KHSAA Form No. T62 REV.9/00



# TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: <u>Oldham County High School</u> Reviewed By: <u>Phyllis Catlett</u> Date Of Visit: <u>April 25, 2000</u> Telephone Number of Reviewer <u>(859) 299-547</u>

#### 1. Completed Required Forms

GE-19 Yes⊠ No □

Survey Student Interest Form Yes  $\boxtimes$  No  $\square$ 

Summary Forms T-1 Thru T-41 Yes⊠ No □

Corrective Action Plan (Form T-60) Yes⊠ No □

2. Opportunities Component of Title IX Compliance

Area of Compliance: (Check One Or More)

	A	Substantial Proportionality		
	В	History and Continuing Practice Of Programs Expansion		
X	С	Full and Effective Accommodation of Interest and Abilities		

-1-

A.)If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

□ Yes □No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

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Comment:			

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

□Yes □No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities are chosen, does it appear that the school provides opportunities in areas of students' interest?

⊠Yes □No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

⊠Yes 🗆 No

#### Comment:

The survey was broken down by grade levels for boys and girls. There is some question as to whether or not the calculations were determined with cheerleaders included? If so, re-calculations need to be submitted without cheerleaders included.

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		Cheerleaders dance teams, etc. were included in this report. It is not clear whether they were included in the count, if so then calculations are incorrect and should be re-submitted.
Equipment and Supplies	X		
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances	X		
Coaching	X		-
Locker Rooms, Practice and Competitive Facilities		x	There were no lights, scoreboard or press tables at the softball facility.
Medical and Training Facilities and Services	X		
Publicity	X		
Support Services	X		
Athletic Scholarships**	N/A		
Tutoring**	X		
Housing and Dining Facilities and Services **	N/A		
Recruitment of Student Athletes**	N/A		

# 4. Checklist of the Title IX Components of the Interscholastic Program

- 3 -

5.

#### Brief Summary/Analysis of The Corrective Action Plan (T-60)

The corrective plan indicates that the school has made plans to improve some of the deficiencies at the softball field. There are also plans to look at the awards and recognition programs to see how they are determined.

6.

## Observed Deficiencies in Overall Girls and Boys Athletics Programs

The audit document reflects the fact that Oldham Co. is in pretty good shape in most areas. Some attention could be given to the number of coaches who work off campus during the school day.

#### 7.

8.

#### Facility Recommendations or Concerns

The softball facility needs lights, a scoreboard and a press area.

#### Recommended Action To Be Taken by KHSAA

- **Recommend Additional Steps For Title IX Compliance**
- □ Probation For
- Fine In The Amount of \_\_\_\_\_\_
- □ Prohibition From Post Season Play
- □ Suspension From the Association
- □ Notify Equity Division and KBE of Potential Title IX Violations
- □ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

#### 9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:

(Selection of Cheerleaders) On or before January 2, 2001, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability

shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before January 2, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Student Survey) Re-submit by January 2, 2001 the calculations for the student survey. School personnel need to explain how the calculations were performed in conjunction with the proportionality test. It appears that cheerleaders were included in the calculations and they shouldn't be.

(**Comment**) Overall it appears that Oldham County High School has very few gender equity concerns.

# Kentucky High School Athletic Association

### MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Louis Stout, Commissioner

Date: November 30,2000

Subject: KHSAA Title IX Final Audit Report 1999-2000 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 1999-2000 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be proposed.

While exact reporting procedures and required documents for the 2000-2001 school year have not been determined at this time, it is most probable that an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Corrective Action Plan how you intend to address the issues that have been raised in this 1999-2000 Final Audit.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.