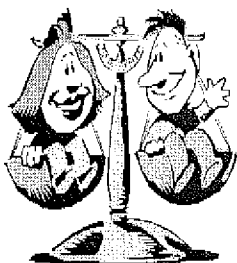


*All requested info sent
JmCarty*

KHSAA
Form T76
REV.10/05



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2008-2009 school year)

School: **Pleasure Ridge Park High School**
Prepared By: **Jenny McCarty**
Date of Re-Visit: **February 9, 2009**
Telephone Number of Reviewer: **(859) 299-5472**
Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

Verification of Forms (Form GE-50) Yes No

Participation Opportunities Summary Chart (Form T-70) Yes No

Benefits Summary Charts (Forms T-71 & T-72) Yes No

Benefits Publicity (Form T-73) Yes No

Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data submitted by the school, it appears that the school did not meet this standard for the Substantial Proportionality Test (T-1) for the prior three school years.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data submitted by the school, it appears that the school has not met the standard of History and Continuing Practice Test (T-2) for the two of the prior three school years.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data submitted by the school, it appears that the school has met the standard of History and Continuing Practice (T-2) for the previous three school years.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: Students were surveyed in grades 8-11 with an 81% rate of return.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		<p>According to the data submitted by the school, it appears the school has consistently met the standard for Test 3 during the school years 2005-2008. It does appear, however, that it has not consistently met the standard for Test 1 or 2 from 2005-2008.</p> <p>There was some concern addressed by auditors on the 2008 Status Report to the school about the status of the swim program. During the on-site audit, auditors discovered that the school has been offering a swim team for both boys and girls.</p>
Equipment and Supplies	X		<p>The uniforms viewed appeared to be equitable in quantity and quality. However, during interviews, auditors learned that some teams may be using uniforms that were not being displayed. Although athletic department funds are sometimes used to provide uniforms for teams, the school did not have a written uniform policy to ensure equity. (See KHSAA Recommendation)</p> <p>Coaches currently keep inventory on their uniforms, but do not submit those to the athletic director. (See KHSAA Recommendation)</p>
Scheduling of Games and Practice Time		X	<p>The school has met the prime date requirement for the 2008-2009 girls' basketball season. Unfortunately, the school did not meet the prime date requirement last year and the school received a penalty from the KHSAA. Although progress has been made in this area the school has not consistently met this requirement. The use of most athletic facilities appears to be scheduled equitably, but there is a schedule of practice that creates a disparity. The school has two gymnasiums that are used by student athletes. The girls' basketball teams practice in the old gymnasium and the boys' basketball teams practice in the new gymnasium. The girls practice in the new gym during the basketball season when the boys' varsity team plays away. Auditors believed that this practice assignment creates a disparity due to the fact that the girls varsity home games are held in the newer gymnasium</p>

Scheduling of Games and Practice Time Cont'd.			and the girls' basketball team seldom is scheduled to practice in that facility. (See KHSAA Recommendation)
Travel and Per Diem Allowances	X		The school has board and school policies that encompass travel guidelines. The majority of student athletes are transported to athletic contests outside of the county boundaries by district activity busses. Those sports that have very few athletic participants are not provided an activity bus for transportation. Nineteen thousand dollars of these transportation costs are paid for by district funds. Overnight travel must have school and board approval. (See KHSAA Recommendation)
Coaching	X		Pay is comparable for both male and female sports. A salary schedule was found in the Title IX file. Three boys' sports coaches are not employed on campus and three girls' sports coaches are not employed on campus for this school year. There are numerous female coaches on staff and the school appears to have a good ratio of coaches per numbers of athletic teams.
Locker Rooms, Practice and Competitive Facilities		X	The school has created an inequity between the girls' and boys' basketball teams due to the assignment of locker-room and gymnasium use. The school has two gymnasiums that are used by the girls' basketball and boys' basketball teams. The old gymnasium has significantly less seating, poorer lighting, and the quality of the gym floor is inferior to the new gym. All varsity boys and girls basketball games are played in the new gymnasium. All freshman and junior varsity basketball games are played in the old gym. The boys' basketball team has a locker-room in the new gymnasium and the girls' team has a locker-room in the old gymnasium. The boys' basketball locker-room in the new gym appeared to be of better quality than the locker-room found in the old gymnasium. When the varsity girls' basketball team plays games in the new gym, they use the softball teams' locker-room in the new gymnasium. Additionally, as was noted earlier, the varsity girls' basketball team does not have equal

Locker Rooms, Practice and Competitive Facilities Cont'd		<p>opportunity to practice in the new gym where they play their games.</p> <p>Some locker-rooms are in the process of renovation. It appeared that the girls' soccer team would be assigned a new space for a locker-room when construction is completed. (See KHSAA Recommendation)</p> <p>A major disparity exists between the girls' softball field and the boys' baseball field. The boys' field has a large permanent elevated seating section superior to the girls' wooden portable bleachers. The boys' press box is significantly larger than the girls' press box. The concession area is significantly larger at the baseball field. The baseball field has restrooms located at the field. The fencing, scoreboard, and other aesthetics are also significantly better at the baseball field. The boys' baseball locker-room is much larger, has a bigger coaching office area and is closer to the field than the girls' softball locker-room. At the time of the visit, the lights had not been completely installed at the girls' softball field.</p> <p>It appeared that the baseball and softball disparity had existed for some time; however, only a small number of disparities that existed between the two facilities had ever been items for corrective action by the school. Auditors recommended that the Gender Equity Committee tour each of the facilities and locker-rooms so that they could do their own self-evaluation. (See KHSAA Recommendation)</p>
Medical and Training Facilities and Services		<p>The weight room décor did not include female friendly pictures, posters, etc. The auditors noticed the absence of light weight bars for female use. There is another weight area used by some teams that is above the stage and in a small room. The school does plan to move that equipment into the large weight facility and to rearrange all weight equipment. (See KHSAA Recommendation)</p>

Publicity	X		The school has a web site that promotes all athletes in all sports. It appeared that the school had an equitable award policy; however, the school does not have documentation of all types of awards given in the Master Title IX file. (See KHSAA Recommendation)
Support Services		X	The school has three active booster organizations. Their funds are kept in school accounts. Each athletic team may fundraise for its' program and both student athletes and parents participate in fundraising efforts. Each individual school team has an internal account and all proceeds from these fundraising activities are placed in it. Coaches may spend these funds with permission of the principal. The athletic director does not approve these purchases in the school's current plan. Auditors learned that none of the funds from the school's individual internal team accounts had ever been reported on forms T-35 and T-36 that are submitted with the schools' annual report each year. The athletic director explained to auditors that he was unaware that these funds must be accounted for. It is evident that without a full reporting of athletic spending, all past reports submitted are inaccurate. (See KHSAA Recommendation)
Athletic Scholarships	N/A		
Tutoring	X		All students have access to extended school services for tutoring purposes.
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- The school has provided locker-room facilities for girls' softball
- The school has made some improvements to the girls' softball field including paving a portion of the parking lot.
- The school is in the process of adding lights to the softball field

6. Observed Deficiencies in Overall Girls' and Boys' Athletics Programs
- The school is rendered deficient in the area of locker-room and competitive facilities due to the disparity in the girls' softball and boys' baseball fields.
 - The school is rendered deficient in the area of scheduling games in practice and competitive events due to the use of the new gymnasium and the school has not consistently met the prime date requirement.
 - The school is rendered deficient in the area of support services due to the fact that the school has not been reporting all expenditures spent on athletic programs through fundraising efforts.

7. KHSAA Recommended Action in relation to new deficiencies

- The school should immediately begin reporting all expenditures for athletics on the schools annual Title IX report. Verification that they have included all individual school team accounts should be included with the annual report.
- Submit to the KHSAA by the end of the 2008-2009 school year (June 1) a plan to address the inequities in the softball and baseball fields and a timeline for doing so.
- Submit to the KHSAA a plan to use the two gymnasiums and locker-room facilities that demonstrates equivalence in use.
- Submit to the KHSAA when all renovation is complete, but no later than August 1, 2009 a report to include an assignment of all locker-rooms used by student athletes and all coaches' offices. Rationale for team or coach assignment and amenities provided should be included in the report. A picture of each space should also be submitted.

Although not currently designated as deficiencies, the following are "areas of concern" that should be addressed by the school in order to provide consistently equitable benefits.

- Submit to the KHSAA a revised uniform rotation policy by **June 1, 2009**. This new policy should reflect that teams may not purchase uniforms unless it is their time in the rotation.
- Submit to the KHSAA, no later than by **June 1, 2009**, a design of the new weight facility which will be appropriate for use by female athletes. Pictures of this facility should be sent to the KHSAA when completed.
- Submit to the KHSAA no later than **June 1, 2009** a plan to address the inequities in the boys and girls' basketball locker-rooms.
- Submit to the KHSAA no later than **June 1, 2009** documentation of awards policies to include all types of awards and recognitions.

- Submit to the KHSAA minutes of your gender equity committee meetings for the current school year and the 2009-2010 school years along with the annual report.

8. KHSAA Recommended Action in relation to reoccurring deficiencies
N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Craig Webb

District Level Title IX Coordinator:

Name	Title	Telephone
David Bobb	Assistant Athletic Director	502-523-9466
Heather Burns-Haley	Teacher/Cheer Coach	502-836-4120
David A. Johnson	Principal	502-544-8594
Erika Adwell	Student	502-639-5764
Nick Waddell	Teacher/Baseball Coach JV	502-727-2356
Steven Duff	Student Athlete	502995-3833
Megan Miller	Softball Coach/Teacher	502-905-7181
Craig Webb	Athletic Director	502-485-8554
Gordan Bocock	KHAA Auditor	859-299-5472
Steve Ellis	Parent	502-933-4317
Jenny McCarty	KHSAA Auditor	502-223-6965

10. Comments

The permanent Master Title IX File was well organized and all materials were found in the file. The file also contained written minutes from several years of prior meetings.

There was no one who attended the public hearing held at 5:00p.m.

- Submit to the KHSAA no later than **November 30, 2008** a cheerleading squad assignment schedule for boys and girls' basketball for the 2008-2009 season.
- Submit to the KHSAA, no later than **April 15, 2009** a copy of an adopted policy regarding a uniform replacement schedule for all teams that participate in athletics at the school. A copy of this replacement and review process must be provided to all head coaches and must be placed in your school's Master Title IX File.
- Submit to the KHSAA, no later than **April 15, 2009**, a plan for the purchase of new weight training equipment which will be appropriate for use by female athletes. The school should submit a written schedule of the weight room facility with the signatures of all coaches verifying that this schedule is followed.
- Submit to the KHSAA, no later than **April 5, 2009** a more inclusive policy for displaying, jerseys, pictures, trophies, banquets, honors etc.
- Submit to the KHSAA no later than **April 15, 2009** a locker room schedule that provides an adequate dressing facility for all sports teams offered.
- Submit to the KHSAA minutes of meetings held for the 2008-2009 school year with the annual report.
- Submit to the KHSAA no later **April 15, 2009** a travel policy and if necessary a revised per-diem allotment.
- Submit to the KHSAA a timeline for hiring an additional volleyball coach.

7. KHSAA Recommended Action in relation to new deficiencies

N/A

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Kevin Garris

District Level Title IX Coordinator:

Name	Title	Telephone
Bob Shurtleff	Parent	606-432-2953
Michael Spears	Parent	606-437-0905
Dusty Lanyne	Parent	606-434-9300
Jeffrey Little	Assistant Volleyball Coach	606-639-2406
Shelia Shull	Volleyball Coach	606-433-9866
Elizabeth White	Track and Cross Country Coach (B/G)	606-437-6630
Jeannette Elder	Member Athletic Committee	606-432-5407
Jeannie Stone	Cheer Coach	606-632-4796
Anna Shrutkff	Member Athletic Committee	606-437-7274
Hagan Bush	Boys Soccer Coach	606-433-0620
Nikki Cole	Girls Soccer Coach	606-432-4449
Russell Davis	President Athletic Committee	606-437-6276
Kevin Garris	Athletic Direction	606-437-9972
Gary L. Lawson	KHSAA Auditor	502-875-3817
Michael Copley	Football Coach	606-454-6451
Steve Prido	Baseball Coach	606-434-5486
Forrest Beeler	Board Member	606-432-5691
Tyler Branham	Boys Golf Coach	606-432-0185
Cynthia Stuart	Girls Basketball and Golf Coach	606-794-3131
Bart Williams	Boys Basketball Coach	606-433-1163
Jenny McCarty	KHSAA Auditor	502-223-6965

10. Comments

Pikeville High School has a large Athletic Committee composed of all coaches, parents and several students at the high school. This committee has served as the Gender Equity Committee for the school. When reviewing minutes of past minutes auditors could not find specific agenda items in regards to Title IX compliance. It was recommended to school officials that in lieu of a large athletic committee, the school may choose to have a sub-committee. The sole purpose of the sub-committee would be to serve as the Gender Equity Committee and report back to the larger committee.

The school appeared to have all items in the Title IX Master file. No one attended the public hearing held at 5:00 p.m.

Craig Webb
Athletic Director
5901 Greenwood Road
Louisville, Ky 40258

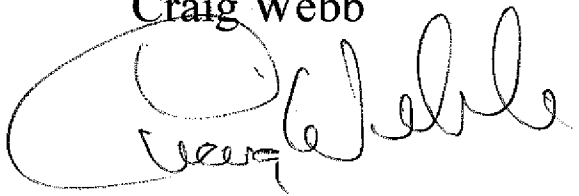
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Title IX Committee:

Here is a plan to help address some of the things that were identified when the visit occurred. As stated before we continue to strive for equity across the board. As it becomes more and more difficult to generate money in these difficult economic times, I want to assure you we will make every effort to continue to improve our facilities.

Thank you for your time and consideration for making athletics better in Kentucky.

Craig Webb



This is a response and developed plan to address some inequities that exist with the athletic facilities here at Pleasure Ridge Park High School. These problems were identified in a Re-Visit Audit Report for the 2008-2009 school years. I want to stress that we take Title IX equity and compliance very seriously here at PRP High School. I will outline and layout a plan to help improve our facilities and address concerns in the finding of the report.

Fast Pitch Softball Facility *ok*

There were three main concerns and issues that were identified and discussed during the visit. They are: the need for outdoor restrooms, improved bleacher seating, and expansion of press box and concessions.

Outdoor restrooms

During the 2009-2010 school year we will have the school board come to our school and develop a plan to build restrooms on the facility. The plan will include cost and design. The main issue will be where to hook into the sewer system. This will be the biggest obstacle due to the location of the facility. The plan will include securing funding for the project during the 2010-2011 school year. Project will begin in Fall of 2011 and completion is expected to be before 2012 season.

Seating Improvements *ok*

During the 2010-2011 school year we will develop a plan and cost to improve and expand seating at our facility. The plan will include more seating and to raise the seating. We want to create elevated seating and more of a stadium feel. Our objective is to have this completed along before the 2012 Spring season this will include metal bleacher seats.

Press Box and Concessions

We will expand press box and concessions. We want to add air conditioning to both areas as well. We want to have this completed by 2014 Spring season.

New Uniform Rotation Policy

2009-2010 School year

We will purchase a new set of uniforms for the following sports:

Volleyball
Girls Track
Girls Fast Pitch

We will add a new set every two years.

2010-2011

We will purchase new uniforms for the following sports:

Basketball
Soccer
Cross Country

We add a new set every three years for Basketball and Soccer. Cross Country will be every two years.

2011-2012

Football will be replaced during this year. They will be replaced every four years.

Swimming, Golf, Tennis, and Wrestling are bought every year and replaced every year.

Girls and Boys Basketball

Practice Schedule

Girls and Boys Basketball Teams will rotate gym usage on a weekly basis starting with the 2009-2010 season. We will set a schedule before the season starts.

5901 Greenwood Road
Louisville, Kentucky 40258
(502) 485-8311
Fax: (502) 485-8300

Locker Room conversion in Main Gym

We are going to convert a PE Locker Room to a Girls Basketball Locker Room. We will paint, add new lockers, install new light fixtures, and update bathroom fixtures

Project Date Fall 2009

Girls Basketball /Track Soccer Coaching Office

Develop a new office for the girl's basketball coach and Track/soccer coach in the main gym.

Our girls Basketball coach will have two offices, one located in each gym.

Project Date Fall 2009

Expanding existing weight room facilities to include female only area

We will adding and moving weight equipment into a new area located in the Tech building to create a space for weight training area female specific. We will be adding lockers to this space as well. We will need to add rubber mat flooring to help with safety concerns.

Project date Fall 2009 Completion expected by Fall 2010

Awards policy for school issued awards.

George Kok Award issued to Female and Male Student Athlete of the year.

Our policy is the AD selects one student to be selected for each award based upon the following criteria:

1. Participation in sports
2. Grade Point average
3. Character
4. Community Involvement

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Fax: (502) 485-8093

Melvin Mabrey Award presented to one student athlete each year. The student is chosen from a committee of people who carefully select a student and are rated by a point value based upon their knowledge of that student, The criteria is:

1. Participation
2. GPA
3. Character and group involvement
4. Community Involvement

The student is awarded a 500.00 scholarship.

All other awards given are at the team level and are decided by the coaches and in some cases are voted upon by the members of that team. There is no input by school on those awards.