KHSAA Form T76 REV.10/09



KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2011-2012 school year)

School: Monroe County High School Prepared By: Kathy Johnston Date of Re-Visit: October 5, 2011 Telephone Number of Reviewer: (859) 299-5472 Reviewed By: Darren Bilberry, Asst. Commissioner

1. Completed Required Forms

Verification of Forms (Form GE-19)	Yes 🗵 No 🗖
Participation Opportunities Summary Chart (Form T-1, T-2,	T-3 & T-4) Yes ⊠ No 🗅
Benefits Summary Charts (Forms T-35 & T-36)	Yes 🗵 No 🛛
Checklist Overall Athletics Program (Form T-41	Yes 🗵 No 🛛
Corrective Action Plan Summary Charts (Form T-60)	Yes 🗵 No 🛛
Opportunities Component of Title IX Compliance	

Area of Compliance: (Check One or More)

2.

x	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □

Comments: According to the data and reports submitted for the years 2009-2011, it appears that Monroe County High School meets the standard of Test 1 in regard to the provision of athletic opportunities.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠

Comments: According to the data and reports submitted for the years 2009-2011, it appears that Monroe County High School does not meet the standard of Test 2 in regard to the provision of athletic opportunities.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes □ No ⊠

Comments: According to the data and reports submitted for the years 2009-2011, it appears that Monroe County High School does not meet the standard of Test 3 for the provision of athletic opportunities.

 Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes ☑ No □

Comments: According to the reports submitted, the most recent Student Interest Survey was conducted during the spring of 2010. Students in grades 8-11 were surveyed with a return rate of 100%.

4. Checklist of the Title IX Components of the Interscholastic Program

		······		nterscholastic Program
Benefit to Students		Satisfactory	Deficient	Comments
Accommoda of Interests Abilities		X		According to the data submitted on the 2010 Student Interest Survey, students in grades 8-11 were surveyed with a 100% rate of return. The student interest surveys conducted in 2008 and in 2010 indicated a strong interest in swimming by males and females. To meet the standard of Test 3, this interest must be addressed and validated. (see KHSAA recommendation)
				Currently there are 8 varsity sport offerings for females and 7 varsity sport offerings for males.
Equipment a Supplies	and	Χ.		Uniforms appeared to be of mid to high quality for all sports and there appeared to be an equivalent amount of uniforms for male and female sports. There was no written evidence of a guideline for the provision of purchase and rotation/replacement of uniforms. (see KHSAA recommendation)
Scheduling Games and Practice Tin		X		Equitable, written plans were presented regarding scheduling of games and practice times for all facilities. The school currently meets the requirement for prime date play.

1	Fravel and Per Diem Allowances	x	e F e	Interviews with students, coaches, and administrators indicated that athletic travel is provided by local school buses. Interviews with coaches also indicated a cost allotment for food in regard to travel. There was no written evidence of a guideline for the provision of travel and per diem (housing/food). (see KHSAA recommendation)
	Coaching	X		Coaches appeared to be comparable for like sports on salary compensation and number of coaching positions. There was written evidence of equivalence and accessibility to coaches. Data submitted showed the ratio of access of student to coach to be approximately 11:1 for females and 13:1 for males. Coaches appeared to be equitably experienced and skilled for all sports. Students interviewed were very positive about the coaches at Monroe County.
	Locker Rooms, Practice and Competitive Facilities	X		There was written evidence for equitable use of practice and competitive facilities for all boys and girls teams. There was written evidence of locker room assignment, at the high school, for all teams. There are also dressing areas available, for both genders, at the off-campus facilities of soccer, track, and football. All available locker rooms appear to be equitable and with similar amenities. Competitive facilities are well maintained, comparable and with similar amenities.

-	Medical and Training Facilities and Services	X	The school weight room is located in the same building as the football locker room, and does provide additional outside access for entry. It appears the weight room is appropriately and equitably equipped to meet the needs of all students. Interviews with students and coaches indicated access and use of the weight room. There was written evidence of a weight room schedule that showed equivalence and access for use. The school does not have an athletic trainer but sometimes utilizes the resources of local nurses that also serve as coaches. Physicals are the responsibility of each student.
	Publicity	x	All athletes and sports are recognized through an awards night/banquet program. Interviews with students and coaches indicated a fair and equitable plan for awards and recognition. There was evidence of an awards guideline, however auditors recommend an expansion of it to include the criteria for banner recognition and display for individual and/or team accomplishments.
			(see KHSAA recommendation)
			Cheerleading support appears to be fair and equitable for both genders. A Hall of Fame organization does exist but is controlled by an outside group with very little school involvement. The recognition may take place at the school but the official Hall of Fame is housed off-site. The school website displays all current schedules with team pictures, recognitions, and results.

Support Services	X	There is only one booster group and that is the Quarterback Club for football. There wa evidence of by-laws for that group but n signed booster agreement. Interviews wit administration indicated that approval for spending by that group is done by a board of directors and the head football coach. (see KHSAA recommendation)
		All other sports monies are deposited an managed through school accounts. Coaches interviewed were well aware of th procedure followed for the approval an purchase of items. Office space is limited an appears to be shared by several coaches.
Athletic Scholarships	N/A	· · · · · · · · · · · · · · · · · · ·
Tutoring	N/A	
Housing and Dining Facilities and Services	N/A	
Recruitment of Student Athletes	N/A	

- 5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)
 - Outdoor practice facility for all sports
 - Improve and update all dressing room facilities
 - Continue to update weight room
 - Increase girls participation with play at the middle school
 - Improve softball facilities
 - Increase girls sports spending
 - Decrease boys sports spending

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were no observed deficiencies in the overall girls and boys athletic programs

7. KHSAA Recommended Action in relation to new deficiencies

Although there are no new deficiencies, the following recommendations should be addressed by the school to insure consistent, equitable benefits:

- Please submit to the KHSAA, no later than April 15, 2012, written plans to address interest in swimming as required on the T-3 form of the Annual Report. This feasibility report should include real interest, available facility, and geographic area of competition.
- Please submit to the KHSAA, no later than April 15, 2012, a written guideline for purchase and/or replacement of uniforms that would insure equity for all sports.
- Submit to the KHSAA, no later than April 15, 2012, a written guideline of travel and per diem (housing/food) that would insure equity for all sports.
- Submit to the KHSAA, no later than April 15, 2012, a written guideline of awards that would include banner display for individual and/or team recognition.
- Submit to the KHSAA, no later than April 15, 2012, a signed booster agreement of the 'Quarterback Club' that insures school administrative oversight for approval of purchases and following the Redbook guidelines for approval of fundraising activities and expenditures.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Dwyane Murray

District Level Title IX Coordinator: Amy Thompson

Name	Title	Telephone
Dwayne Murray	Athletic Director	270-487-6217
Amy Thompson	District Title IX Coordinator	270-487-5456
Robin Hagan	Athletic Dept. Public Relations Liasion	270-427-7471
Madison Clements	Student	270-487-6217
Julie Nuckols	Teacher	270-487-6217
Trey Emmert	Student	270-487-6217
Jeana Jones	Parent	270-487-6217
Eddie Proffitt	Board Member	270-487-6104
Tishia Bartley	Coach	270-487-6472
Phil Bartley	Principal	270-487-6217
Kathy Johnston	KHSAA Auditor	859-494-2509
Gordon Bocock	KHSAA Auditor	

9. Comments

School administration and staff were very helpful and well prepared for the re-visit. Everyone was receptive to the comments of the audit team and the presentation of the Title IX file was organized and efficient.

Students interviewed were well informed and very positive about their sports involvement and commitment to Monroe County High School.

It appears that Monroe County High has great support from its administration, staff, and community. This is evident in the growth, availability, and maintenance of school facilities that offer a level of equivalence for its students.

The public forum, scheduled for 5:00 pm, was held in the school library. With no one in attendance, the audit team left Monroe County High at approximately 5:30 pm.