

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: Pike County Central
 Reviewed By: Brigid DeVries
 Date Of Visit: May 1, 2000
 Telephone Number of Reviewer (859) 299-5472

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
 (Check One Or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
The athletics program at the school appears to accommodate the interests of the students at the school. The survey also indicated that there was some interests in girls' soccer, swimming, diving, and tennis. School personnel should take a closer look at these sports for the future.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		

Equipment and Supplies	X		The volleyball coaches have indicated that equipment storage is poor.
Scheduling of Games and Practice Time			
Travel and Per Diem Allowances			
Coaching			The summary chart indicates that there is one more paid coach for boys' basketball than for girls.
Locker Rooms, Practice and Competitive Facilities			Currently it appears there is no locker room space for softball.
Medical and Training Facilities and Services			
Publicity	X		The summary indicates the provision of media guide for boys basketball and not girls basketball. It is also stated that game programs as well as coverage by cheerleaders are provided for 2 boys sports and only one girls sport.
Support Services	X		Further analysis may need to be done to provide more office space for girls' basketball as well as the provision of clerical assistance if necessary.
Athletic Scholarships**			N/A
Tutoring**			N/A
Housing and Dining Facilities and Services **			N/A
Recruitment of Student Athletes**			N/A

5. **Brief Summary/Analysis of The Corrective Action Plan (T-60)**

The Corrective Action Plan is very thorough and appears to address areas for improvement designated on form T-41 (checklist of overall interscholastic athletics program).

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

7. **Facility Recommendations or Concerns**

The biggest concern is the provision of a softball facility on campus. The lack of restroom and shower facilities at the stadium for softball is currently a problem. Storage and office space for coaches are other concerns outlined by school personnel.

8. **Recommended Action To Be Taken by KHSAA**

- Recommend Additional Steps For Title IX Compliance
- Probation For
- Fine In The Amount of _____
- Prohibition From Post Season Play
- Suspension From the Association
- Notify Equity Division and KBE of Potential Title IX Violations

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. **KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following**

(Selection of Cheerleaders) On or before **April 15, 2001**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **April 15, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time"

games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.


(Comments) The audit document submitted by Pike County Central was very well organized and complete. The additional information submitted including a listing of the current gender equity review committee personnel as well as the agendas for the meetings was very comprehensive.

The 2000-2001 Corrective Action Plan should continue to address items that require follow-up as well as the areas where there is an overall advantage to the boys program.

Kentucky High School Athletic Association

Memorandum

To: Superintendent & Principal Of Member School

From: Louis Stout, Commissioner 

Date: December 7, 2000

Subject: KHSAA Title IX Final Audit Report
1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.