



## TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: **Mason County High School**

Reviewed By: **Fran Edwards**

Date Of Visit: **April 5, 2001**

Telephone Number of Reviewer: **(859) 277-0746**

### 1. Completed Required Forms

GE-19 Yes  No

Survey Student Interest Form Yes  No

Summary Forms T-1 Thru T-41 Yes  No

Corrective Action Plan (Form T-60) Yes  No

### 2. Opportunities Component of Title IX Compliance

Area of Compliance:  
(Check One Or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes  No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes  No

Comment:
It appears that school personnel performed the calculation correctly and the results suggest that the History and Continuing Practice of Program Expansion is an area of compliance. The total number of female participants added in the past five years is 31. This number represents approximately 25% of female participants. During the past five years varsity cross country, junior varsity soccer and softball, and freshman basketball have been added to the program for female athletes.

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes  No

Comment:
On Form T-3, Accommodation of Interests and Abilities, Summary Program Chart 3, a response of "no" was given for item number 3 which says "For a sport currently offered is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered?" Based on the responses gathered on the Interscholastic Athletics Student Survey administered during the 1999-2000 school year, it appears that there would be enough interest to include volleyball and swimming. However, survey responses for the 2000-2001 school year indicate there was a significant decline in interest for volleyball. The Gender Equity Review Committee will continue to closely monitor the possibility of adding volleyball in the future. It would not be feasible to sponsor swimming at this time due to the lack of competitors within the region.

3. Has the school properly surveyed its student body to accurately assess the interests

and abilities of its students?

Yes  No

Comment:
Students at Mason County High School were surveyed to ascertain their interest in athletic activities. A total of 659 students in grades 8-11 responded to the Interscholastic Athletics Survey conducted during homeroom period.

**4. Checklist of the Title IX Components of the Interscholastic Program**

<b>Benefit to Students</b>	<b>Satisfactory</b>	<b>Deficient</b>	<b>Comments</b>
<b>Accommodation of Interests and Abilities</b>	X		The accommodation of interests and abilities is rated as satisfactory. As noted previously, four teams for female participants were established during the past years to bring the current total number of teams to 12.
<b>Equipment and Supplies</b>	X		The quality and quantity of uniforms for practices and games is comparable for both male and female participants. Funds are available to purchase new uniforms as needed for all teams but it is suggested that a written policy be developed to cover this expenditure.
<b>Scheduling of Games and Practice Time</b>	X		Double headers and prime time games are now included in the girls' basketball schedule. There is one cheerleading squad that supports both male and female teams at all home games. It is recommended that a written schedule be posted for use of the two weight rooms.
<b>Travel and Per Diem Allowances</b>	X		For away games, school funds are allocated to provide school bus transportation and meals.
<b>Coaching</b>	X		An explanation of pay scales for the various coaching positions should be included in the Title IX documents.

<b>Locker Rooms, Practice and Competitive Facilities</b>	<b>X</b>	<p>Overall, locker rooms, practice and competitive facilities are excellent. The girls' basketball team uses the locker rooms and floor at the Maysville gymnasium. The facility is well maintained and new trophy cases have been installed. School bus transportation is provided for team members. Female athletes for all other sports have access to the locker room adjacent to the gymnasium on campus. Soccer games for both boys and girls are held at the school football stadium. A practice field is also available for their use. The tennis team uses two courts located on campus and three courts</p>
		<p>at the city-owned sports complex. The softball team also conducts practices and games at the city complex, which is approximately two miles from campus. Bus transportation is available for team members. School officials did study the possibility of constructing a softball facility on campus. However, lack of suitable space for a field rendered this option unworkable. The city complex is well equipped and maintained. Banners and trophies earned by athletic teams are visible but the Gender Equity Review Committee is encouraged to develop a written policy for the display of the various form of recognition.</p>
<b>Medical and Training Facilities and Services</b>	<b>X</b>	<p>Trainers, both paid and volunteer, provide services for student athletes. Additionally, a program for student trainers is in place; these students attend camp during the summer at the University of Kentucky.</p>
<b>Publicity</b>	<b>X</b>	<p>Schedules for athletic contests are sent to the local media and are also included in school sponsored publications.</p>

<b>Support Services</b>	<b>X</b>		Support services are satisfactory. Offices are assigned for basketball, baseball, softball, football and soccer. Storage for equipment and uniforms is excellent. There is one booster club for all athletic teams. Based on information presented in Forms T-35 and T-36, Regarding budgets (Program Comparison Charts 1 and 2) expenditures for male and female teams appear to be equitable.
<b>Athletic Scholarships**</b>	<b>N/A</b>		
<b>Tutoring**</b>	<b>X</b>		Tutoring for athletes is provided through Extended School Services.
<b>Housing and Dining Facilities and Services **</b>	<b>N/A</b>		
<b>Recruitment of Student Athletes**</b>	<b>N/A</b>		

**5. Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The Corrective Action Plan for Mason County High School listed two items:

- (1) "One girl sport to match football"
- (2) "Improve participation in tennis and track."

The possibility of adding a volleyball team has been explored. The significant decline in interest, as recorded in student surveys from the 1999-2000 school year to the 2000-2001 school year, suggests that continued monitoring of this option is needed. To increase girls' participation in tennis and track, the Gender Equity Review Committee suggested that coaches more actively recruit players and consideration be given to expanding the number of coaches.

**6. Observed Deficiencies in Overall Girls and Boys Athletics Programs**

**7. Facility Recommendations or Concerns**

8. **KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
  - Notify Equity Division and KBE of Potential Title IX Violations
  - Suspension From the Association
  - Prohibition From Post Season Play
  - Probation For
  - Fine In The Amount of
- 

None At This Time

School shall submit the following additional information:

**(Selection of Cheerleaders)** On or before **May 15, 2001**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

**(Prime Time Contest/Girls' Basketball)** On or before **May 15, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

**9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING**

**High School Title IX Coordinator:** Fred Hester

**District Level Title IX Coordinator:** Kelly Middleton

<b>Name</b>	<b>Title</b>	<b>Telephone</b>
Fred Hester	Athletic Director	(606) 564-3393
Steven G. Appelman	Assistant Principal	(606) 564-3393
Joseph G. McKay	Coach/Teacher	(606) 564-7672
Wayne Keen	Principal	(606) 564-3393
Paula Buser	Coach/Teacher	(606) 564-3393
Dianna Case	Parent	(606) 564-4250
R. Kelly Wells	Coach	(606) 759-5590
Jennifer C. Gilligan	Coach/Teacher	(606) 759-7549
Fran Edwards	Audit Team Member	(859) 277-0746
Gary Lawson	Audit Team Member	(502) 875-3817

**10. Comments**

The Gender Equity Review Committee is composed of a parent, administrators and coaches. It is recommended that the committee be enlarged to include student athletes. It is apparent that the committee has endeavored to promote the athletic program in a positive and equitable manner for both male and female participants. Based on comments made during the Audit Team's visit, there is a high level of commitment to fulfilling the intent of Title IX and the committee is to be commended for their work.

The 1999-2000 Audit Document was prepared in a thorough manner. Overall, the Interscholastic Athletic Program at Mason County High School appears to be comparable for both males and females and an advantage would not be assigned to either program in terms of opportunities or benefits. One booster club supports all athletic teams and money raised through this group's efforts are held in the school's athletic account. Administrative oversight of expenditures is in place to insure spending levels for male and female teams is equitable. Additionally, it appears that budget constraints do not hamper the school's effort to provide a well-funded athletic program.

Thirty-eight community members attended the public forum held in the school's library during the Audit Team's visit on April 5, 2001. It is clear that parents are eager to be involved in setting the direction for Mason County High School's athletic program. Questions put forth during the meeting give rise to a recommendation for the Gender Equity Review Committee's consideration. Members of the Audit Team suggest that a venue be established to better inform the community regarding the purpose and implementation of Title IX as well as the specific implications for athletic programming at Mason County High School. At this time, there seems to be a lack of information and the establishment of open, thoughtful dialogue would enhance the development of the program so that the pattern of continued improvement is maintained. Audit team members left the meeting at 7:30 p.m.

# Kentucky High School Athletic Association

## MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

*Louis Stout*  
*Brigid L. DeVries*

Date: April 27, 2001

Subject: KHSAA Title IX Final Audit Report  
2000-2001 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2000-2001 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2000-2001 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.