



**KHSAA TITLE IX RE-VISIT  
FINAL AUDIT REPORT**

**(For schools re-visited during the 2011-2012 school year)**

School: Marshall County High School  
 Prepared By: Kathy Johnston  
 Date of Re-Visit: October 13, 2011  
 Telephone Number of Reviewer: **(859) 299-5472**  
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes  No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes  No

Benefits Summary Charts (Forms T-35 & T-36) Yes  No

Checklist Overall Athletics Program (Form T-41) Yes  No

Corrective Action Plan Summary Charts (Form T-60) Yes  No

2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data and reports submitted for the years 2009-2011, it appears that Marshall County High school does not meet the standard of Test 1 in regard to the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data and reports submitted for the years 2009-2011, it appears that Marshall County High School does not meet the standard of Test 2 in regard to the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?  
Yes  No

Comments: According to the data and reports submitted for the years 2009-2011, it appears that Marshall County High School does meet the standard of Test 3 for the provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  
Yes  No

Comments: According to the reports submitted, the most recent Student Interest Survey was conducted during the 2009-2010 school year. Students in grades 9-11 were surveyed with a return rate of 81%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		<p>According to the data submitted on the 2010 Student Interest Survey, students in grades 9-11 were surveyed with an 81% rate of return. There are currently 16 sport opportunities for females and 16 sport opportunities for males.</p>
Equipment and Supplies	x		<p>Uniforms viewed appeared to be of high quality and equal for all sports. There was written evidence from each sport of the purchase and/or replacement of uniforms, but not a comprehensive and/or outlined rotation plan.</p> <p>(see KHSAA recommendation)</p>
Scheduling of Games and Practice Time	x		<p>Equitable, written plans were presented regarding the scheduling of games and practice times. The school meets the requirement of girls basketball prime date play.</p>
Travel and Per Diem Allowances	x		<p>There was written evidence of a travel guideline that included the use of school buses and charter buses. There was no written evidence of a guideline that included per diem (housing/food).</p> <p>(see KHSAA recommendation)</p>

Coaching	x		<p>There was written evidence of an extra service pay schedule for coaches and positions that showed equivalence and parity for all sports. The school is to be commended for its number of on-campus coaches which allows for more convenient accessibility for the student athletes. The ratio of coach to athlete access is 13:1 for females and 12:1 for males. Students interviewed were very positive about the coaches at Marshall County High School.</p>
Locker Rooms, Practice and Competitive Facilities	x		<p>There was written evidence of equitable use for all practice and competitive facilities. All available locker rooms appear to be equitable and with similar amenities. There was also written evidence of locker room assignments for all teams. Even though swim and golf teams have locker room availability at the off-campus facility site, auditors recommend that they also be assigned locker room space at the high school. The softball field has an enclosed locker room area connected to the home dugout and no press box while the baseball field has a press box but no connected locker room to their dugout. Currently, this shows equivalence in overall facilities, but may show an advantage to the boys once the locker room area is completed for baseball. Future plans for a press box at softball may need to be reviewed in order to maintain equivalence. Continued efforts for permanent facilities for concessions and restrooms at the softball/baseball site are on-going and part of the documented corrective action plan.</p>

<p>Medical and Training Facilities and Services</p>	<p>x</p>		<p>There are two weight rooms with equitable accessibility for all sports. One weight room appears to be more appropriate and better equipped for female use with the inclusion of a variety of universal machines and smaller type weights. Both were well organized and functional and interviews with students and coaches indicated access and use of both weight rooms. There was written evidence of a weight room usage schedule. Auditors recommend the posting of the usage schedule at each weight room site.</p> <p>The school does have an Athletic Trainer with training room accessibility for all athletes. Auditors recommend that a visible trainer's schedule be posted that includes times of availability and contact. Physicals are made available through the local Health Department for all athletes. These are available at the high school with students given the opportunity of four to five various dates.</p>
<p>Publicity</p>	<p>x</p>		<p>All athletes are recognized through an awards night/banquet type program. Interviews with athletes, coaches, and administrators indicated a fair and equitable plan for awards and recognition. There was written evidence of an awards guideline that also included criteria for banner display and recognition. The scheduling of cheerleading and other support groups appears to be fair and equitable to both genders. Hall of Fame recognition is displayed in the gym but is managed by an outside group of which the school has a minimal (non-voting) role.</p>

Support Services	x		<p>There was written evidence of office and storage space for all teams. There are established booster groups for all sports except tennis. The boys and girls basketball and boys and girls soccer teams have combined together and function as one group for each respective sport. There are no signed booster agreements or evidence of guideline for school administrative oversight and approval in the areas of fundraising and expenditures.</p> <p>(see KHSAA recommendation)</p> <p>Coaches interviewed were well aware of the school process for approval to purchase items.</p>
Athletic Scholarships	N/A		
Tutoring	N/A		
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- Update graphics on banners, titles, and pictures
- Awards
- Facility improvements
- Maintain finances

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were no observed deficiencies in the overall girls and boys athletic programs.

7. KHSAA Recommended Action in relation to new deficiencies

Although there are no new deficiencies, the following recommendations should be addressed by the school to insure consistent, equitable benefits:

- Submit to the KHSAA, no later than April 15, 2012, a comprehensive uniform rotation and/or replacement plan that would insure equity for all sports
- Submit to the KHSAA, no later than April 15, 2012, a travel guideline that is expanded to denote specifics in regard to charter bus use and a per diem (housing/food) guideline that would insure equity for all sports.
- Submit to the KHSAA, no later than April 15, 2012, an established guideline that provides administrative oversight and approval in the areas of booster fundraising activities and expenditures as outlined in Redbook Accounting Procedures.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A



## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Jeff Stokes, Athletic Director, Marshall County High School,  
270-527-6715

District Level Title IX Coordinator: Ricky Jones, 270-527-8628

Name	Title	Telephone
Chase Buchanan	Student	270-527-1453
Tory Fehrenbacher	Student	270-527-1453
Michael Boone	Teacher / Coach	270-395-8391
Patricia Greer	Teacher / Coach	270-2271812
Kelly Chumbler	Teacher / Parent	270-252-4655
Scott Terry	Administrator	270-527-1453
David Gilland	School Board Member	270-703-2531
Jeff Stokes	Athletic Director	270-527-6714
Vicki English	Athletic Secretary	270-527-6714
Gordon Bocock	KHSAA Auditor	859-299-5472
Kathy Johnston	KHSAA Auditor	859-494-2509

### 9. Comments

School administration and staff were very helpful and well prepared for the re-visit. They were very receptive to the recommendations made by the audit team. The presentation of the Title IX file was very well organized and efficient.

Students and coaches interviewed were well informed and very positive about their sports involvement and commitment to Marshall County High School.

It appears that Marshall County High School has great support from its administration, staff, and community that shows in the tradition and success of its sports programs.

The public forum, scheduled for 5:00 pm, was held in the high school library. With no one in attendance, the audit team left Marshall County High School at 5:20 pm.