



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2012-2013 school year)

School: Pleasure Ridge Park High School
 Prepared By: Kathy Johnston
 Date of Re-Visit: January 23, 2013
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-19) Yes No
- Participation Opportunities Summary Chart (Form T-1, T-2, T-3 & T-4) Yes No
- Benefits Summary Charts (Forms T-35 & T-36) Yes No
- Checklist Overall Athletics Program (Form T-41) Yes No
- Improvement Plan Summary Charts (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2010-2012, it appears that Pleasure Ridge Park High School has not met the standard of Test 1 for the provision of athletic opportunities.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted for the years 2010-2012, it appears that Pleasure Ridge Park High School has not met the standard of Test 2 for the provision of athletic opportunities.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data and reports submitted, it appears that Pleasure Ridge Park High School has met the standard of Test 3 for the provision of athletic opportunities.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: According to submitted reports, the most recent Student Interest Survey was conducted during the 2011-2012 school year. Students in grades 9 thru 11 were surveyed with a return rate of 81%.



4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		<p>According to the data submitted on the 2012 Student Interest Survey, students in grades 9 thru 11 were surveyed with a return rate of 81%. There are currently 17 sport level opportunities for females and 19 for males. The most recent teams added for females and males are bowling and archery. Results from the Student Interest Survey are supported by the documentation submitted on the most recent T-3 form.</p>
Equipment and Supplies	x		<p>Uniforms viewed appeared to be of mid to high quality, comparable, and equitable in the quantity provided for the like sports. Interviews with administration and coaches indicated a plan for uniform purchase; however, there was no written evidence for a uniform review plan for replacement and/or purchase.</p> <p>(see recommendation 7.a.)</p> <p>All other viewed equipment appeared to be comparable and accessible for equitable usage.</p>
Scheduling of Games and Practice Time	x		<p>Equitable, written plans were presented regarding the scheduling of games and practice times. Written evidence of scheduling was also viewed of the shared facilities for gymnasiums, soccer field, and the indoor hitting facility for baseball / softball. Equitable access and use schedules were viewed for the gymnasiums and soccer field, but not for the indoor hitting facility.</p> <p>(see recommendation 7. b.)</p> <p>There was viewed evidence of the most recent game schedules for all sports. These showed overall equivalence and comparability in the number of competitive opportunities provided.</p>

Travel and Per Diem Allowances	x		<p>There was written evidence of a travel guideline that indicated school transport for all sports except cross country, golf, swimming, and tennis. Written evidence showed that those athletes are responsible for their own transport to athletic events. Interviews with administration also indicated the availability of an activity bus that provides transportation home for athletes after practices. There was written evidence of a meal allowance for teams participating in KHSAA State Championships. Interviews with coaches and athletes indicated knowledge of specific monetary allowances for food for overnight trips. Interviews indicated school board approval for any overnight trips. There was no provision for the parameters of spending in regard to hotels/housing.</p> <p>(see recommendation 7. c.)</p>
Coaching	x		<p>There was written evidence of a school board approved pay schedule of coaching positions which showed overall equivalence and parity in the number of positions provided for the like sports. It appears that differences expended for coaching salaries are relevant to increments and a step program established by the Jefferson County School System. Base salaries for all coaching positions are comparable. The current ratio of coach to student access is 9:1 for females and 11:1 for males. The school is to be commended for its number of on-campus coaches. Approximately 80% of all female and male sport coaches are located on-campus.</p>

Locker Rooms, Practice and Competitive Facilities	x		<p>There was viewed evidence of locker room assignment for all teams except cross country and track. There are currently two locker rooms designated for girls basketball use; one located in the old gym and another in the new gym. Since all varsity games are played in the new gym, the girls' basketball team has a locker room, directly off the gym, for use. All viewed locker rooms appeared to be comparable and equitable in amenities. There have been many improvements made to the old gym since the previous audit. These include new flooring, lights, sound system, scoreboard, and painting. The old gym is scheduled for boys/girls basketball practices, volleyball matches, wrestling matches, and some junior varsity and/or freshman basketball games. It also appears that some improvements are being made to areas, off the old gym, that may serve as additional locker room space for teams. Off-campus practice and competitive facilities are provided for tennis, golf, swimming, and bowling. There is an unmarked paved area that surrounds the football field that serves as a practice area for track. Field event areas may need to be evaluated for safety as some that were viewed appeared to be on inclines and some not on level surfaces. Since the track area is not available for competition, all meets are scheduled away. There appears to have been many improvements made to the softball facility since the previous audit. These include an added bullpen area, outdoor hitting facility, lights, concession stand, storage, and public address system. There is also evidence of fence cap, screening, and field covering. Improvements were also made to the backstop area with netting, paved areas for parking and walking, landscaping, and field surface upgrades. It appears that while many of the original disparities between softball and baseball have narrowed, the facility aesthetic value still favors baseball. The baseball facility has artificial turf on the infield, brick backstop, and restrooms on site.</p>

			(see recommendation 7.d.)
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<p>Medical and Training Facilities and Services</p>	<p>x</p>		<p>There are two weight rooms; one is located in the Tech Building and another located in the old gym. Both rooms are equipped with appropriate equipment for female use and are accessible. Viewed schedules of use indicated 'as needed basis' for the Tech Building weight room and priority use for females in the weight room located in the old gym. Interviews with coaches and athletes indicated use of both weight rooms.</p> <p>(see recommendation 7. e.)</p> <p>The school currently provides the services of an Athletic Trainer through a contract with the Louisville Sports Medicine group. The trainer is at the school on a daily basis and provides services to all athletes and teams. Interviews with administration indicate that athletic physicals are the responsibility of each athlete.</p>
<p>Publicity</p>	<p>x</p>		<p>There was written evidence of an awards guideline that provided for seasonal award banquets, and specific school presented awards such as letters, bars, pins, and numbers. There was also written evidence for the specifics of special awards presented; Kok and Mabrey awards. There was also viewed evidence of banners, but no written criteria for display.</p> <p>(see recommendation 7.f.)</p> <p>There is one cheerleading squad that supports football, girls / boys basketball, and some volleyball games. The dance team also supports the same teams, but only at home events.</p>

Support Services	x		<p>Written evidence of guidelines indicates that all fundraisers and any expenditure must receive prior approval by school administration. Interviews with coaches indicated knowledge for the process of approval for requests and purchases. A two-year review of spending shows that Pleasure Ridge Park meets the acceptable spending parameters both on a percentage and per athlete basis. There was viewed storage space available for all teams, however, there was no written designation of such.</p> <p>(see recommendation 7.g.)</p>
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- Continue to improve female participation in all sports
- Create locker room for girls track team
- Adding restrooms and concession stand for softball
- Add JV teams to swimming and tennis for girls

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were no observed deficiencies in the overall athletics program at Pleasure Ridge Park High School. Previously reported deficiencies, during the 2009 visit, were identified in the areas Scheduling of Games and Practice Times, Locker Rooms/Practice/Competitive Facilities, and Support Services. These deficiencies have been resolved.

7. KHSAA Recommended Action in relation to new deficiencies

Although there are no new deficiencies, the following recommendations should be addressed to insure overall program equity and written evidence made part of the school's Title IX file.

- a. Please submit to the KHSAA, no later than May 15, 2013, a uniform rotation plan of review and/or purchase for all school teams.
- b. Please submit to the KHSAA, no later than May 15, 2013, an equitable plan of access to the softball team for the indoor hitting facility.
- c. Upon receipt of this report, the Gender Equity Review Committee should expand the current Travel and Per Diem Guideline to include expenditure parameters for overnight stay (hotel) and the specific allowances for food on overnight trips. Written verification of this should be submitted to the KHSAA by May 15, 2013.

- d. Upon receipt of this report, the Gender Equity Review Committee should review the current locker room assignment and insure that all sponsored teams have access to a locker room for use. Written verification of this should be submitted to the KHSAA by May 15, 2013.

- e. Upon receipt of this report, current weight room use schedules, for both weight rooms, should be reviewed to show equitable access and posted at each site. Written verification of this should be submitted to the KHSAA by May 15, 2013.

- f. Upon receipt of this report, criteria for banner display should be developed and included with other award recognition guidelines. Written verification of this should be submitted to the KHSAA by May 15, 2013.

- g. Upon receipt of this report, written evidence of storage space assignment should be developed for all teams and included in the file. Written verification of this should be submitted to the KHSAA by May 15, 2013.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

There were no reoccurring deficiencies observed during this visit.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Craig A. Webb

District Level Title IX Coordinator: Cheryl Walker, Newburg Road, 502-485-8311

Name	Title	Telephone
Nick West	Student	502-485-8311
Paige Murphy	Student	502-485-8311
David A. Johnson	Principal	502-485-8311
Heather Haley	Coach/Teacher	502-836-4120
David Bobb	Coach/Teacher	502-523-9466
Megan N. Miller	Coach/Teacher	502-905-7181
Craig Webb	Athletic Director	502-777-8929
Shelia West	Parent	502-445-1936
Gordon Bocock	KHSAA Auditor	606-271-0714
Kathy Johnston	KHSAA Auditor	859-494-2509

10. Comments

School administration and staff were very helpful and very receptive to comments made by the audit team. Coaches and students interviewed were well informed and knowledgeable of established guidelines.

The public forum, scheduled for 3:00 pm, was held in the conference room area in the administrator's office. With no one in attendance, the audit team left Pleasure Ridge Park High at 3:30 pm.