



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2013-2014 school year)

School: Model Laboratory School
Prepared By: Kathy Johnston
Date of Re-Visit: February 6, 2014
Telephone Number of Reviewer: **(859) 299-5472**
Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-19) Yes No

Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No

Benefits Summary Charts (Forms T-35 & T-36) Yes No

Checklist Overall Athletics Program (Form T-41) Yes No

Improvement Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2011-2013, it appears that Model Laboratory High School has not met the standard of Test 1 for the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2011-2013, it appears that Model Laboratory High School has not met the standard of Test 2 for the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2011-2013, it appears that Model Laboratory High School has met the standard of Test 3 for the provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: According to submitted reports, the most recent Student Interest Survey was administered during the 2011-2012 school year. Students in grades 8-11 were surveyed with a return rate of 100%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		The most recent Student Interest Survey was conducted during the 2011-2012 school year. Students in grades 8-11 were surveyed with a return rate of 100%. According to submitted data, there are currently ten (10) sport level opportunities for females and eleven (11) for males; eight (8) varsity sports for each gender. Information submitted on the most recent T-3 forms support the results from the Student Interest Survey with focus being placed on the expansion of teams to include Junior Varsity and/or Freshman playing opportunities.
Equipment and Supplies	x		There was written evidence of a three (3) year rotation plan for the replacement of uniforms. Viewed uniforms were of excellent quality and equitable with regard to the quantity provided. Individual student athletes on the swim, tennis, and/or golf teams each purchase and retain their own uniforms each year. Written documentation indicated that each student athlete contributes \$50.00 a year to the Model School for the designation of uniform replacement. Interviews with administration suggest that this money is deposited in a general account and is not sport specific but is designated to help with the cost for the replacement of uniforms. All other viewed equipment appeared to be of excellent quality and available for equitable access. An overall two-year review of spending in this area shows that approximately \$136.00 was spent per male athlete and \$181.00 spent per female athlete.
Scheduling of Games and Practice Time	x		There was viewed evidence of all sport schedules and team calendars that included scheduled contests and equitably assigned practice days and times. Sport schedules were comparable and equitable with regard to the number of event opportunities provided for each gender. There was viewed evidence of

			equitable scheduling for the shared facilities of the gymnasium, soccer field, outdoor batting cage, and tennis courts.
Travel and Per Diem Allowances	x		<p>There was written evidence of a travel and per diem guideline that included mode of transportation, and approval for housing and meals for overnight stay. School bus transportation is provided for travel to all competitive events. The guideline also includes an established procedure for special transport request and approval for other means of travel (charter bus, train, plane). Interviews with students and coaches supported the written documentation with regard to housing and meals on overnight trips. It appears that meals and housing (hotel) costs are the responsibility of each student athlete.</p> <p>(see recommendation 6.a.)</p> <p>An overall two-year review of spending in this area shows that approximately \$82.00 was spent per male athlete and \$122.00 spent per female athlete.</p>
Coaching	x		<p>There was viewed evidence of a school board approved salary schedule which showed comparability with regard to coaching salaries and the number of positions, particularly for the like sports. The approximate athlete to coach ratio is 11:1 for males and 7:1 for females. Although a small percentage of coaches are located on-campus, interviews with students indicated available access and the ability to contact and communicate with respective head coaches. There was viewed evidence of head and assistant coach evaluation forms. Evaluations are conducted by administration on a yearly basis.</p>

Locker Rooms, Practice and Competitive Facilities	x		<p>There was viewed evidence of locker room assignment for all sponsored teams. In the high school, off the gymnasium, there is one locker room for girls and one locker room for boys. The boys locker room had limited functioning lockers, limited heat, and restroom areas, as part of the locker room, showed no privacy. The baseball / softball complex is located on the school campus. Both are comparable and with similar amenities. A batting cage is located on the site and is scheduled equitably for use between softball and baseball. Softball and baseball share the same space for the outfield – a portable fence is placed to meet the required dimension prior to each game. The soccer field is located about five minutes from the high school campus. All Model Laboratory High School fields have similar amenities with regard to bleachers, public address access, and scoreboard use. The softball, baseball, and soccer fields are not lighted. All other competitive facilities used by Model Laboratory School are part of ECU; tennis courts, Arlington Golf Course, track / field, and natatorium. All listed facilities are currently taken care of and maintained by the university. There was written and viewed evidence of designated storage for all sponsored teams.</p>
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<p>Medical and Training Facilities and Services</p>	<p>x</p>		<p>Model Laboratory School does not have an on-campus weight room. Students have access to the Eastern Kentucky University (EKU) Weight Training facility and can utilize that as an individual student athlete. This facility is located on the ECU campus and is within walking distance of the school. The school also does not have the services of an Athletic Trainer. All medical / training supplies are kept in a storage area, off the gym, that is accessible to all coaches. All coaches have first aid kits and provide any necessary first aid care to their student athletes. Obtaining athletic physicals are the responsibility of each student. There was viewed evidence of emergency plans for athletic venues as well as specifics relative to the coach's role of action.</p>
<p>Publicity</p>	<p>x</p>		<p>There was written evidence of an awards guideline that included the provision for letters for athletic awards (letters/bars), banquets, and banner recognition. There is one cheerleading squad and one dance team that provide support for all boys and girls home basketball games. The pep band performs at all boy/girl basketball doubleheaders and district opponent games. An overall two-year review of spending in this area shows that approximately \$17.00 was spent per male athlete and \$29.00 per female athlete.</p>
<p>Support Services</p>	<p>x</p>		<p>A two year review of overall spending has shown that Model Laboratory School has met the acceptable parameters with on a percentage and per athlete basis. There was written evidence that required school administrative approval for all fundraiser activities and expenditures. Interviews with coaches indicated knowledge of the procedure and the school process for approval to purchase items. There is one centralized</p>

			office area, located off the gym, which is available for use by all coaches. It contains desk/work area, phone, computer availability, coach mailboxes, and enough area for meeting with student(s), etc.
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Improvement Plan (Form T-60)

- New basketball backboards in gym
- Update boys locker room
- Cover team benches for soccer and added landscaping
- Consider three-year rotation uniform plan to four-year plan
- Improve communication with coaching staff
- Administrative oversight of expenditures

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Although there were no observed deficiencies in the overall athletics program at Model Laboratory High School, the following recommendation should be addressed to ensure overall equity:

a. Please submit to the KHSAA, no later than **April 15, 2014**, parameters of allowed spending with regard to housing and meals. Even though it appears that the student athletes are responsible for these costs, a parameter of allowed expense should be developed to ensure overall equity.

7. KHSAA Recommended Action in relation to new deficiencies

N/A

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Barb Shafer, Model Laboratory High School, 859-622-3766

District Level Title IX Coordinator: Barb Shafer, Model Laboratory High School, 859-622-3766

Name	Title	Telephone
Parker Jackson	Student Athlete	859-774-8732
Anew Wylie	Student Athlete	859-662-3766
Levi Agee	Student Athlete	859-662-3766
Hayley Hunt	Student Athlete	859-662-3766
Darrian Bott	Student Athlete	859-662-3766
Madison Keene	Student Athlete	859-662-3766
Jared Adams	Student Athlete	859-662-3766
Jack Frisbie	Student Athlete	859-662-3766
Bobby Storie	Coach	859-662-3766
Scott Johnson	Parent	859-662-3766
Tyler Johnson	Student Athlete	859-662-3766
Lauren Shepherd	Student Athlete	859-662-3766
Wes Scarberry	Coach	859-662-3766
Jodie Shepherd	Parent	622-3766
Kathy Johnston	KHSAA Auditor	859-494-2509
Barb Shafer	Athletic Director	622-3766

10. Comments

School administration was very well prepared for the Title IX visit. The permanent file was very well organized and contained all required documents. Interviews with students and coaches were very informative and very positive. Members of the Title IX Committee along with school administration appear to be very committed to ensuring overall equivalence in the areas of Opportunities and Benefits for the students at Model Laboratory High School.

The public forum, scheduled for 3:00 pm, was held in the school library. With no one in attendance, the audit team left Model Laboratory High School at 3:20 pm.