

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 1999-2000 school year)

School: Prestonsburg High School Date of Visit: February 15, 2000 Reviewed By: **Danny C. Reeves**

	(Please refer questions to reviewer at above number during normal business hours)			
1.	Completed Required Forms			
	GE-19 Yes ⊠ No □			
	Survey Student Interest Form Yes ⊠ No □			
	Summary Forms T-1 Thru T-41 Yes ⊠ No □			
	Corrective Action Plan (Form T-60) Yes⊠ No □			
2.	Opportunities Component of Title IX Compliance Areas of Compliance (check at least one):			
	A Substantial Proportionality			
	B History and Continuing Practice Of Program Expansion			

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	?	С	Full and Effective Accommodation of Interest and Abilities				
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A.)	If Substantial Proportionality is chosen, does it appear that the school has performed the
	calculation correctly?
	□Yes □No

(If No, include in comments section and analysis of what is incorrect in the calculation.)		
Comment:		
There appears to be a slight error when participants reflected on T-1 are compar	red witl	

shown on T-4. However, in either case, the school does not meet this test for compliance. Also, as noted below, the school should confirm that it has not included intramural teams (powder puff football) in its calculations.
B.) If History and Continuing Practice Of Program Expansion is chosen, does it appear that the school has performed the calculation correctly?
□Yes □No
Comment:
N/A
C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?
□Yes □No (Unknown)

Comment:

Unable to determine based on incomplete survey.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

□Yes ⊠No

Comment:

It does not appear that all students were included in the school's survey. Therefore, we are unable to determine whether the school provides opportunities in areas of students' interests.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	The school does not meet the first two prongs of the three prong test. And, based on an incomplete survey, it cannot be determined whether the school meets the third prong of the test.
Equipment and Supplies	X		
Scheduling of Games and Practice Time		X	Girls' teams have complained about the scheduling of games and practice times.
Travel and Per Diem Allowances	X		
Coaching	X		
Locker Rooms, Practice and Competitive Facilities	X		
Medical and Training Facilities and Services	X		The school should develop and submit a schedule for use of its weight training facilities by various teams.
Publicity	X		School personnel believes the boys' program has an advantage and is taking steps to correct the deficiency.
Support Services	X		School personnel believes the boys' program has an advantage in this area.
Athletic Scholarships		?	Unable to determine compliance based on information submitted. The school needs to explain the manner in which scholarships are awarded.
Tutoring	X		N/A

Housing and Dining Facilities and Services	X	N/A
Recruitment of Student Athletes	X	N/A

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

Four areas are listed.

- · Increase percent of female participation;
- Increase budgets for a number of girls' teams while decreasing budgets for boys' teams;
- Increase publicity for girls' teams;
- Eliminate dance teams at boys' basketball games unless they also perform at girls' basketball games.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs Most deficiencies relate to participation opportunities.

7. Facility Recommendations or Concerns

8. Recommended Action To Be Taken by KHSAA

☑ Recommend Additional Steps For Title IX Compliance
□ Probation For
☐ Fine In The Amount of
☐ Prohibition From Post Season Play
☐ Suspension From the Association
☐ Notify Equity Division and KBE of Potential Title IX Violations

☐ Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations

9. KHSAA To Follow-Up Regarding Corrective Action If Necessary On The Following:

(Selection of Cheerleaders) On or before January 2, 2001, the school shall provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in an arguably better (i.e., "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sports (i.e., boys' varsity and girls' varsity basketball games).

(Prime Time Contest/Girls' Basketball) On or before January 2, 2001, the school is requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and /or Saturday nights) for its girls' varsity basketball team during the 2000/2001 season. The school should also provide similar information for the 1999/2000 season. To the extent that a fewer percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Opportunities Calculation) On or before January 2, 2001, the school should confirm that it has not included intramural participants in its calculations.

(Confirmation of Corrective Action Plan) On or before January 2, 2001, the school shall advise the KHSAA of the steps taken as of that date to implement the items outlined in its Corrective Action Plan.

(Student Surveys) On or before January 2, 2001, the school shall properly re-survey its student population for the purpose of determining whether it is providing participation opportunities in areas of interest shown by female students. At a minimum, all 9th, 10th and 11th grade students should be included in this survey.

(Scholarships) On or before January 2, 2001, the school shall advise the KHSAA of the manner in which scholarships are awarded.

Kentucky High School Athletic Association

Memorandum

To:

Superintendent & Principal Of Member School

From:

Louis Stout, Commissioner

Date:

November 29, 2000

Subject:

KHSAA Title IX Final Audit Report

1999-2000 School Year

Enclosed please find a copy of your school's final Title IX KHSAA Audit Report for the 1999-2000 school year. As you review the report, please pay particular attention to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

While exact reporting procedures and all of the required documents for the 2000-2001 school year have not been determined at this time, an annual update of your Corrective Action Plan will be required. In light of that probability, you should expect to include in your 2000-2001 Title IX Corrective Action Plan how you intend to address issues that have been raised in this 1999-2000 Final Audit Report.

Should you have specific questions regarding the content of your 1999-2000 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.