

(Check One or More)

KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2004-2005 school year)

School: McCreary Central High School

Reviewed By: Gary W. Lawson
Date of Re-Visit: February 10, 2005

Telephone Number of Reviewer: (502) 875-3817

1.	Completed Required Forms				
	Verification of Forms (Form GE-50)	Yes ⊠ No □			
	Participation Opportunities Summary Chart (Form T-70)	Yes ⊠ No □			
	Benefits Summary Charts (Forms T-71 & T-72)	Yes □ No 🗵			
	Benefits Publicity (Form T-73)	Yes ⊠ No □			
	Corrective Action Plan Summary Charts (Form T-74)	Yes ⊠ No □			
2.	Opportunities Component of Title IX Compliance				
	Area of Compliance:				

	A	Substantial Proportionality				
Lumburn	В	History and Continuing Practice Of Programs Expansion				
	С	Full and Effective Accommodation of Interest and Abilities				

 A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes □ No ☒
Comments: According to data provided by school personnel, McCreary Central High School has not met the standard established in this test during any of the past three school years.
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No ☒
Comments:
According to data provided by school personnel, McCreary Central High School did meet the standard established in this test during school years 2001-2002 and 2002-2003. The school was not meeting the standard for the test at the time of the original school visit, March 28, 2001, or the most recent school visit, February 10, 2005.
 C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes □ No ☒
Comments:
According to responses submitted by school personnel, McCreary Central High School has met the standard established in this test during only one of the past three school years (2001-2002).
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities? Yes ☒ No ☐
Comments:
According to materials submitted by school personnel and responses given during the most recent school visit, it appears that the student body was surveyed properly.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Satisfactory Deficient Comments		Comments		
Students				
Accommodation X		X	At the time of the original school visit (3-2	
of Interests and 01), school		01), school data revealed that the standards		
Abilities		were not being met in any of the three t		
			Athletic Participation Opportunities. The	
			proper method for calculation was discussed	
			with school officials at that time. Data provided	
			at the time of the school Re-Visit (2-10-05)	
			showed the school is currently not meeting the	
			standards for any of the three Opportunities	
			Tests (See KHSAA Recommended Action).	
			School officials were alerted to the fact that	
			student members are to be added to the Gender	
			Equity Review Committee. A review of the	
			school's Title IX file showed vast improvement	
			over the review at the time of the original visit.	
			The file now includes written minutes from	
			Gender Equity Committee meetings, a schedule	
			of usage of the school's athletic complex, a	
			listing of usage of locker and athletic storage	
			space, and a coaches' handbook.	

Equipment and Supplies		X	At the time of the original school visit (3-28-01), it was suggested that the school develop a written uniform rotation plan. Although interviews with school officials, coaches and athletes appeared to reveal that uniforms are replaced equitably, there still was no written plan (See KHSAA Recommended Action). During the original school visit, it was very difficult to fully evaluate this area due to the failure of the school to properly and fully submit equipment and supply forms and also school spending data (Forms T-35 and T-36). Again, at the time of the Re-Visit, the school failed to submit full disclosure on Forms T-71 and T-72. Full and complete disclosure was also not found on the school's Forms T-35 and T-36 submitted to the KHSAA on April 15, 2004 (See KHSAA Recommended Action). Although all equipment and uniforms shown to KHSAA officials during the school visit appeared to indicate equivalence, the school's inability to provide accurate and complete
Scheduling of	X		spending data at the time of both school visits renders this category deficient. The school's practice and facility usage
Games and Practice Time	4.34		schedules appear equitable. Prime time scheduling for girls' basketball was discussed. A review of the school's current basketball schedules revealed that the girls currently play 50% of the games during prime time. School officials were encouraged to continue the positive work in this area.
Travel and Per Diem Allowances	X		Although some of the data during past years was confusing in this area, the school's most recent submittal shows that approximately \$77 per male athlete and \$75 per female athlete is spent for travel and per diem.

Coaching	X	A review of the school district's extra service pay schedule, along with discussions with school officials revealed equity of pay in all areas for coaches. According to the school's most recent submittal to the KHSAA, 25% of the girls' coaches and 33% of the boys' coaches are employed off-campus.
Locker Rooms, Practice and Competitive Facilities	Practice and Competitive Facilities Showed that McCr adequate, spacious locker room areas The practice and co	
		very high quality. It was suggested to school officials that a future corrective action in this area should be enclosure of the visitors' dugout at the girls' softball field.
Medical and Training Facilities and Services	X	The school provides a full-time trainer and two well-equipped athletic training rooms at the school. There appeared to be a concerted effort to provide high quality and equitable services in this area. The school has a well-equipped weight room at the school athletic complex. A schedule in the school's Title IX file shows equitable usage of this complex. It was suggested to school officials that this schedule be posted in the complex itself.
Publicity	X	According to the school's most recent submittals to the KHSAA, it has two cheerleading squads. The gold squad (varsity) cheers at all home varsity basketball games for both the boys' and girls' teams. The maroon squad (junior varsity) cheers at all home junior varsity games for both boys and girls. There appears to be equity of support in this area. It was suggested to school officials that a policy for posting athletic recognition in the school's gymnasium be developed and placed in the school's Title IX file.

Services Form 72 or of them Boos curre boos locat any appre		The school's improper submittal of parts of Forms T-35 and T-36 and Forms T-71 and T-72 over the years has made accurate evaluation of this area difficult. The school visits themselves appear to show parity in this area. Booster clubs were discussed. The school currently has a written agreement with all booster clubs. All booster clubs funds are located in the school's activity accounts, and any booster club purchases must have prior approval by a school administrator. The school's administrators seemingly provide proper oversight in this area.
Athletic Scholarships	X	
Tutoring	X	
Housing and Dining Facilities and Services	X	
Recruitment of Student Athletes	X	

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent Corrective Action Plan calls for an attempt to add a girls' soccer program, providing equal access to the school's weight room, scheduling more prime time basketball games for girls, and installing a new sound system in the school's gymnasium.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There are two major observed deficiencies. First is the school's failure to meet the minimum standards for provision of Athletic Participation Opportunities for female students. Second is the failure of the school to submit complete and accurate data in relation to school spending for its athletic programs—particularly in the area of equipment and supplies.

7. KHSAA Recommended Action in relation to new deficiencies

(Equipment and Supplies)

On or before <u>April 1, 2005</u>, school personnel are to submit to the KHSAA a written uniform replacement and rotation policy. This policy should also be a part of the school's <u>April 15, 2005</u> Corrective Action Plan.

On or before <u>April 1, 2005</u>, school personnel are to submit to the KHSAA completed <u>Forms T-71 and T-72</u> for the 2003-2004 school year. <u>All columns and all categories</u> of this document are to be complete and accurate. They are to include spending <u>by all sources</u>.

On or before April 1, 2005, school personnel are to submit to the KHSAA completed Forms T-35 and T-36 showing expenditures for the 2002-2003 school year. All columns and categories of this document are to be complete and accurate. They are to include spending by all sources. School officials are reminded again that cheerleading expenditures are not to be included in any of the calculations on the above mentioned documents.

8. KHSAA Recommended Action in relation to re-occurring deficiencies

(Accommodations of Interests and Abilities)

On or before <u>April 1, 2005</u>, school personnel are to submit to the KHSAA a letter detailing a step-by-step plan as to how the school intends to meet the requirements of at least one of the three tests for Athletic Participation Opportunities. This plan should include, but not be limited to, any addition of girls' teams at any level (freshman, junior varsity or varsity). It should also include steps taken by the school to pursue any and all athletic interests indicated on the student survey. This plan should also be a part of the school's **April 15, 2005** Corrective Action Plan.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Jerry Ross

District Level Title IX Coordinator: Steve Dunn

Name	Title	Telephone	
Gary W. Lawson	KHSAA Audit Team	(502) 875-3817	
Reba Woodall	KHSAA Audit Team	(502) 535-6314	
Jack Authur	Football Coach	(606) 376-5051	
Marlo Summer	Coordinator-Youth Service Ctr.	(606) 376-5622	
Florence Smith	Asst. Principal	(606) 376-2296	
Russell Gilreath	Counselor	(606) 376-8432	
Steve Dunn	District Title IX Coordinator	(606) 376-2591	
Eddie Stephens	Counselor	(606) 376-5051	

10. Comments

No one from the community attended the public comments session. The meeting was adjourned at 5:15 p.m.