KHSAA Form T76 REV.10/05



KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2009-2010 school year)

School: Monticello High School Prepared By: Gordon D. Bocock Date of Re-Visit: November 24, 2009 Telephone Number of Reviewer: (859) 299-5472 Reviewed By: Darren Bilberry, Assistant Commissioner

1. Completed Required Forms

Verification of Forms (Form GE-50)	Yes 🗵 No 🗆
Participation Opportunities Summary Chart (Form T-70)	Yes 🗵 No 🗆
Benefits Summary Charts (Forms T-71 & T-72)	Yes 🖾 No 🗖
Benefits Publicity (Form T-73)	Yes 🗵 No 🗆
Corrective Action Plan Summary Charts (Form T-74)	Yes 🗵 No 🗆

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One or More)

X	A	Substantial Proportionality				
	В	History and Continuing Practice Of Programs Expansion				
X C Full and Effective Accommodation of Interest an		Full and Effective Accommodation of Interest and Abilities				

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □

Comments: According to the data submitted by the school, it appears that the school has met the standard of proportionality Test (T-1) for the 2008-2009 school years.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance? Yes □No ⊠

Comments: According to the data submitted by the school, it appears that the school has not met the History of Continuing Practice of Program Expansion Test (T-2) for the 2008-2009 school years.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes ⊠ No □

Comments: According to the data submitted by the school, it appears that the school has met the standard of Full and Effective Accommodations and Interests and Abilities Test (T-3) for the 2008-2009 school years.

 Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes ☑ No □

Comments A new student interest survey is to be given during the 2009-2010 school year. Once the results are tabulated the Gender Equity Committee will put forth the steps necessary to determine if the new interests that the Monticello Student Body may have is real and genuine.

4.	Checklist of the	Title IX (Components of the Interscholastic Program

Benefit to			nterscholastic Program Comments	
Students	Satisfactory	Deficient	Comments	
Accommodation of Interests and Abilities	X		Monticello has been conducting the Student Interest Surveys on a regular basis and have added sports accordingly.	
Equipment and Supplies	X		The quality of uniforms in all sports is good. The Uniform Rotation Plan for all sports needs to be re-evaluated by the Gender Equity Review Committee each year and this action	
			should be reflected in the Committee Minutes and updated copies of the policy should be kept in the school's permanent Title IX file.	
Scheduling of Games and Practice Time	X		There appears to be very good cooperation in like sports that have to share the same practice and competition facilities. Prime Time scheduling is good at this time. The Gender Equity Review Committee needs to double check Prime Time scheduling as they approve the sports schedules for each year.	
Travel and Per Diem Allowances	X		The Gender Equity Review Committee needs to review the school Travel Policy that deals with all aspects of travel relating to athletic trips by Monticello athletes. A copy of the Schools Athletic Travel Policy should be on file in the schools permanent Title IX file. The school is doing a lot of things correct in this area but they do not have a policy in writing.	
Coaching	X		It appears that all the student-athletes at Monticello High School are receiving quality coaches at all levels in all sports. A copy of the Monticello School Board Coaches Stipend and payment plan should be placed in the school's permanent Title IX file	
Locker Rooms, Practice and Competitive Facilities	X		There are three newly renovated dressing rooms in the old Monticello Gymnasium. One is used for Boys Basketball and one is used for Girls Basketball. The third dressing room is used for visiting basketball teams. No other teams use these dressing rooms. It is recommended that the Gender Equity Review Committee look at coming up with a Corrective Action Plan that will keep athletes from dressing in restrooms or in their cars. This Corrective Action Plan should be presented with the April 15 Annual Report. After the student and coaches' interviews, some safety	

Locker Rooms, Practice and Competitive Facilities		issues were pointed out at the city park, especially with the area used for softball. It is apparent that baseball and soccer may also have some safety issues. The Gender Equity Review Committee needs to meet with the coaches that use the city park and have them make a list of safety concerns they have at their practice and competition facilities. The Gender Equity Review Committee should then come up with a Corrective Action Plan to assure that all the safety issues and concerns are addressed in the best interest of the Student Athletes that use these venues.
Medical and Training Facilities and Services	X	The school has a weight room that is used by the student-athletes. A safety issue that may well be addressed is the low hanging ceiling that is going to basically eliminate any weights being placed over head. The Gender Equity Review Committee needs to look at this and see what can be done to correct this potential hazard.
		A schedule of the weight room usage needs to be posted.
Publicity	X	In interviews with the student-athletes and the coaches it appears that basically all of the sports have banquets at the season's end. Many of the past Annual Reports indicate that some sports spend \$ 000.00 dollars on awards and at times like sports have a huge difference in awards spending, this is very much a potential red flag area. The Gender Equity Review Committee is to look at the total Awards Policy for Monticello High School and put forth a step by step Corrective Action Plan to insure that all athletes in all sports are treated equally in this regard.
Support Services	Х	The Gender Equity Review Committee needs to look over the Yearly Report prepared by the Athletic Director to double check that all budget expenses are being reported correctly.
Athletic		Does not apply to Monticello High School.
Scholarships Tutoring		Does not apply to Monticello High School.
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Housing and Dining Facilities and Services		Does not apply to Monticello High School.

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Recruitment of Student Athletes	Does not apply to Monticello High School.

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

Monticello High School is providing some excellent opportunities for the student athletes. A small high school with low enrollment numbers means that the students are being asked to compete in many sports, sometimes more than one per sports season. With that in mind it is easily to simply say we can not add any more sports. Even though this is a problem the school must still present the Student Interest Survey and see what the next group of students coming in are interested in. The 2009-2010 school year is the time for another survey so the Gender Equity Review Committee needs to look at the results of the new survey and put a Corrective Action Plan into place that will help them determine if this interest is real and genuine. This Corrective Action Plan and all minutes of the 2009-2010 Gender Equity Review Committee should be sent to the KHSAA with the April 15 Annual Report.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

- Although not deficient at this time the Gender Equity Review Committee needs to tour the facilities and locker rooms and coaches offices and make note of any differences and set forth any corrective action to make sure that the boys and girls at Monticello are getting equal use of facilities. This tour should be done not just for equity issues but for the various safety issues that were pointed out during the tour. It is recommended that this tour be done on an annual basis at the beginning of each school year.
- The school has made some improvements since the original visit, especially correcting the two areas they were deficient in. Careful attention needs to be given to the T-35 and T-36 report to insure accurate reporting of expenses by each of the athletic teams as well as booster spending for each sport.

7. KHSAA Recommended Action in relation to new deficiencies

Note: Although the school was not given a deficiency there are still several areas of concern. The following actions are recommended to be taken by school officials.

- ✓ Submit to the KHSAA written minutes of the schools' Gender Equity Review Committee meetings for the 2009-2010 school year with the annual Title IX report.
- ✓ Submit to the KHSAA no later than April 15, 2010 a written report of the Gender Equity Committee tour of the facilities and their findings.
- ✓ Submit to the KHSAA no later than April 15, 2010 a Corrective Action Plan on the schools current Awards Policy. This corrective action plan should include some of the following:
 - How athletes letter in each sport
 - How athletes will be recognized at the end of the season in each sport
 - How individual athletes get recognized in each sport (retired jerseys, pictures or banners, etc.)
 - Hall of Fame recognition for all athletes
- ✓ The committee is to develop a step by step Corrective Action Plan in regards to the Student Interests Surveys that will indeed show that the interest is real and genuine. All action is to be documented in the minutes of the Gender Equity Committee and be forwarded to the KHSAA with the Annual Report on April 15, 2010.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

At this time there were no deficiencies but in a few areas a potential red flag was present. With the Corrective Action Plans recommended the school will be taking steps to correct these items.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

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Contra e e la contra d

High School Title IX Coordinator: Gary Barnett – Monticello High School Athletic Director 135 Cave Street Monticello, Kentucky 42633 606-348-1814 District Level Title IX Coordinator: Shelia Turner – District Title IX Coordinator 120 Cave Street Monticello, Kentucky 42633 606-348-7160

Nar	ne	Title	Telephone
1	Brittany Crabtree	Student Athlete	606-348-3504
2	Benji Burchett	Teacher/Volleyball Coach	606-387-0019
3	Kelly Dunagan	Teacher/Cheerleading	606-434-0392
4	Jerry Lair	Board Member	606-340-7366
5	Brenda Burton	Parent/School Secretary	606-348-6149
6	Johnny Chaplin	Monticello Principal	606-348-5312
7	Shelia Tucker	District Title IX Coordinator	606-348-7160
8	Victoria Rose	Student Athlete	606-348-4664
9	Gary Barnett	Monticello Athletic Director	606-348-8153
10	Bradley Askins	Baseball Coach	606-307-2917
11	Sandy Latham	Parent	606-348-9451
12	Gary Lawson	KHSAA Audit Team	502-875-3817
13	Gordon Bocock	KHSAA Audit Team	606-271-0714

10. Comments . . . A Public Forum was scheduled for 5:00 in the School Library but no one attended the meeting.