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:** Joe Beard  
 #28 Hearthstone Court  
 Florence, KY 41042  
 (859) 647-9590

**District Level Title IX Coordinator:** Tom Holloway  
 515 Elm Street  
 Ludlow, KY 41016  
 (859) 261-8211

Name	Title	Telephone
Gary W. Lawson	KHSAA	(502) 875-3817
Fran Edwards	KHSAA	(859) 277-0746
H. Jay Brewer	Girls B-ball, Track Coach	(859) 261-8211
Glen Wise	High School Principal	(859) 261-8211
Joe Beard	Athletic Director	(859) 647-9590
John B. McMillen	Boys B-ball, Baseball Coach	(859) 506-2337
Jim Riffe	Girls B-ball, Cross Country Coach	(859) 441-4020

**10. Comments**

The Public Comments Session began at 6:10 and was adjourned at 6:35 with one person from the community attending.