



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2001-2002 school year)

School: **Powell County**

Reviewed By: **Gary W. Lawson**

Date Of Visit: **December 17, 2001**

Telephone Number of Reviewer: **(502) 875-3817**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

| | | |
|---|---|--|
| X | A | Substantial Proportionality |
| X | B | History and Continuing Practice Of Programs Expansion |
| X | C | Full and Effective Accommodation of Interest and Abilities |

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

| |
|---|
| Comment: |
| After corrections were made to the calculations for Substantial Proportionality, the school appeared to meet the standard established in this test. |

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

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|---|
| Comment: |
| According to the data provided, the school meets the standard established in this test. |

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

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| Comment: |
| According to responses on Form T-3, the school meets the standard established in this test. The student survey results provided support the responses on Form T-3. |

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

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| Comment: |
| |

4. Checklist of the Title IX Components of the Interscholastic Program

| Benefit to Students | Satisfactory | Deficient | Comments |
|---|--------------|-----------|---|
| Accommodation of Interests and Abilities | X | | The importance of input provided by the student body to the Gender Equity Committee was emphasized. The proper method of calculation for the opportunities tests was discussed with the school. The school meets the standards established for all three opportunities on its most recent submittal. School personnel provided results of the 1999-2000 student interest survey, which had not been previously submitted. |
| Equipment and Supplies | X | | Although the school visit showed parity in this area, Form T-8 and Form T-9 were not submitted correctly. The school is requested to develop a written uniform rotation plan for all sports offered. The importance of proper documentation in this area was emphasized to the school. |
| Scheduling of Games and Practice Time | X | | Prime time scheduling was defined and discussed. The school has shown progress in this area, and was alerted to the fact that continued progress was expected. |
| Travel and Per Diem Allowances | X | | Although documentation in this area was inconsistent, discussions established the fact that the school was working toward parity in this area. |
| Coaching | X | | Coaching salaries seemed to be equitable, although again, documentation in this area was not totally precise. |
| Locker Rooms, Practice and Competitive Facilities | X | | Overall, there seemed to be parity in this area. The one facility which needs improvement is the softball field. This school has a long term plan to address this issue. The 2002-2003 Corrective Action Plan due April 15, 2002 , is to include a completion date for the softball field no later than <u>March 15, 2004</u> . The field is to include lights, dugouts, and a fence. |
| Medical and Training Facilities and Services | X | | Form T-30 and Form T-31 should be filled out correctly in their permanent Title IX file. The school is requested to post a schedule for the weight training room. |

| | | | |
|--|----------|----------|--|
| Publicity | X | | The school is requested to look into the feasibility of developing a policy for the placing of banners in the gym. Cheerleading was discussed. The school currently has two squads (girls varsity and boys varsity) which will cheer at girls' and boys' home and away games. There was some disagreement within the Gender Equity Committee as to the ability and experience of the two squads. The school principal, along with the Gender Equity Review Committee, is looking into methods by which support by cheerleaders can be achieved in a more equitable manner. |
| Support Services | | X | Booster club support was discussed. The school is in the process of developing a plan to better promote equity in the provision of benefits provided by the boosters. This entire area could not be fully assessed because of the school's failure to submit Form T-35 and Form T-36. (See Comments section.) |
| Athletic Scholarships** | X | | |
| Tutoring** | X | | |
| Housing and Dining Facilities and Services ** | X | | |
| Recruitment of Student Athletes** | X | | |

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The school's most recent Corrective Action Plan stated that the school would construct lockers in the girls' dressing room, construct softball dugouts, and lay tile and/or provide carpeting in the athletic offices.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Currently, the school's audit documents indicate that the provision of opportunities is excellent. The areas of concern are in the provision of benefits and/or the documentation of the provision of these benefits in the Title IX File.

7. Facility Recommendations or Concerns

One concern was a lack of storage space available for viewing by the K.H.S.S.A. Audit Team.

8. KHSAA Recommended Action

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of _____
- None At This Time
- School shall submit the following additional information:

(Support Services Budget) On or before **March 15, 2002**, the school is requested to submit to the K.H.S.S.A., Form T-35 and Form T-36, which include all expenditures made during the 1999-2000 school year for each sport offered. Booster club spending is to be included in this documentation.

(Equipment And Supplies) On or before **March 15, 2002**, the school is requested to submit to the K.H.S.S.A. corrected Forms T-8, T-9, and T-10 showing the current inventory of supplies requested.

(Locker Rooms, Practice And Competitive Facilities) The school is requested to submit to the K.H.S.S.A. as part of its **April 15, 2002**, Corrective Action Plan, its plan for finishing the softball field including fence, lights, and dugouts with a final completion date of no later than March 15, 2004.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Monroe Jones
606-663-3312

District Level Title IX Coordinator: A. D, Abner
(606) 663-3330

| Name | Title | Telephone |
|----------------|----------------------------|------------------|
| Gary W. Lawson | KHSAA Audit Team Member | (502) 875-3817 |
| Martha Mullins | KHSAA Audit Team Member | (859) 269-3394 |
| Dean Cuitkouic | Powell County High School | (606) 663-3320 |
| John Combs | Powell County High School | (606) 663-3330 |
| Monroe Jones | Powell County High School | (606) 663-3312 |
| A. D. Abner | Powell County Board of Ed. | (606) 663-3330 |
| Lonnie Morris | Powell County Board of Ed. | (606) 663-3300 |

10. **Comments:** The Public Comments Session began at 6:00 p.m. and was adjourned at 6:25 p.m. with twelve people attending.