



**KHSAA TITLE IX RE-VISIT
FIELD VISIT REPORT**

*KHSAA Form T76
Rev..11/16*

School:	Model Laboratory High School
Prepared By:	Kathy Johnston
Date of Re-Visit:	November 1, 2022
Staff Reviewed By:	Darren Bilberry, Asst. Commissioner
School Year:	

ACCOMMODATIONS OF INTEREST AND ABILITIES REVIEW:

OPPORTUNITIES REVIEW (FROM PRIOR YEAR ANNUAL REPORT)	Completed
Test One – Substantial Proportionality	Satisfactory
Test Two – History of Continuing Practice of Program Expansion	
Test Three – Full and Effective Accommodation of Interest and Abilities	Satisfactory
Analysis Form Review	X

ACCOMMODATIONS OF INTEREST AND ABILITIES NOTES: The most recent Student Interest Survey was conducted during the 21-22 school year. Students in grades 8-11 were surveyed with a return rate of over 94%. A review of the survey results showed a moderate interest in Bowling. Model Laboratory High School currently offers eleven (11) varsity sports and/ activities for females and ten (10) for males. The total number of sport level opportunities for females was thirteen (13) and twelve (12) for males. School administration were reminded of the importance for accurate team and roster submission so that submitted data may provide a complete school analysis for the area of Opportunities.

BENEFITS REVIEW

BENEFIT	Satisfactory	Deficient
EQUIPMENT AND SUPPLIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Uniform review / replacement plan	X	
Status of uniforms and equipment	X	
Equity of spending	X	

BENEFITS REVIEW- EQUIPMENT AND SUPPLIES: There was written evidence of a uniform review/replacement for all teams. All teams are on a four-year rotation plan except for golf, tennis, archery, and swimming. Those uniforms are purchased and retained by each athlete on a yearly basis. All viewed uniforms were of excellent quality and equitable in the quantity provided. Interviews with administration indicated that all uniform and equipment purchases are made thru the school. A \$75.00 fee is collected from each athletic participant. Interviews with administration indicate that these monies go into a general fund with oversight of disbursement by school administration. This aids in the purchase of needed equipment and supplies. A review of spending for this category showed that approximately \$39.00 was spent per male athlete and approximately \$44.00 spent per female athlete.

BENEFIT	Satisfactory	Deficient
SCHEDULING OF GAMES AND PRACTICE TIMES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Like sports scheduling	X	
Scheduling of shared practice facilities	X	
Optimal playing times	X	

BENEFITS REVIEW- SCHEDULING OF GAMES AND PRACTICE TIMES: There was evidence of all team schedules in the school Title IX file. Current and past schedules showed overall equivalence and parity regarding the number of competitive event opportunities provided. There was written evidence showing the equitable scheduling of the Gymnasium and Soccer Fields as shared facilities. Interviews with administration indicated the oversight of scheduling is monitored by the Athletic Director.

BENEFIT	Satisfactory	Deficient
TRAVEL AND PER DIEM	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Mode of transportation		X
Provision for meals and housing	X	
Equity of spending	X	

BENEFITS REVIEW- TRAVEL AND PER DIEM: Interviews with students and coaches indicated the Mode of Transportation was by school bus, however, this was not included as part of the Travel and Per Diem guideline. There was written evidence for the provision of meals and housing (overnight stay). A review of spending for this category showed that approximately \$25.00 was spent per male athlete and approximately \$33 was spent per female athlete.

BENEFIT	Satisfactory	Deficient
COACHING	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Compensation	X	
Accessibility	X	
Competence	X	

BENEFITS REVIEW- COACHING: There was viewed evidence of a school approved salary schedule which showed overall equivalence in stipend amounts and parity for the number of positions provided for the like sports. Reported documentation showed that the athlete to coach ratio, with regard to accessibility, is 8:1 for females and 9:1 for males. Interviews with administration indicated that coaches are evaluated at the end of each sports season by the Athletic Director. A written evaluation tool, located in the Coaches Handbook, is used for this process.

BENEFIT	Satisfactory	Deficient
LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Competition and practice venues	X	
Dressing areas	X	
Equipment storage areas	X	

BENEFITS REVIEW- LOCKER ROOMS, PRACTICE AND COMPETITIVE FACILITIES: The viewed on-campus facilities (practice and competitive) include those for boys/girls' soccer, softball, baseball, boys/girls tennis, volleyball, and girls/boys basketball. The soccer, softball, baseball, and tennis facilities are part of the Eastern Kentucky University (EKU) school campus, however, the Model High School has access and priority use of these facilities. The archery team utilizes the Weaver Gym (EKU) campus for practice and competitions, and the boys/girls swim teams utilize the ECU pool for their practices and competitions. The boys/girls golf teams utilize the Arlington Golf Course for practice and competition. The cross country and track teams have limited access to the cross country and track facilities on the ECU campus, so practices are held on the school's immediate campus and all competitions are scheduled as 'away' events. All viewed facilities were comparable and with similar amenities. There are two (2) locker rooms for girls and two (2) locker rooms for boys. The locker rooms are located off the gymnasium in the main school building. There was viewed evidence of locker room and storage assignment for all teams.

BENEFIT	Satisfactory	Deficient
MEDICAL AND TRAINING FACILITIES AND SERVICES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Weight room location and access	N/A	
Weight room usage schedule	N/A	
Appropriate equipment for female use	N/A	
Athletic Training services	X	
Physical Exams	X	

BENEFITS REVIEW- MEDICAL AND TRAINING FACILITIES AND SERVICES: There is no weight room designated for the students at Model Laboratory High School. Interviews with students and administration indicated possible usage of a weight room on the ECU campus and at the ECU Recreational Center, however, this appears to be on a very limited, individual basis, and may only be accessible to upper-level students. There is no usage of these facilities by any team at Model Laboratory School. Interviews with administration indicate athletic training services are available through a contract with UK Healthcare. The athletic trainer is available at all home contests and athletes have access to the UK walk-in clinic for injury and/or follow-up evaluations. Interviews with administration indicated that athletic physicals are the responsibility of each participant.

BENEFIT	Satisfactory	Deficient
PUBLICITY	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Support group assignments	X	
Written regulation for recognition	X	
Equity of spending	X	

BENEFITS REVIEW- PUBLICITY: There was written evidence of an Awards guideline that included the provision for team awards, senior awards, and criteria for banner display. Interviews with student athletes and coaches indicated end-of-season recognition programs by all teams, however, this was not documented in the Awards guideline. Interviews with administration indicated oversight for the equitable scheduling of the support group (cheerleading) for girls' and boys' basketball. An overview of spending for this category showed that approximately \$11.00 was spent per male athlete and approximately \$18.00 per female athlete.

BENEFIT	Satisfactory	Deficient
SUPPORT SERVICES	X	
INDIVIDUAL COMPONENTS	Acceptable	Needs Improvement
Office access	X	
Booster Support	X	
Overall spending for athletic support	X	

BENEFITS REVIEW- SUPPORT SERVICES: The Athletic Director's office is a large and spacious area that is located right off the gymnasium. Interviews with administration indicated that this office is available and can be utilized by all coaches for phone and/or computer use, and for meeting with players, etc. Interviews with coaches and administration indicated booster support from the MPO (Model Parent Organization). This organization provides support to grades K-12 both for academics and athletics. Interviews with coaches indicated that approval for all fund-raising projects and requests involving the MPO group requires prior approval from school administration. A two-year review of overall spending showed that approximately 53% of total dollars were spent on females which made up approximately 50% of the participants. A two-year average of per athlete spending showed that approximately \$296.00 was spent per male athlete and approximately \$321.00 spent per female athlete. Based on the submitted data, Model Laboratory High School meets the parameters of spending both on a percentage and per athlete basis.

CURRENT DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to current deficiencies	Date for Verification of Action to address deficiency
N/A		

RECURRING DEFICIENCIES

Observed Deficiencies in Overall Girls and Boys Athletics Programs	Recommended Actions in relation to recurring deficiencies	Date for Verification of Action to address deficiency
N/A		

OTHER ACTIONS NECESSITATED BY THIS VISIT

Action	Due Date
Opportunities – School administration should pursue the interest in bowling as indicated on the most recent Student Interest Survey. The results of this should be included on the T-3 form of the 2023 Annual Report.	Will be viewed upon receipt of the 2023 Annual Report.
Travel and Per Diem – The Gender Equity Committee should review and establish a written guideline for the mode of transport. This should include, but not be limited, all possible forms of transport (bus, van, etc.)	Not to be submitted. Please review and include update in the school Title IX file.
Publicity – The Gender Equity Committee should review and establish a written guideline for post-season recognition. This should include, but not be limited to banquets, pot-lucks, team dinners, etc.	Not to be submitted. Please review and include update in the school Title IX file.
Locker rooms – The Gender Equity Committee should expand the current locker room list to include the locker room sites for golf and swimming.	Not to be submitted. Please review and include update in the school Title IX file.

PERSONNEL IN ATTENDANCE AT FIELD VISIT MEETING

Name	Title
Tyler Jones	Student
Avery Tuttle	Student
Mike Austin	Girls HS Soccer Coach
Grace 'Ellie' Turner	HS Volleyball Coach / MS boys basketball coach
Holly Hunt	Secondary Principal
Scotty Sutton	Athletic Director
Ryan Smith	Golf and Cheer Coach
Melanie Smith	Assistant Athletic Director
James Tuttle	Parent
Curt Hall	Parent
Kathy Johnston	KHSAA – kjohnston@khsaa.org 859-494-2509

OTHER GENERAL OBSERVATIONS

The Model Laboratory School Title IX file was well organized and complete. School administrators were well prepared for the visit. There was evidence of a Coaches Handbook which is a great resource for Coaches. There was viewed evidence of Emergency Action Plans for all athletic venues, on and off-campus. There was also viewed evidence of AED access and site placement in the gymnasium and main office.