



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2002-2003 school year)

School: **Pikeville High School**
Reviewed By: **Fran Edwards**
Date Of Visit: **December 10, 2002**
Telephone Number of Reviewer: **(859) 277-0746**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
It appears that opportunities in the areas of student interest are being provided for students at Pikeville High School. For the fall season of 2002, both soccer and golf were added to the athletic program for female participants. These two sports were initiated based on the responses to the 2001-2002 Interscholastic Athletics Survey administered to students last spring. Currently a total of eight varsity teams, three junior varsity teams and one freshman team are offered for a female enrollment of approximately 180 students.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

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Comment:

Students at Pikeville High School are surveyed to ascertain their interest in athletic activities. For the 2001-2002 school year, students in grades eight, nine, ten and eleven responded to the survey during their English classes.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The Accommodation of Interests and Abilities is rated as satisfactory. As noted previously, a total of 12 teams are offered for a female enrollment of approximately 180 students.
Equipment and Supplies	X		The quality and quantity of uniforms are comparable for both male and female teams. Coaches submit a request for new uniforms to the Athletic Director. If the request is denied, the coach has the option of seeking funds from their respective booster group. It is recommended that the Athletic Committee, which is Pikeville's Gender Equity Review Committee, develop a written policy to insure parity is maintained for the purchase of uniforms.
Scheduling of Games and Practice Time	X		Generally, the girls' basketball team practices after school, preceding the boys' team. This schedule was agreed upon due to the fact that the boys' coach serves as a bus driver immediately following the end of classes. The girls' and boys' soccer teams share their field and surrounding area for their practice sessions. For the 2002-2003 girls' basketball season, the 10-game home schedule includes three games during "prime time". It is suggested that during upcoming seasons, 50 percent of the girls' home games be played during "prime time".
Travel and Per Diem Allowances	X		It appears that coaches may have varying attitudes toward the purchase of meals for student athletes. The Athletic Committee should develop a policy to cover this expense in an equitable manner.
Coaching	X		An explanation of pay scales for the various coaching positions is kept in the Title IX documents. Pay is comparable for both male and female sports. School personnel are commended for their efforts resulting in a balance of male and female coaches for athletic teams.
Locker Rooms, Practice and Competitive	X		Overall, the locker rooms, practice and competitive facilities are rated as excellent. The girls' and boys' basketball locker rooms are comparable; both have

Facilities			open wood lockers, chairs and carpeting. The physical education locker rooms, for both males and females, are available for members of the volleyball team and participants in Spring sports. The gymnasium, constructed in 1974, is well maintained. The floor has ports for volleyball standards. It is recommended that the Athletic Committee develop a written policy for the display of banners in the gymnasium and trophies in the numerous cases located adjacent to the gymnasium and in main foyer. The Hembly Athletic Complex, located next to the high school, is owned and operated by the city of Pikeville. This complex accommodates football, baseball and softball and includes a football locker room, concession stand, storage, restrooms and a press box. The Bob Amos Park, about two miles from campus, has facilities for soccer, tennis and cross country. The four tennis courts, six-lane track and soccer field all appear to be in good condition. A building for storage and a press box is now being completed. The Bob Amos Park is also owned and maintained by the city and the school system pays \$2500 a month for the use of this facility and the Hembly Athletic Complex.
Medical and Training Facilities and Services	X		A schedule for use of the weight room is kept in the office. The services of a certified trainer are not provided. Perhaps the Athletic Committee should once again discuss this issue and determine if funding could be secured for contracting medical/training services.
Publicity		X	Seasonal posters for fall, winter and spring sports are printed. There are two cheerleading squads. The boys' varsity cheers for boys' events and the girls' varsity supports girls' teams. The current assignment of the two cheerleading squads is clearly an inequity and must be rectified to achieve parity. A written plan to address this issue is to be submitted to KHSAA offices by April 15, 2003.
Support Services	X		Expenditures for male and female teams appear to be equitable. There are a number of booster groups supporting the athletic program at Pikeville High School, and each one signs a contract delineating specific requirements for the conduct of the group's activities. For the sports of basketball, track, cross country, soccer and golf, one booster club supports both the girls' and boys' team. This structure, one booster group that serves male and females participating in the same sport, likely promotes equity in the expenditure of funds.

Athletic Scholarships**	N/A		
Tutoring**	X		The Extended School Services Program is available for student athletes.
Housing and Dining Facilities and Services **	N/A		
Recruitment of Student Athletes**	N/A		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The Corrective Action Plan submitted with the 2001-2002 report included the suggested changes of (1) adding two varsity girls' teams (soccer and golf) and (2) more girls and boys doubleheaders (#3-4). Both suggested changes were incorporated in the athletic program for the 2002-2003 school year.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

One deficiency was noted relative to the benefit of publicity. The current assignment of the two cheerleading squads must be altered in order to achieve equity.

7. Facility Recommendations or Concerns

8. KHSAA Recommended Action

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of _____
- None At This Time
- School shall submit the following additional information:

By **April 15, 2003**, the school will submit a plan delineating the assignment of the two cheerleading squads that will result in equity for both male and female teams.

(Selection of Cheerleaders) On or before **April 15, 2003**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **April 15, 2003**, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2001/2002 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Ken Trivette

District Level Title IX Coordinator: Jane Campbell

Name	Title	Telephone
Fran Edwards	KHSAA	(859) 277-0746
Ken Trivette	Athletic Director	(606) 432-0185
Jason Howell	Teacher/Coach	(606) 432-0185
Jon Stratton	Principal	(606) 432-0185
Sandra Branham	Secretary	(606) 432-0185
Jeanette Elder	Retired Teacher/Coach	(606) 432-5407
Anna Lou Shurtleff	Community Member	(606) 437-7274
Allen W. Jackson	KHSAA	(859) 299-5472

10. Comments

The Athletic Committee, which serves as Pikeville's Gender Equity Review Committee, includes coaches, booster club presidents, lay people, students and the Athletic Director. During the KHSAA Audit Team's visit, it was mentioned that students do not attend the meetings and school personnel are encouraged to seek measures that will engage students as active participants. In many respects, it is apparent that the committee has made efforts to promote the athletic program in a positive and equitable manner for both male and female students.

A broad range of interscholastic sports is offered for females attending Pikeville High School. A total of 12 teams, for approximately 180 female students, indicates that opportunities are available within the athletic program. With regard to benefits, other than publicity, provisions for male and female teams are satisfactory. It is expected that school personnel will endeavor to increase the number of home "prime time" games for girls' basketball. As noted in previous pages of this report, the governance of the athletic program would be strengthened with the addition of several policies. More specifically, it is recommended that the Athletic Committee give consideration to formulating guidelines relative to the purchase of uniforms, the display of banners, and trophies and allowances for meals.